Welcome to Year 1

Cannon Lane
Primary School



Staff in Year 1

- AHT Phase Leader: Mrs Waldron



- Class Teachers:



Miss Strang 1S



Miss Ryan 1R



Mrs Holmes 1H

Staff in Year 1

Support Staff:



Miss Sheldrake



Mrs Corroon



Mrs Buckley

School Aims

Happy, Safe, Successful

- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

Teaching and Learning in Year 1

- Carpet inputs – whole class with TA support
- Whole subject teaching with the Teacher/TA working with groups
- Phonics teaching – Little Wandle
- Reading Practice



Teaching and Learning in Year 1

Continuous Provision

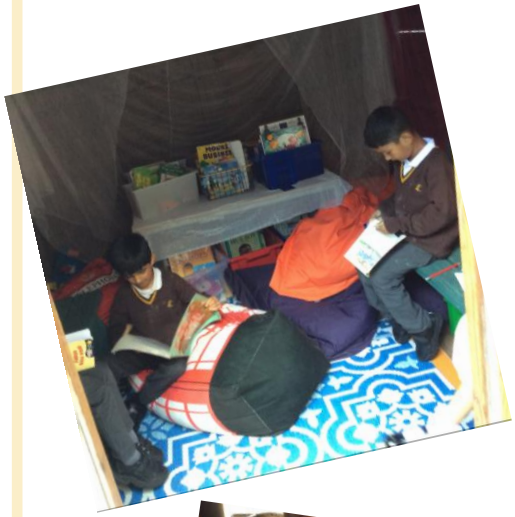
- Inside resources
- Access to outdoor quad
- Weekly enhancements on tuff trays
- Weekly Beehive Challenges





Teaching and Learning in Year 1

Continuous Provision















Teaching and Learning in Year 1

- Morning Work – SCHOOL STARTS AT 8.40am!!
- Writers Workout
- Reading Practice
- Early Phase Assembly
- English
- Playtime (with snack)
- Phonics
- Maths
- Lunchtime

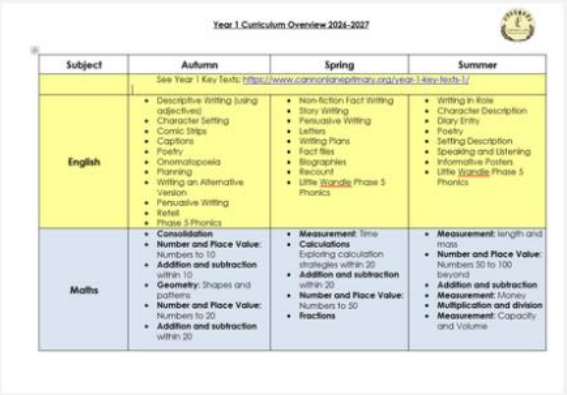
Teaching and Learning in Year 1

- 1.15pm Register
- Awesome Authors/Handwriting
- Topic session – Geography or History
- Art/PE/Music/Science/RE/PSHE
- Computing session in ICT suite once a v
- Jigsaw PSHE session once a week
- Time for Continuous Provision
- Storytime



Curriculum Overview

https://www.cannonlaneprimary.org/year-1-curriulum-overview/



Year 1 Curriculum Overview 2026-2027

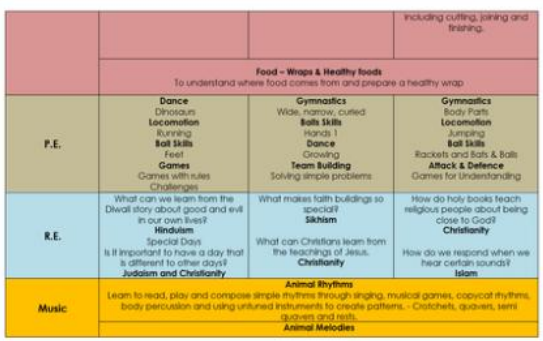
Subject	Autumn	Spring	Summer
	See Year 1 Key Texts: https://www.cannonlaneprimary.org/year-1-key-texts-1/		
English	• Descriptive Writing (using adjectives) • Character Setting • Comic Strips • Captions • Poetry • Onomatopoeia • Planning • Writing an Alternative Version • Persuasive Writing • Retell • Phase 5 Phonics	• Non-fiction Fact Writing • Story Writing • Persuasive Writing • Letters • Writing Plans • Fact files • Biographies • Recount • Little Wandle Phase 5 Phonics	• Writing in Role • Character Description • Diary Entry • Poetry • Setting Description • Speaking and Listening • Informative Posters • Little Wandle Phase 5 Phonics
Maths	• **Consolidation** • **Number and Place Value:** Numbers to 10 • **Addition and subtraction** within 10 • **Geometry:** Shapes and patterns • **Number and Place Value:** Numbers to 20 • **Addition and subtraction** within 20	• **Measurement:** Time • **Calculations** Exploring calculation strategies within 20 • **Addition and subtraction** within 20 • **Number and Place Value:** Numbers to 50 • **Fractions**	• **Measurement:** length and mass • **Number and Place Value:** Numbers 50 to 100 beyond • **Addition and subtraction** • **Measurement:** Money • **Multiplication and division** • **Measurement:** Capacity and Volume



Science	**Becoming a Scientist** (Transitional unit from EYFS to Year 1) **Uses of Everyday Materials** Recognise and compare a variety of different materials such as wood, plastic, glass, metal, rock and water.	**Seasonal Changes** Understand the purpose of seasonal changes and **Plants** Identifying basic plant types, including trees.	**Animals and Living Things** Recognise and differentiate between fish, amphibians, reptiles, birds and mammals. Understand the difference between carnivores, herbivores and omnivores **We are Scientists!** Investigations to support our year of learning.
Computing	**Technology Around Us** Pupils will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills. **Digital Painting** Pupils will explore the world of digital art and its exciting range of creative tools. They will create their own paintings, while getting inspiration from a range of other artists. Pupils will determine whether they prefer painting with or without the use of digital devices.	**Moving a Robot** Pupils will explore early programming concepts, using individual commands, both with their peers and as part of a computer program. **Grouping Data.** Pupils will be introduced to data and information, by using labels to put objects into groups, and labelling these groups.	**Digital Writing** Pupils will use their understanding of the various aspects of using a computer to create and change text and familiarise themselves with typing on a keyboard. **Programming Animations** Pupils will be introduced to on-screen programming through Scratch and will explore the way a project looks by investigating sprites and backgrounds.



History	**Discovering History** What is the Past? Family Trees How do we know about History? What do archaeologists do? Our local History.	**Kings, Queens and Leaders** Kings and Queens King John and The Magna Carta Henry III and Parliament Charles I Oliver Cromwell and the Commonwealth	**Parliament and Prime Ministers** James II, Mary II and William of Orange Simon de Montfort and Parliament Robert Walpole Our Prime Minister today Elections
Geography	**Spatial Sense** Aerial Views Maps Location Compass Points Drawing Maps	**The UK** The four countries in the UK Scotland Wales Northern Ireland England	**Seven Continents** The Seven Continents The Five Oceans The Equator and the Poles Land around the World Europe: Our Continent
Art	**Line/ Colour Focus** **Line Drawings** Artists: Paul Klee – Colour Henry Matisse – Line Yayoi Kusama – Line Van Gogh- Colour and Line Picasso – Colour David Hockney - Line	**Line/ Tone Focus** **Observational Drawing** Artists:Still life Mary Potter Paul Cézanne Georges Rouault Eric Carle	**Colour Focus** **Landscape** Artists: Landscape Maud Lewis Gabrielle Münter Alyce Frank David Hockney
Technology	**Mechanisms – Moving Pictures** To explore and use mechanisms including sliders and levers	**Structures** To build structures, exploring how they can be made stronger, stiffer, and more stable	**Textiles – Weaving** To select from and use a range of tools and equipment to perform practical tasks.



			including cutting, joining and finishing.
	Food – Wraps & Healthy foods To understand where food comes from and prepare a healthy wrap		
P.E.	**Dance** Dinosaurs **Locomotion** Running **Ball Skills** Feet **Games** Games with rules Challenges	**Gymnastics** Wide, narrow, curled **Balls Skills** Hands 1 **Dance** Growing **Team Building** Solving simple problems	**Gymnastics** Body Parts **Locomotion** Jumping **Ball Skills** Rackets and Bats & Balls **Attack & Defence** Games for Understanding
R.E.	What can we learn from the Diwali story about good and evil in our own lives? **Hinduism** Special Days Is it important to have a day that is different to other days? **Judaism and Christianity**	What makes faith buildings so special? **Sikhism** What can Christians learn from the teachings of Jesus. **Christianity**	How do holy books teach religious people about being close to God? **Christianity** How do we respond when we hear certain sounds? **Islam**
Music	**Animal Rhythms** Learn to read, play and compose simple rhythms through singing, musical games, copycat rhythms, body percussion and using untuned instruments to create patterns. - Crotchets, quavers, semi quavers and rests. **Animal Melodies**		

	Develop an awareness of pitch & melodic shape through singing, copycat melodies, and tuned instruments. - Learn how pitch is notated and play simple 3 note melodies on tuned percussion. - Compose a simple melody using desk bells.		
PSHE	**Being me in My World** **Celebrating Differences**	**Dreams and Goals** **Healthy Me**	**Changing Me** **Relationships**
Trips & Other Events	Diwali Dance Workshop Trip to the Pantomime	Hibernation Day Royalty Day Trip to Windsor Castle	Animal Handling Experience Animal Antics day!

Curriculum Newsletter

https://cannon-lane-primary.secure-primarysite.net/curriculum-news/



Year 1 Curriculum Newsletter Autumn Term 2024

Dear Parents and Carers,

Welcome back! It is so good to see the children again and welcome them into Year One. We are so pleased with the way they have settled in already.

Communication

If you would like to talk to your child's teacher about anything there is a chance at the door at the end of the day every day. Please can you remind your child that if they have any worries or concerns to let an adult know straight away so we can sort the problem out for them during the school day.

Curriculum

The curriculum overview that the children are following this year is published on the website here:

Snapshot of the Year One Autumn Term curriculum:

English	The children will be looking at different stories and learning to sequence events, identifying language features such as adjectives and retelling stories. In addition to this, they will continue to develop their phonic skills and reading skills in Little Wandle Phonics sessions and Reading Practice sessions.
Maths	In this term the children will learn about place value within 10 (0), addition and subtraction. They will be doing this practically with manipulatives and starting to record in their new maths books. They will also be learning about 2D shapes and patterns, much of the maths learning in Year 1 is practical so they can really grasp the concepts before moving onto the abstract.
Science	The children will be starting their first module doing a transition topic called 'Becoming a Scientist'. They will be doing lots of practical activities learning how to undertake the scientific skills ready for future investigations. After half term they will be learning about the use of everyday materials. Children will be exploring everyday objects and considering what they are made of and their properties. They will learn to use scientific vocabulary such as hard, soft, strong, flexible, waterproof, rough and smooth.
Geography	The children will be looking at where they live and where the school is using maps and plans and google maps. They will also learn to use simple maps as well navigating around the school using our new orienteering markers. The children will be developing their map making skills and learning how to draw simple routes.
History	The children will be learning about the 1980s and the similarities and differences between now and then. We will be learning to use sources of information to find out about the 80s and developing our comparison skills. Mrs Waldron will be sharing her 80s photos and if there are any parents who have any photos from the 1980s we would love to see them! The children will have an 80s day to celebrate this topic on **Thursday 17th October** where the children can come dressed in 80s clothing.
PSHE	As a school, we continue to follow the Jigsaw Curriculum and the themes for this term are 'Being me in my World' and 'Celebrating Difference'. We will also be working hard to support the children to settle into Year One and feel happy and safe in their new environment.
Music	The children will be having a singing assembly weekly as well as a music lesson in class. This term the theme is 'Animal Rhythms' The children will learn to read, play and compose simple rhythms through singing, musical games, copycat rhythms, body percussion and using untuned instruments to create patterns. After half term the topic is 'Animal Melodies.' In this term they will develop an awareness of pitch & melodic shape through singing, classical melodies, and tuned instruments.
Art	The theme for Art this term is line drawings and another focus on the use of colour. The children will study artists such as Paul Klee, Henry Moltisle, Frank Kusama, Van Gogh, Picasso and David Hockney.
Technology	In Technology the focus is mechanisms. First the children will develop the skills in making mechanisms and then they will use the skills and knowledge developed to design and make their own moving picture. They will also be doing a unit on making healthy food wraps.
RE	This term the focus is David and special days. The children will be focussing on Hinduism, Christianity and Judaism. The children will be hosting a David Donna Workshop on Tuesday 22nd October in school, they will also be attending a local pantomime for their work on Christmas Traditions on Tues 17th December.
Computing	The children have a weekly ICT suite session. Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also shift to consider how to use technology responsibly. Children will also explore the world of digital art and its exciting range of creative tools. They will create their own paintings, while getting inspiration from a range of other artists.
PE	Children will have an indoor and outdoor session of PE during the week. The focus for this term is dance, gymnastics, ball skills and learning how to play games in teams. PE times are flexible and therefore we would appreciate it if you would ensure that your child's PE kit is in school and remain in school for the half term.

School library

The children will be taking home a library book every week. Your child's class teacher will let you know what day they are having a library session. They then need to bring in their library book on library day so that they can change their book.

Home learning

All home learning will be on Google Classroom.

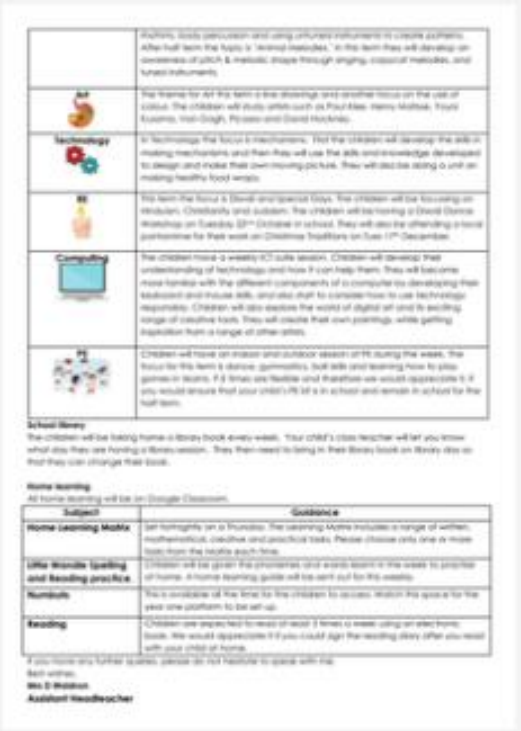
Subject	Guidance
Home Learning Maths	Set fortnightly on a Thursday. The Learning Maths includes a range of written, mathematical, creative and practical tasks. Please choose only one or more tasks from the maths each time.
Little Wandle Spelling and Reading practice	Children will be given the phonemes and words learnt in the week to practise at home. A home learning guide will be sent out for this weekly.
Numbots	This is available all the time for the children to access. Watch this space for the year one platform to be set up.
Reading	Children are expected to read at least 3 times a week using an electronic book. We would appreciate it if you could sign the reading diary after you read with your child at home.

If you have any further queries, please do not hesitate to speak with me.

Best wishes,

Mrs E Waldron

Assistant Headteacher



Home Learning

Children will be given home learning through Google Classroom for the half term. Home Learning Matrix.

Children will need to be prepared to share one piece of their home learning with the class in the last week of term. Max 2mins. There will also be phonics home learning and Numbots.



Little Wandle – Letters and Sounds Year 1 Phonics Home Learning

Phase 5 – Summer 1 Week 1
Focus – Review for Phonics Screening Check

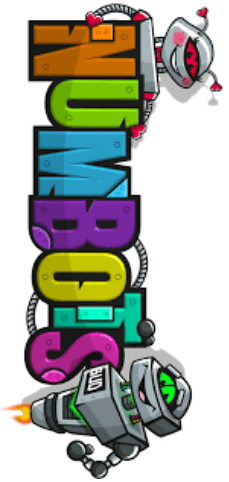
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school –

ay	/ai/ play	**a-e**	/ai/ snake
ea	/ee/ each	**e**	/ee/ he

We will be reading and writing words. *Can you see this week's focus phonemes?*

spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret



Home Learning - Reading



Adults at home are expected to read at least 3 times a week with children.

Reading Challenge

At CLPS, all children are expected to participate in the Reading Challenge. Details of this will be attached in reading records.

There are now four levels to achieve: Bronze, Silver, Gold and now Platinum!

E Collins Books are allocated electronically at the end of the week. The children can read any other books too.

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Completing some home learning

Children need to come to school ready to learn and looking smart in the correct school uniform.

Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.

- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.

- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Working in Partnership

- The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year.

- Workshops for Parents
- Year One Christmas Assembly

Thurs 17th Dec 2.30pm

Attendance

- Attendance continues to be a national priority and for CLPS
- It is important that children are in school on time and present every day.
- Please see the website for more details and look at for recent updates from the Attendance Team
- At the end of the school day, children will only be released to authorised adults. If there is a change to who is collecting, please ensure that you have notified the school office in good time.

Enrichment Opportunities

- In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding.



Enrichment Opportunities

- Diwali Dance Workshop – Fri 16th Oct
- Super Science Day – Wed 21st Oct
- A Trip to the Pantomime – Thurs 10th Dec
- Hibernation Day
- World Book Day
- Royalty Day
- A Trip to Windsor Castle
- Animal Antics Day- Animal Handling Experience

Communication

- Curriculum Newsletters sent termly
- Regular SWAY Newsletters
- Google Classroom is used for notices and announcements, not as a communication tool
- If you would like to discuss an issue, please contact the school office to make an appointment with the class teacher in the first instance. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.



Google Classroom

Thank you!

- Thank you for taking the time to attend our Meet the Teacher
- Any questions?

