

## SLE Pen Portrait

| | |
|---|---|
| **Name:** | Lara Wheeler |
| **School:** | Camrose Primary School |
| **Phone number:** | 0208 952 3272 |
| **Position Held:** | Assistant Head for EYFS and Year 1 |
| **SLE area of expertise:** | • Early Years |
| **Current Responsibilities:** | • Assistant Head for EYFS and Year 1<br>• SLT<br>• Literacy Lead<br>• Phonics Lead<br>• EYFS Local Authority Moderator<br>• Behaviour Hub Lead<br>• NQT/ student Mentor |
| **Previous Career History:** | I have 21 years of Early Years' experience<br>Nursery Nurse for seven years<br>Phonics Lead<br>Literacy Lead<br>PSHE Lead<br>Parental Engagement/ parental workshops<br>Setting up enriching environments<br>Setting up 30-hours in school nursery<br>Supporting other EYFS settings to prepare for Ofsted, developing environments, improving literacy and numeracy outcomes, improve GLDs<br>Increasing greater depth<br>Transitions (into school, from nursery to reception and into KS1)<br>Marking and next steps |
| **What do you hope to achieve as an SLE?** | I love working with new people and aim to empower people. I have a passion for Early Years and would love to share good practice to improve outcomes for all pupils. I am happy to run bespoke sessions as well as whole staff INSET training. |
| **Specific Areas of expertise, and how** | • Phonics (planning, teaching, assessment, resourcing)<br>• Improving writing for all pupils |

| | |
|---|---|
| **you might be able to help other schools:** | • Visual marking to ensure purposeful feedback and progress, peer and self-assessment, encouraging independent learning<br>• How to achieve Greater Depth in core subjects<br>• Improving GLDs<br>• Improving environments (indoor and outdoor)<br>• Leadership in the EYFS<br>• Transition<br>• Setting up 30 hours<br>• Parental engagement and workshops<br>• Behaviour for learning |