Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Books: ● Henry's Freedom Box ● Greek Myths ● Spiderwick Chronicles ● Autobiographies/Biographies ● Non Chronological reports ● Persuasive writing	● Riddles ● Poetry ● Letters (Stories from other cultures) ● Grammar/ punctuation	Books: ● Hidden Tales from Eastern Europe ● Empire's End: A Roman Story ● Stories from imaginary worlds Playscripts ● Arguments/Discussions ● Explanation texts	● Diversity project ● Narratives ● Poetry ● Grammar / punctuation	Books: ● How to Train your Dragon ● Junko Tabei ● Newspapers ● Stories using a Historical setting ● Stories from other Cultures	● Letters (formal) ● Poetry appreciation ● Grammar / punctuation ● Explanation texts
Maths	Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and subtraction Unit 3: Multiplication and division	Unit 4: Interpreting and presenting data Unit 5: Calculating with multiplication and division	Unit 6: Fractions Unit 7: Time STEM Week - Finance	Unit 8: Decimals Unit 9: Area and perimeter	Unit 10: Solving measure and money problems Unit 11: 2-D Shape and Symmetry	Unit 11: 2-D Shape and Symmetry Unit 13: Reasoning with patterns and sequences Unit 14: 3D Shape
History	**Ancient Greece** 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece		**Life in Ancient Rome** 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	**The Rise and Fall of Rome** 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	**The Stuarts** 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II	7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10.James II and the Monmouth Rebellion 11.William of Orange and the Bill of Rights
Geography	**Spatial Sense** 1. Globes and the Tropics 2. Scale 3. Grid References 4. Our Local Area 5. Our Local Area: Changes over Time	**Mediterranean Europe** 1. Key Places in Europe 2. Climate of Mediterranean Europe 3. Food and Farming 4. Landscape 5. Settlements	**Eastern Europe** 1. Key Places in Eastern Europe 2. Climate of Eastern Europe 3. Physical Features of Eastern Europe 4. Compare and contrast an Eastern European Country 5. Conflict in Eastern Europe	**UK Geography: Northern Ireland** 1. An Introduction to Northern Ireland 2. Visiting Northern Ireland 3. Northern Ireland, the Republic of Ireland and the partition 4. The Giant's Causeway 5. The Marble	**UK Geography: London and the South East** 1. Introduction to the South East 2. London 3. Canterbury 4. Brighton 5. Dover	**Asia - Japan** 1. Location of Japan 2. Weather and Climate in Japan 3. Physical features of Japan 4. Architecture in Japan (Human Features) 5. Feudal Japan
Science	**Living things & their habitats**	**Teeth & the Digestive system**	**States of matter**		**Electricity**	**Sound**
Computing	**The Internet** Learners will explore networks and understand the internet as a secure network of networks. They will learn that the World Wide Web is part of the internet, use it to explore ownership and creation of content, and evaluate information for honesty, accuracy, and reliability..	**Audio Production** Learners will explore digital audio by identifying input/output devices, discussing copyright, and using Audacity to record, edit, and produce a podcast.	**Repetition in Shapes** Learners will use Logo to plan, test, and modify commands to create shapes and patterns.	**Data Logging** Learners will explore how and why data is collected over time, using sensors and data loggers to gather, review, and analyse information.	**Photo Editing** Learners will edit and reuse digital images, considering the impact of changes and evaluating their effectiveness.	**Repetition in Games** Learners will explore repetition, comparing Scratch with Logo, and applying count-controlled and infinite loops to modify animations and games. Learners will design and create a final game using repetition and programming design stages.
PE Indoors	**Dance: Wild Animals**	**Dodgeball**	**Gymnastics: Bridges**	**Mindfulness**	**Dance: Witches and Wizards**	**Athletics: Throwing & Jumping**
PE Outdoors	**Basketball**	**OAA: Communications and Tactics**	**Netball**	**Football**	**Tennis: Lowlands**	**Cricket**
RE	What does it mean to be sorry and how can we tell? **A/D Judaism**	What do we mean by peace and where is it to be found? **C/E Christianity**	Does it matter what we wear and why? **C/F Sikhism**	In what ways is Jesus relevant today and in the future? **B/D Christianity**	What role do places of worship have in communities? **B/F Islam**	How is Humanism the same as and different to religion? **A/D Humanism**
PSHE	**Being Me in My World** ● Being part of a class team ● Being a school citizen ● Rights, responsibilities and democracy (school council)	**Celebrating Differences** ● Challenging assumptions ● Judging by appearance ● Accepting self and others ● Understanding influences	**Dreams and Goals** ● Hopes and dreams ● Overcoming disappointment ● Creating new, realistic dreams ● Achieving goals	**Changing Me** ● Being unique ● Having a baby ● Girls and puberty ● Confidence in change	**Relationships** ● Jealousy ● Love and loss ● Memories of loved ones ● Getting on and Falling Out	**Healthy Me** ● Healthier friendships ● Group dynamics ● Smoking ● Alcohol

	• Rewards and consequences • Group decisionmaking • Having a voice • What motivates behaviour	• Understanding bullying • Problem-solving • Identifying how special and unique everyone is • First impressions	• Working in a group • Celebrating contributions • Resilience • Positive attitudes	• Accepting change • Preparing for transition • Environmental change	• Girlfriends and boyfriends • Showing appreciation to people and animals	• Assertiveness • Peer pressure • Celebrating inner strength
Art	**Greek Busts**		**Portraiture and still life** - Paul Cezanne, Hilary Pecis and John Rise		**Tone and colour: portraits** Link: Ancient Egyptians	
DT	**Eating seasonally – vegetarian pizzas**		**Textiles - Roman Purses**		**Structures – Earthquake proof buildings**	**Electrical – Creating switches**
Music	• Understanding the concept of a steady beat • African drumming: exploring traditional African rhythms and techniques using djembes • Lion King: learning and performing songs, with an emphasis on vocal techniques and expression	• Introduction to traditional and contemporary Christmas music • Playing tuned instruments with accuracy and expression • Performing choreographed songs	• Introduction to diverse rhythmic pattern found in Brazilian music, including syncopation and polyrhythms. • Classroom Samba Band: learning how to play various percussion instruments such tamborims, surdos and agogos.	• Exploring the life and works of French composer Camille Saint-Saens • Reading melodies of the stave; introduction to music notation and reading melodies from a stave. • Singing and playing simple melodies from Beauty and the Beast.	• Introduction to traditional Indian musical instruments, including their history, construction and playing techniques • Experiment with creating their own rhythmic patterns inspired by Indian music focusing on tala and improvisation • Learning a dance to a popular Bollywood song.	• Composing melodies using the Pentatonic Scale, commonly used in Chinese music. • Compose own melodies using the Pentatonic Scale. • Understanding Chinese musical traditions, including its instruments. • Singing a song from Mulan.
MFL (French)	**Portraits - describing in French (5 lessons)** Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	**Clothes- getting dressed in French (5 lessons)** Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.	**French numbers, calendars and birthdays (5 lessons)** Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.	**French weather and the water cycle (5 lessons)** Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is	**French food- miam, miam! (5 lessons)** Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.	**French and the Eurovision Song Contest (5 lessons)** Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.
Educational Visits	**Camley Street Natural Park** Link to science					