

SLE Pen Portrait

Name:	Depa Patel
School:	Pinner Wood School
Phone number:	0208 868 2468
Position Held:	Year 4 class teacher (MAST Specialist qualified)
SLE area of expertise:	Mathematics
Current Responsibilities:	- Maths Subject Leader for 8 years. - Maths Specialist subject leader 5 years. (MAST qualified 2015- DfES Recognised.) - Coaching and Mentoring class teachers. - Leader of Maths Intervention for Year 6. - Run parental workshops to support Maths at home and keep them updated with new initiatives. - CPD and support group for teachers in Hertfordshire.
Previous Career History:	- Having worked for 16 years I have worked across all of KS 2 in Harrow and Brent. - Leader in accelerated progress for targeted Year 6 children. - Year 6 teacher for 6 years. - Year group leader. - Acting Head at a Saturday School Tuition Centre (6 months) - Taught children up to KS3 Maths.
What do you hope to achieve as an SLE?	I want to inspire, drive and motivate colleagues to work with each other and create a good team environment where everyone can do their best and grow through excellent coaching and mentoring. Having implemented Maths Mastery at my current school successfully, I would now like to help other schools do the same. Additionally I would like to help with networking and assist schools to ensure they are doing their best for the children.
Specific Areas of expertise, and how you might be able to help other schools:	- Introducing and developing a Maths Mastery approach to teaching. - Able to transform mathematics teaching across the whole school. - Review current practice and set up new initiatives where needed. - Provide CPD for staff/support staff/parents. - Mentoring and coaching staff when needed – one to one as well as in teams. - Working with SLT to look at and identifying specific needs of the school and on the development of their pedagogy. - Excellent knowledge on what is needed for a Maths 'Deep Dive.' - Setting up intervention groups from Data analysis and liaising with staff. - Making Maths lessons 'fun' and providing a bespoke plan for children who lack motivation. - Work collaboratively with teams, subject leaders to raise standards in Maths and develop their subject knowledge. - Identifying gaps in children that are struggling in Maths.