Welcome to Year 4

Cannon Lane
Primary School



Year 4 team



Mr Berry-Woodward (Mr B) - AHT Phase Leader

Class Teachers

Miss Sambi

Mrs Mawkin



Mr Green

Mr Harper

Support Staff

Mr Guerard



Miss Byrne

Mrs Stephenson

Mrs Wallis - Learning Mentor

PPA Teachers





Miss Middleton

Mrs Poly TA & ELSA



Mrs Gohil HLTA

School Aims

Happy, Safe, Successful

- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

Our Curriculum Intent: ***STARS***

Our curriculum is designed to enable all children to *SHINE LIKE STARS!*

S – Share: *We look for opportunities to collaborate, to learn from one another and to be confident in sharing our ideas. We also want to feel confident in sharing our feelings, worries or our concerns.*

T – Try: *We always try hard and do our best. It's ok to make mistakes and we know that a growth mindset can help us to achieve outstanding results. We work hard to develop our resilience.*

A - Aspire: *We are highly ambitious and know that we are capable of achieving great things if we have big dreams. We want all of our lessons to be exciting, inspirational and to have a high level of challenge.*

R - Respect: *We understand the importance of showing respect for others, for ourselves and for the environment.*

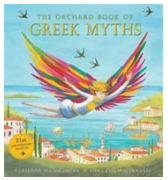
S - Shine: *We will look for opportunities to shine. We are proud of our school and proud of ourselves. We take pride in the work that we produce and always want to do our very best.*

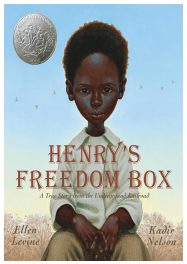


Teaching and Learning in Year 4

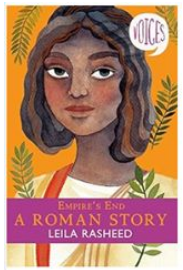
5 English lessons

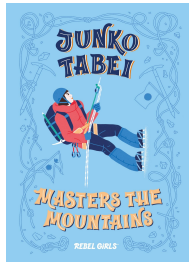
- ‘Big Write’, Independent grammar lessons, Independent spelling lessons, Different genres every 2 -3 weeks.





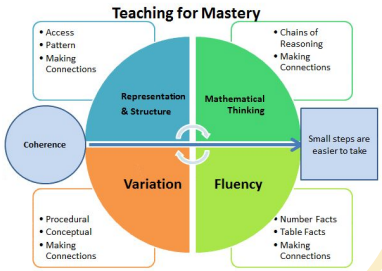






5 maths lessons

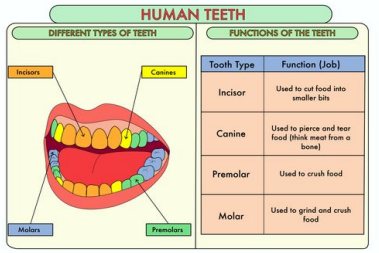
- 4 standard lessons
- 1 number facts retrieval lesson, focus on multiplication.
- Maths Mastery Ark Scheme.
- Times Table Check – June 2026

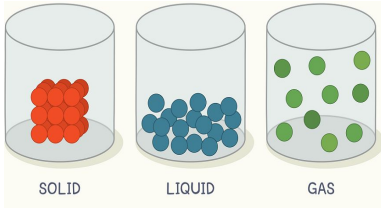


Teaching and Learning in Year 4

Weekly science lessons:

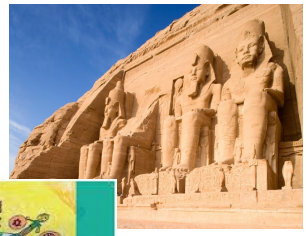
- Investigations, fact finding, hypothesising, links to the real world: living things and their habitats; teeth and the digestive system, states of matter, electricity and sound





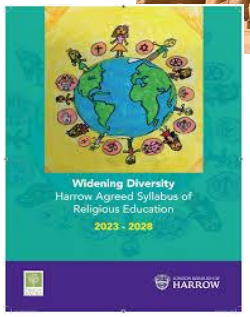
Weekly history and geography lessons:

- *Ancient Greece, Roman Empire, The Stuarts,*
- *Map Skills, Mediterranean Europe, Eastern Europe, Northern Ireland, London and South East, Japan.*



Religious Education and World Views:

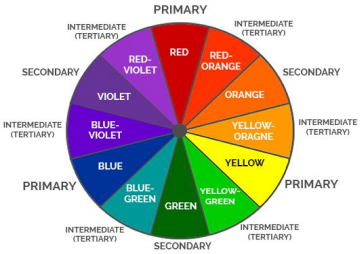
- *Widening Diversity- Harrow Agreed Syllabus*



Teaching and Learning in Year 4

***Art**: different unit each term*

- Sculpture - greek busts; *still life focusing on line and tone, geometric colour art*





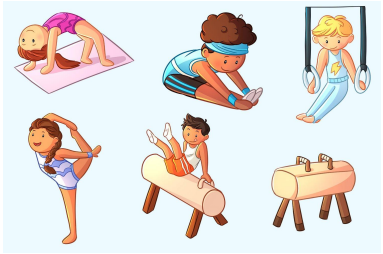


***PE:** specialist PE teachers/class teacher.*

- *Kit must be in **every** Monday-Friday.*
- *2 hours per week (1 hour indoor and 1 hour outdoor)*
- *Dance, dodgeball, basketball gymnastics, cricket, netball, tennis and athletics,*







Teaching and Learning in Year 4

DT: *end of every term*

- *Pizza making; structures, textiles and electrical circuits.*
- *STEM Week*





French*:*

- *Follow 'Kapow' scheme*
- *Every week – 30 minutes*



Music*: 1 hour for 5 weeks*

- *Specialist music teacher*
- *Music and instruments around the world.*



Curriculum Overview

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Books: • Henry's Freedom Box • Greek Myths • Spiderwick Chronicles • Autobiographies/Biographies • Non Chronological reports • Persuasive writing	• Riddles • Poetry • Letters (Stories from other cultures) • Grammar/ punctuation	Books: • Hidden Tales from Eastern Europe • Empire's End: A Roman Story • Stories from imaginary worlds Playscripts • Arguments/Discussions • Explanation Texts	• Diversity project • Narratives • Poetry • Grammar / punctuation	Books: • How to Train your Dragon • Junko Tabei • Newspapers • Stories using a Historical setting • Stories from other Cultures	• Letters (formal) • Poetry appreciation • Grammar / punctuation • Explanation texts
Maths	Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and subtraction Unit 3: Multiplication and division	Unit 4: Interpreting and presenting data Unit 5: Calculating with multiplication and division	Unit 6: Fractions Unit 7: Time STEM Week - Finance	Unit 8: Decimals Unit 9: Area and perimeter	Unit 10: Solving measure and money problems Unit 11: 2-D Shape and Symmetry	Unit 11: 2-D Shape and Symmetry Unit 13: Reasoning with patterns and sequences Unit 14: 3D Shape
History	**Ancient Greece** 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece		**Life in Ancient Rome** 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	**The Rise and Fall of Rome** 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	**The Stuarts** 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II	7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10.James II and the Monmouth Rebellion 11.William of Orange and the Bill of Rights
Geography	**Spatial Sense** 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area: Changes over Time	**Mediterranean Europe** 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements	**Eastern Europe** 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast an Eastern European Country 5. Conflict in Eastern Europe	**UK Geography: Northern Ireland** 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. The Giant's Causeway 5. The Marble	**UK Geography: London and the South East** 1. Introduction to the South East 2. London 3. Canterbury 4. Brighton 5. Dover	**Asia - Japan** 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human features) 5. Feudal Japan
Science	**Living things & their habitats**	**Teeth & the Digestive system**	**States of matter**		**Electricity**	**Sound**
Computing	**The Internet** Learners will explore networks and understand the internet as a secure network of networks. They will learn that the World Wide Web is part of the internet, use it to explore ownership and creation of content, and evaluate information for honesty, accuracy, and reliability.	**Audio Production** Learners will explore digital audio by identifying input/output devices, discussing copyright, and using Audacity to record, edit, and produce a podcast.	**Repetition in Shapes** Learners will use Logo to plan, test, and modify commands to create shapes and patterns.	**Data Logging** Learners will explore how and why data is collected over time, using sensors and data loggers to gather, review, and analyse information.	**Photo Editing** Learners will edit and reuse digital images, considering the impact of changes and evaluating their effectiveness.	**Repetition in Games** Learners will explore repetition, comparing Scratch with Logo, and applying count-controlled and infinite loops to modify animations and games. Learners will design and create a final game using repetition and programming design stages.
PE Indoors	**Dance: Wild Animals**	**Dodgeball**	**Gymnastics: Bridges**	**Mindfulness**	**Dance: Witches and Wizards**	**Athletics: Throwing & Jumping**
PE Outdoors	**Basketball**	**OAA: Communications and Tactics**	**Netball**	**Football**	**Tennis: Lowlands**	
RE	What does it mean to be sorry and how can we tell? **A/D Judaism**	What do we mean by peace and where is it to be found? **C/E Christianity**	Does it matter what we wear and why? **C/F Sikhism**	In what ways is Jesus relevant today and in the future? **B/D Christianity**	What role do place in communities?	
PSHE	**Being Me in My World** • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy (school council)	**Celebrating Differences** • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences	**Dreams and Goals** • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals	**Changing Me** • Being unique • Having a baby • Girls and puberty • Confidence in change	**Relationships** • Jealousy • Love and loss • Memories of • Getting on a	



	• Rewards and consequences • Group decision-making • Having a voice • What motivates behaviour	• Understanding bullying • Problem-solving • Identifying how special and unique everyone is • First impressions	• Working in a group • Celebrating contributions • Resilience • Positive attitudes	• Accepting change • Preparing for transition • Environmental change	• Girlfriends and boyfriends • Showing appreciation to people and animals	• Assertiveness • Peer pressure • Celebrating inner strength
Art	**Greek Busts**		**Portraiture and still life** Paul Cezanne, Hilary Pecis and John Rose		**Tone and colour: portraits** Seek: Ancient Egyptians	
DT	**Eating seasonally – vegetarian pizzas** • Understanding the concept of a steady beat • African drumming: exploring traditional African rhythms and techniques using djembes • Lion King: learning and performing songs, with an emphasis on vocal techniques and expression	• Introduction to traditional and contemporary Christmas music • Playing tuned instruments with accuracy and expression • Performing choreographed songs	**Textiles - Roman Purses**		**Structures – Earthquake proof buildings** • Introduction to traditional Indian musical instruments, including their history, construction and playing techniques • Experiment with creating their own rhythmic patterns inspired by Indian music focusing on tala and improvisation • Learning a dance to a popular Bollywood song	**Electrical – Creating switches** • Composing melodies using the Pentatonic Scale, commonly used in Chinese music • Compose own melodies using the Pentatonic Scale. • Understanding Chinese musical traditions, including its instruments. • Singing a song from Mulan.
Music			• Introduction to diverse rhythmic pattern found in Brazilian music, including syncopation and polyrhythms. • Classroom Samba Band: learning how to play various percussion instruments such tambourine, surdos and agogos.	• Exploring the life and works of French Composer Camille Saint-Saens • Reading melodies of the stave, introduction to music notation and reading melodies from a stave. • Singing and playing simple melodies from Beauty and the Beast.		
MFL (French)	**Portraits – describing in French (5 lessons)** Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	**Clothes- getting dressed in French (5 lessons)** Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.	**French numbers, calendars and birthdays (5 lessons)** Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.	**French weather and the water cycle (5 lessons)** Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is	**French food- miam, miam! (5 lessons)** Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.	**French and the Eurovision Song Contest (5 lessons)** Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.

Share Try Aspire Respect Shine

Home Learning

- Children will be given home learning through Google Classroom on Fridays.
- Home Learning can be uploaded to Google Classroom or presented in class. Home Learning will be acknowledged verbally in class feedback.
- Key vocabulary: uploaded each half term to be practised - there are **no** spelling tests.
- Times Table Rock Stars: log on and play every week
- Reading records: filled in by children and signed by an adult every week
- Foundation Subject: matrix to be set for the half-term, children must complete one activity but can do more

Home Learning - Reading

Adults at home are expected to read at least 3 times a week with children – where possible, every day!

Reading Challenge: Bingo Cards. These cards will run for **Autumn 1 Term** only.

A hard copy and a soft copy (on Google Classroom) are available for your reference.

Children will be expected to fill out these Bingo cards with the name of the book that they have read. These cannot be books that they have previously read or read in the summer. They write one title in each box. Their goal is to complete a row of 4.

By the end of the half term, they must return the **signed** Bingo sheet. Certificates will be awarded at beginning of the following half term.

Each half term will be a different reading challenge.

Each week your child will bring home a library book of their choice. Please ensure library books and reading records are brought to school daily.

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Shoulder length hair to be tied up using accessories that are the school colours
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days
- Nail polish should be removed before coming to school

Children need to come to school ready to learn and looking smart in the correct school uniform.








Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Attendance

- Attendance continues to be a government priority and for CLPS
- It is important that children are in school on time and present every day.
- School target of **97%** attendance
- Attendance initiatives will continue to encourage excellent attendance
- Please see the website for more details and for recent updates from the Attendance Team
- At the end of the school day, children will only be released to authorised adults. If there is a change to who is collecting, please ensure that you have notified the school office in good time.

Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year:

- Thursday 1st October 2026 - 4H Class Assembly
- Thursday 5th November 2026 - 4S Class Assembly
- Thursday 11th February 2027 - 4M Class Assembly
- Thursday 22nd April 2027 - 4G Class Assembly

Enrichment Opportunities

In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding. To keep our curriculum relevant, we regularly review our educational visits, but here are our examples of past trips:

Camley Street



Brent Sikh Centre



British Museum



Enrichment Opportunities

Camley Street Natural Park Trip:

During October, the Year 4 classes will be going to Camley Street Natural Park for a Science-based school trip to enhance their understanding of animal classification and habitats. Children will take part in pond-dipping and bug hunting activities.

We would like some parent support for the following days - please let the office know if you are able to help.

4H - Monday 5th October

4S - Wednesday 14th October

4G - Monday 19th October

4M - Wednesday 21st October

Communication

- Curriculum Newsletters sent termly
- Phase Newsletters sent half termly
- Google Classroom is used for notices and announcements, not as a communication tool
- If you would like to discuss an issue, please contact the school office to make an appointment with the class teacher in the first instance. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Thank you!

- Thank you for taking the time to attend our Meet the Teacher

- Any questions?

