

SLE Pen Portrait

Name:	Sophie Yianni
School:	Kenmore Park Infant and Nursery
Phone number:	0208 204 8759
Position Held:	• Maths Leader • Able, Gifted & Talented Lead • Visible Learning Impact Coach • BLP, Thinking Skills
SLE area of expertise:	• EYFS & KS1 Maths
Current Responsibilities:	• Leading on Maths and A,G&T • Implementation of Maths Mastery Approach (part of the North West London Maths Hub) • Supporting staff with their Visible Learning impact cycles • SLT
Previous Career History:	I commenced my teaching career at Kenmore Park First School as it was then (now Kenmore Park Infant and Nursery School in 1995 as an NQT. Over the years I have experience of teaching in years 1,2 and 3. I have been a year group leader and led on Humanities and Drama. Since 1999 I have been responsible for the leadership of Maths and later the additional responsibility of A,G&T. Since 1999 as a teacher and maths leader I have led on the introduction and implementation of government instigated changes to the curriculum, including Maths.
What do you hope to achieve as an SLE?	In my capacity as an SLE my intention is to offer support to schools where they are looking to develop their teaching and learning in Maths. This can range from offering support to an experienced leader or staff members new to the leadership of maths or specific support for class teachers and/or support staff leading maths interventions. I can offer guidance on planning, assessment and teaching. I can also support by coaching within the areas of accountability for maths leadership, how to promote the subject across the school and deliver staff CPD.
Specific Areas of expertise, and how you might be able to help other schools:	• I have a passion for EYFS and KS1 Maths. • 20 years' experience as a Maths Leader • 20 years on the SLT • I have been through numerous OFSTED inspections demonstrating accountability for mathematics and been involved in the end of key stage moderations. • Coaching and mentoring • Parental engagement – Running meetings and workshops • Delivering staff CPD • Peer to peer support • Team teaching