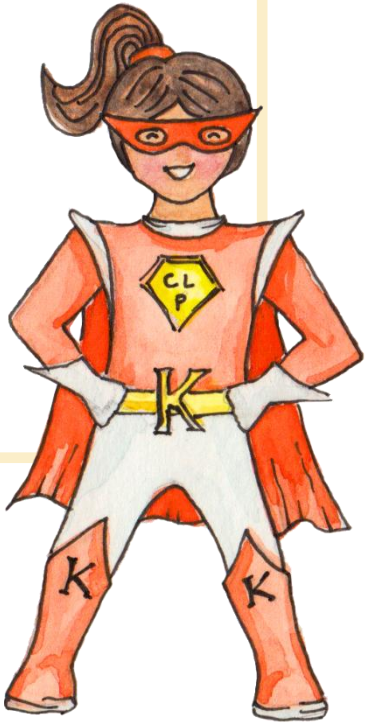


Transition and Life in Year One! July 2026



Mrs Waldron – Assistant Head Teacher of Early Phase
Miss Ryan – 1R Teacher
Mrs Holmes- 1H Teacher
Miss Strang – 1S Teacher
Mrs Buckley – Teaching Assistant
Mrs Corroon - Teaching Assistant
Miss Sheldrake- Higher Level Teaching Assistant



Aims of Meeting

- To provide information on how we have supported the transition from Reception to Year One.
- To inform parents on how we teach the children in Year One.
- To inform parents of your child's daily routine & timetable.



Class Teachers





Mrs Waldron – Assistant Head for Early Phase



Mrs Holmes



Miss Ryan



Miss Strang

Support Staff





Miss Sheldrake



Mrs Buckley



Mrs Corroon

Supporting Transition



- Morning transition session across the school with their new teacher
- Stories with their new teacher
- Each teacher ‘pops in’ to see their new pupils
- Visiting the new environment with current teacher
- Transition sheets for children
- Piece of writing for their new teacher

Supporting Transition

- Each class teacher meet and goes through every individuals needs, levels and any other pieces of important information

- Children have made something on the induction day that will be in their classroom when they start



Supporting Transition

- Outside Quad area in Year 1
- Writers Workout – (an extension of Funky Fingers)
- Awesome Authors – (an extension of how they did this in Reception)
- Wow words!
- Continuous Provision



Supporting Transition

- Early Phase Assemblies
- Reading Challenge
- Learning Superheroes



Learning Environment

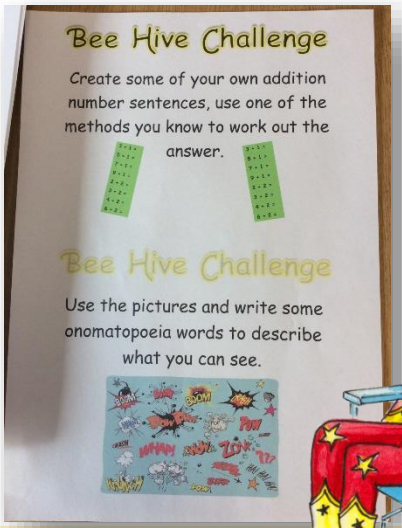














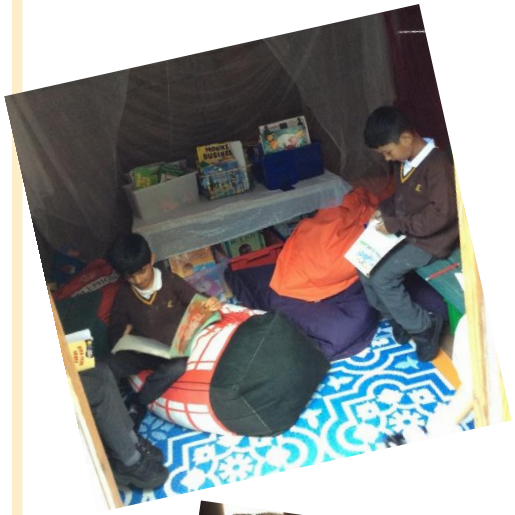
How do we teach in Year One?

- Carpet inputs – whole class with TA support
- Whole subject teaching with the Teacher/TA working with groups
- Phonics teaching – Little Wandle
- Reading Practice
- Continuous provision
- Extra Beehive Challenges
- Home Learning



Teaching and Learning in Year 1

Continuous Provision









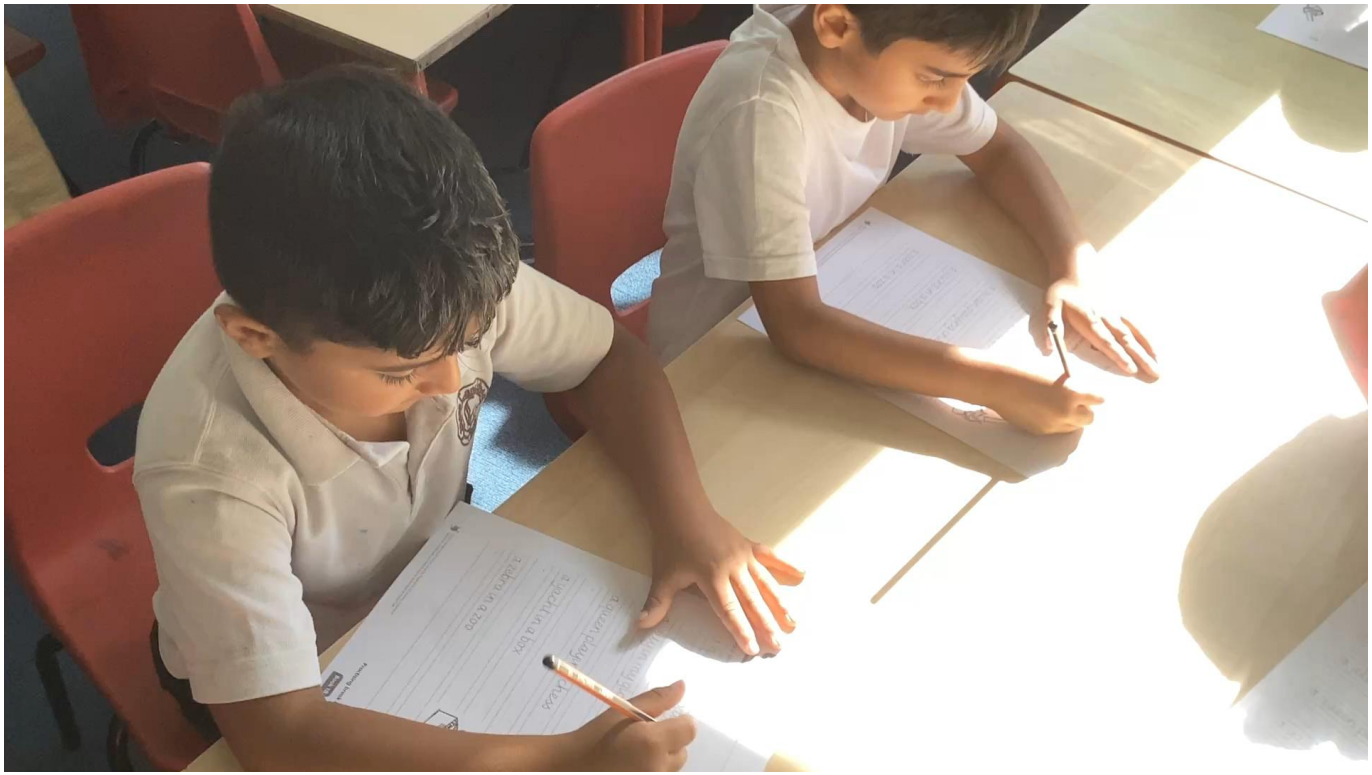






A typical morning in Year One

- Morning Work – SCHOOL STARTS AT 8.40am!!
- Writers Workout



A typical morning in Year One

- Reading Practice*
- Early Phase Assembly



A typical morning in Year One

- English/Maths session*
- Playtime
- Phonics



A typical morning in Year One

- Time for learning in the Quad













A typical morning in Year One

- Continuous Provision in Class





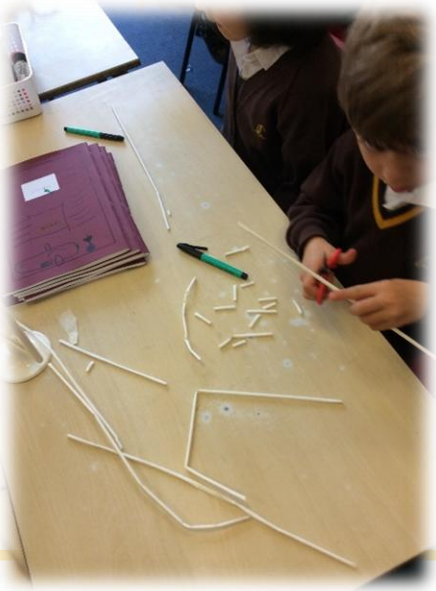
A typical afternoon in Year One

- 1.15pm Register
- Awesome Authors/Handwriting
- Topic session
- Art/PE/Music/Science/RE/PSHE











A typical afternoon in Year One













A typical afternoon in Year One











A typical afternoon in Year One

- Computing session in ICT suite once a week
- Jigsaw PSHE session once a week
- Storytime











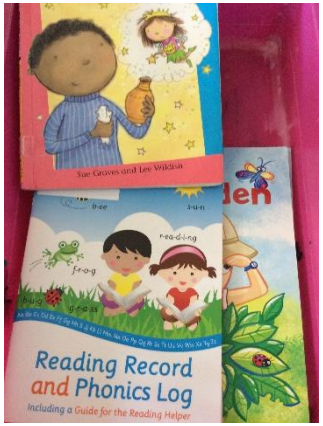
Books

- Writing
- English
- Maths
- Religion and World Views
- History and Geography
- Science
- DT Folder
- Art Sketch Book



Daily Home learning

- All children – daily reading at home. Every child has a Reading Record book to be filled in when they read.



- **To be in school in the book bag every day.**

- *'Dawn worked really hard trying to sound out her words today.' DW*

Home Learning

- Changes for September – set on Google Classroom
- Set for the half term – presentation at the end.

Google Classroom



Phonics Home Learning

- Loaded on to Google Classroom for you to see for the term

Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 5 - Summer 1 Week 1
Focus - Review for Phonics Screening Check

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

ay	/ai/ play	**a-e**	/ai/ sn**a**ke
ea	/ee/ **ea**ch	**e**	/ee/ h**e**

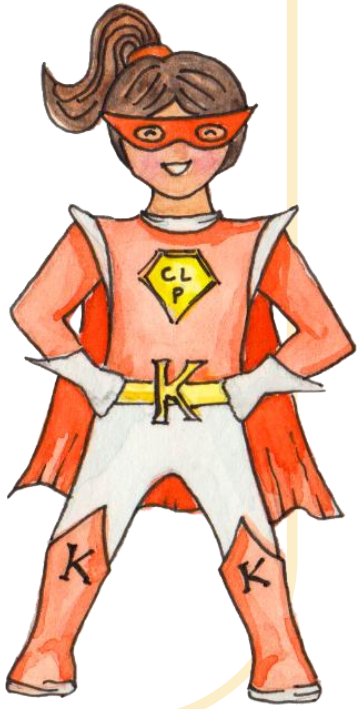
We will be reading and writing words. *Can you see this week's focus phonemes?*

spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The children play in the park on a warm day in May.

They waited to play the game of snakes and ladders.



Communication

- Through Newsletters and Curriculum Newsletters
- Website
- Google Classroom
- Email the school office for the attention of the class teacher or Mrs Waldron
- Phone the school office to ask to speak to the class teacher or Mrs Waldron
- At the end of the day at the door



Reminders

- Please do not send in backpacks
- PE kits are needed from Day 1
  - Sent home every half term
    - T-shirt in colour of house
    - Black short/joggers (weather dependent)
    - Socks (!)
    - Trainers
    - Hat in the summer
    - Earrings to be taped or removed
    - Black jumper for the winter





Thank you

Thank you so much for listening.

