



Reception Curriculum Overview

Subject	Autumn	Spring	Summer
Themes	Ourselves	Traditional Tales	Space
	People Who Help Us		Minibeasts
Personal Social and Emotional Development	<p>Beginning to form positive relationship with peers and adults.</p> <p>Beginning to share opinions with a group and listen to others.</p> <p>Understanding the expectations and boundaries in school.</p>	<p>Beginning to explain own knowledge and understanding.</p> <p>Having a positive view of one's own strengths.</p> <p>Beginning to negotiate and solve problems without aggression.</p>	<p>Beginning to resolve minor conflicts with other children independently while knowing when to ask for help.</p> <p>Choosing resources in order to complete tasks and activities.</p> <p>Working as part of a group or class.</p>
Physical Development	<p>Experimenting with moving in a range of ways.</p> <p>Using tools for a range of techniques such as scissors, pens and pencils.</p> <p>Forming consistently shaped letters and numbers.</p>	<p>Developing an awareness of personal hygiene such as washing hands and brushing teeth</p> <p>Developing independence skills such as doing buttons, zips and laces</p> <p>Developing handwriting.</p>	<p>Understanding healthy eating and how exercise affects the body.</p> <p>Developing skills such as throwing and catching.</p> <p>Developing more control over handwriting and beginning to use cursive script.</p>
Communication & Language	<p>Maintaining attention and listening in a large group.</p> <p>Extending vocabulary through exposure to books and stories.</p> <p>Using language to imagine and recreate roles.</p>	<p>Following a story without pictures or props.</p> <p>Introducing narrative into play.</p> <p>Carrying out instructions containing several parts.</p>	<p>Responding appropriately to what they hear.</p> <p>Answering how and why questions relating to stories and events.</p> <p>Using talk to organise, sequence, clarify ideas.</p>
Literacy	<p>Daily Phonics lessons</p> <p>Using phonics to decode and read simple words.</p> <p>Talking about what they have read.</p> <p>Using phonics to write simple words and captions.</p> <p>Developing a love of books and stories.</p>	<p>Daily Phonics Lessons</p> <p>Continuing to read books using increasingly complex language.</p> <p>Beginning to recognise high frequency words and use them in writing.</p> <p>Identifying and using the features of narrative.</p>	<p>Daily Phonics Lessons</p> <p>Beginning to use a variety of genres e.g. letters, stories, instructions.</p> <p>Writing for a purpose e.g. a shopping list, thank you letter.</p> <p>Sharing opinions and thoughts about books they have read or shared.</p>
Maths	<p>Counting forwards and backwards from a given number.</p> <p>Adding and taking away using real objects.</p> <p>Recognising and identifying 2D shapes.</p> <p>Following a pattern.</p> <p>Measuring and weighing a range of objects.</p>	<p>Beginning to solve word problems using addition and subtraction. Beginning to double single digit numbers.</p> <p>Using mathematical terms to describe the features of 2D and 3D shapes.</p> <p>Comparing weight, height and length.</p> <p>Using positional language.</p>	<p>Beginning to halve single digit numbers using real objects.</p> <p>Sharing into equal groups.</p> <p>Beginning to count in 2s, 5s and 10s.</p> <p>Sequencing the events of the day and using clocks.</p> <p>Estimating objects, time and distance.</p>
Understanding the World	<p>Talking about own lives and the lives of family.</p> <p>Talking about the environment around them and recognising changes.</p> <p>Using technology to complete simple programmes.</p> <p>Beginning to use hardware such as mouse, keyboard and directional robots.</p> <p>Becoming familiar with class</p>	<p>Beginning to understand their lives are not the same as those of their friends.</p> <p>Developing respect for all traditions.</p> <p>Learning about growth and what plants and animals need to grow.</p> <p>Understanding the purposes of some materials and their characteristics.</p>	<p>Recognising and understanding the differences and similarities between themselves and others.</p> <p>Making observations of animals and plants, Explaining why and how changes occur.</p> <p>Recognising the purpose of technology they see at home and school.</p>

	and school environment.		
Expressive Arts and Design	Selecting appropriate media and materials to serve a purpose. Mixing colours and predicting secondary colours. Building a repertoire of songs and rhymes. Introducing a storyline or narrative into play.	Refining construction skills using a range of resources. Planning and designing their work in advance. Developing confidence to perform in front of others.	Discussing and evaluating their own work and suggesting ways of improving. Showing awareness of the process they have undertaken and why. Communicating their ideas and opinions through creativity.
Characteristics of Effective Learning	Engaging in open-ended activity. Showing particular interests. Taking on a role in their play. Acting out experiences with other people.	Persisting with activity when challenges occur. Showing a belief that more effort or a different approach will pay off. Bouncing back after difficulties.	Finding ways to solve problems. Developing ideas of grouping, sequences, cause and effect. Changing strategy as needed. Reviewing how well the approach worked.
Trips/Visits	Local Walk People who Help us visitors	Theatre trip / workshop	Aldenham Country Park