





EYFS Curriculum Workshop

September 2026





Mrs Waldron – Assistant Head Teacher
Mr Mistry- Hazel Class Teacher
Mrs Toumaszou – Teaching Assistant Hazel Class
Miss Hallett – Beech Class Teacher
Mrs Senthilvelan - Teaching Assistant Beech Class Class
Mrs Winkle/Miss Wardlaw (Fri)- Maple Class Teachers
Mrs Prabahar-Teaching Assistant Maple Class
Miss Wardlaw – Support Teacher (W-F)





Aims of Meeting

- To provide information on the Early Years Foundation Stage Curriculum.
- To inform parents on how we teach the children in the EYFS.
- To inform parents of your child's daily routine.

Aims for Reception

- Help your child reach their potential in all areas of learning.
- To help your child become independent and responsible for themselves and their learning.
- To challenge your child.
- To support parents to be able to help their child learn.
- To create a safe and exciting learning environment in which your child wants to learn, explore and create.

Learning Environments

- Inside Learning Environments







Learning Environments

- Outside learning environment.













The EYFS Curriculum

- Parent Guide to the EYFS.

https://www.cannonlaneprimary.org/a-guide-for-parents-on-all-things-eyfs/

Our Curriculum

- Based on the children becoming Learning Superheroes.
- Each of our 8 bespoke Learning Superheroes has particular characteristics for them to aspire to.
- Each term there are new Missions to complete.
- Please look at our website for more details.
- https://www.cannonlaneprimary.org/eyfs/

Three Prime Areas – Personal, Social and Emotional Development







- Building Relationships
- Managing Self
- Self-Regulation









Physical Development





- Gross Motor Skills
- Fine Motor Skills











Communication and Language





- Listening & Attention and Understanding
- Speaking







Four Specific Areas of Learning and Development - Literacy





- Comprehension
- Word Reading
- Writing







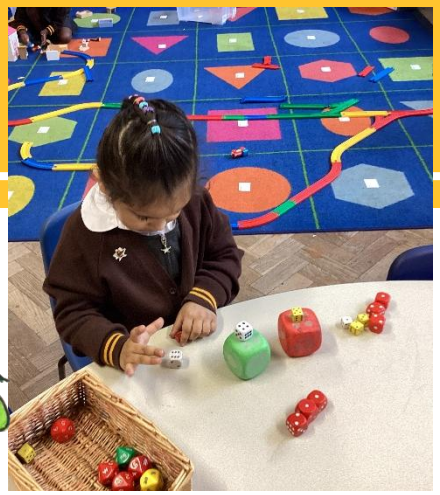




Mathematics









- Number
- Numerical Pattern







Understanding the World







- People, Culture & Communities
- The Natural World
- Past and Present









Expressive Arts and Design







- Creating with Materials
- Being Imaginative and Expressive









How do we teach in YR?

- Carpet inputs – whole class with TA support.
- Personalised teaching – objectives taught for the week in Literacy/Maths/Topic on a one to one basis.
- Phonics Little Wandle - whole class/group teaching.
- Maths Meetings.
- Child-initiated activities.
- Adult Led activities.
- Extra Beehive Challenges.

A typical morning in YR

- Register & Lunch choice
- Maths Meeting
- Awesome Authors *



A typical afternoon in YR

- Registration
- Carpet sessions/Whole Class Input.*



A typical morning in YR

- Wake up work out (a physical break)
- Phonics*(Please attend the Parents Workshop Thurs 8th Oct 2-3pm)
- Reading Practice sessions.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/



A quick guide to alien words



How we teach tricky words


How we teach blending


How we teach Phase 5

A typical morning in YR

- Child-initiated learning

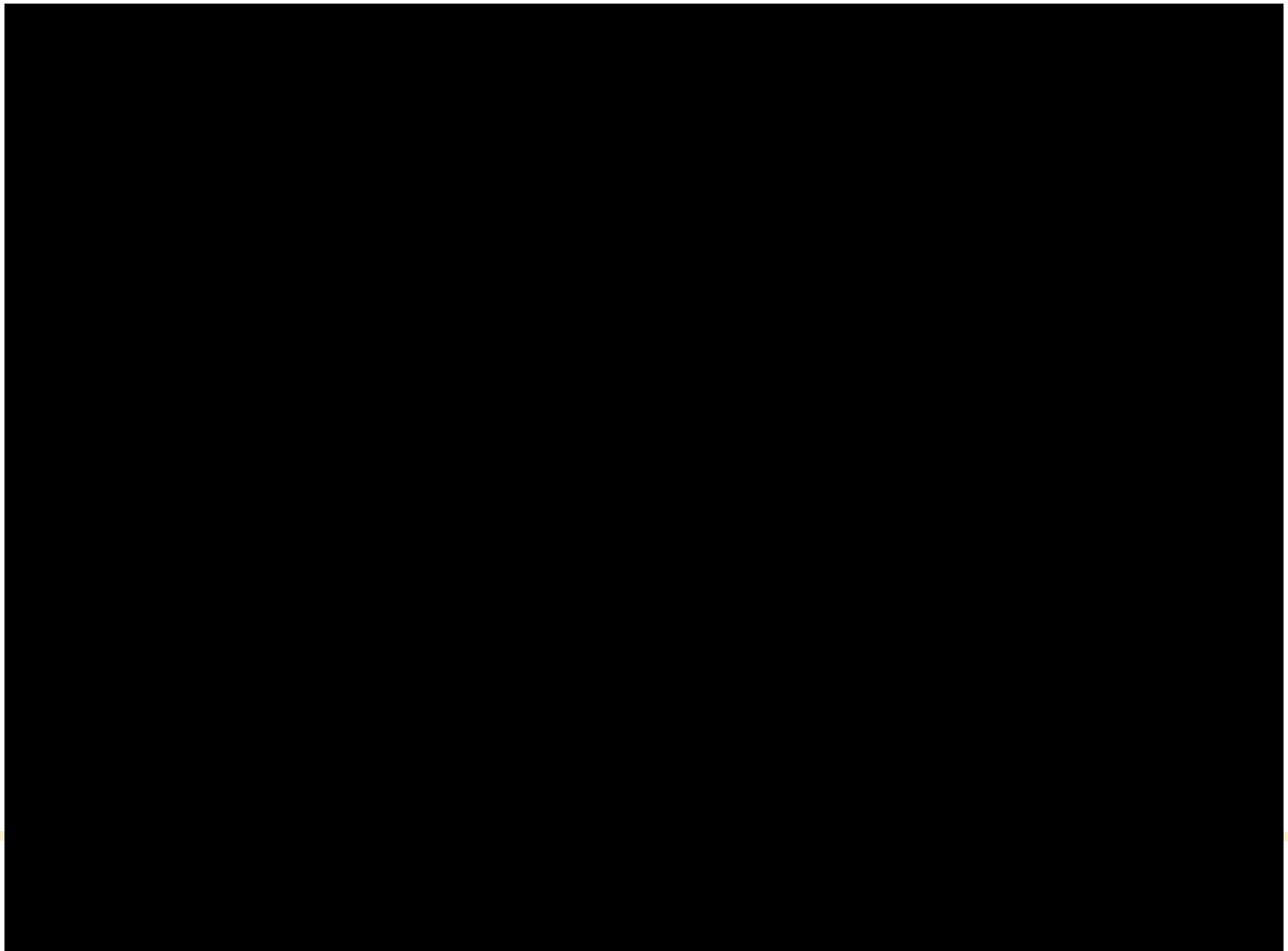
(Children choose to learn either inside or outside.)

- Adult Led teaching

- Tidy Up Time

A typical morning in YR

Child-initiated Learning.



Time for Lunch!



Cannon Lane Week 2

Weekly menu

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni Cheese (wheat, milk)	Mexican chicken burrito (wheat,) with Rice & Salsa	Roast Chicken with Stuffing(Wheat) Roast Potatoes & Gravy	Mild Lamb Chilli (wheat), with Rice & Salsa	Fish Fingers (wheat, fish) with Chips & Tomato Sauce
Sweet Potato Stir Fry with Vegetable Rice	Mexican Style Salmon Burrito wheat, fish with Tomato & Coriander Salsa	Home meal Cheese & Onion Pasty (wheat, egg, milk)&Roast Potatoes	Baked Onion Bhajis with Red Bean Dhal & Pilau Rice	Carrot & Chickpea Falafel Served with Pitta (wheat,) Tomato Relish
Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk)	Jacket Potato with Tuna or Baked Beans & Cheese (milk)	Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk)	Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk)	Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk)
Freshly Made Tomato & Basil Focaccia Bread (wheat, egg, milk,soybeans)	Wholemeal/White Bread (wheat, egg, milk, soybeans)	Wholemeal/White Bread (wheat, egg, milk, soybeans)	Freshly Made Tomato & Herb Bread (wheat, egg, milk, soybeans)	Wholemeal/White Bread (wheat, egg, milk, soybeans)
Salad Selection	Salad Selection	Salad Selection	Salad Selection	Salad Selection
Broccoli Sweetcorn	Cajun Roast Courgettes Green Beans	Peas Carrots	Vegetable Medley	Peas Baked Beans

Time for Lunch!

Lunch

- Hazel- Mrs Chowdhury
- Beech- Mrs Mukunthan
- Maple-Miss Kielty







A typical afternoon in YR

- Registration
- Funky Fingers *



A typical afternoon in YR

- Tidy Up Time
- Story/rhyme/singing time
- Home!

Toilet!





Snack Time



- ✓ During the afternoon
- ✓ Fruit/veg - provided by the Government
- ✓ Free Milk until they are 5
- ✓ Children DO NOT need snacks for school

Cool Milk

- ✓ Order through Cool Milk once they are 5 years old.

Other Routines

- Daily opportunities for Physical Development
- PE lessons – no PE kit required until Sports Day
- Jigsaw (PSHE) sessions
- Weekly Library sessions on a Friday
- Music lessons





Beehive Challenges





Our Missions!



Independence

- Children need to be able to take off their cardigan and jumpers.
- Children need to be able to put on their coats and take them off.
- Children need to be able to fully toilet themselves.
- Children need to walk to school rather than being transported in a buggy or being carried.

Books

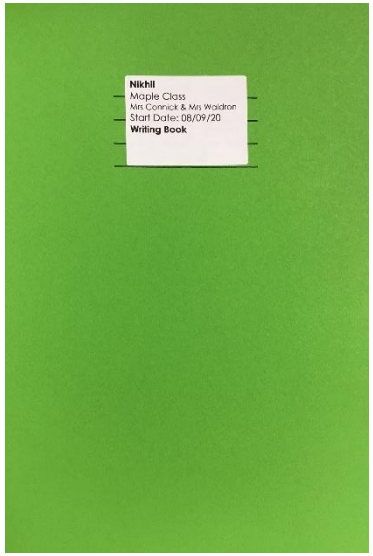
- Learning Journey

  Your child's journey throughout YR.

  A link with home and family.

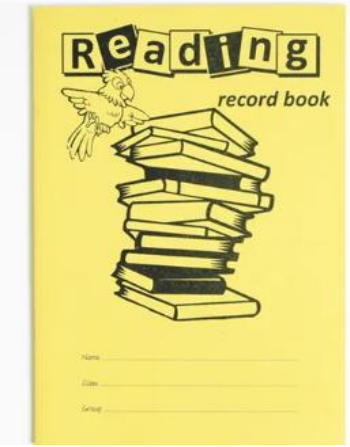


- Writing Book



Daily Home learning

- All children- reading daily at home. Every child has a Reading Record book to be filled in when they read.



- **To be in school in the book bag every day.**

- 'Dawn worked really hard trying to sound out her words today.' DW
- Reading Challenge – Bronze, Silver, Gold and Platinum certificates awarded in assembly.

Extra Home Learning

- Home Learning Matrix.
- To be uploaded on Google classroom on a Friday. You have the half term to complete one or all of the activities. Your child needs to prepare a 2 mins max presentation of their learning and they will be given feedback by their class teacher.
- Your child's OWN work!

Google Classroom



Home Learning

Reception

Home Learning Matrix- Autumn 1

Choose one or more to complete during the first half term. On the last week of term, you will have two minutes to share your learning with the class.

Mathematics

Our mathematics topic is "Patterns and Early Number."

Build a repeating pattern using different resources.



Make sure you log on to your Numbots every week to support your class to win the Numbots award.

Physical Development

Build a den. You can choose to build it inside or outside and upload a photo to Google Classroom.



Understanding the World

Our topic is "Celebrations".

Send in a photo of you and your family celebrating something special and be ready to talk about it.

For example, it might be a photo of you celebrating Eid, Diwali, Rosh Hashanah, birthdays, Christmas or any other special day.



Communication and Language

Sing your favourite song.

Send us a video of your performance on Google Classroom.



Literacy - (Writing)

Our Literacy focus text this half term is "All about me."

Draw a picture of your family.



Literacy (Phonics and Reading)

Please complete the phonics home learning attached with this matrix every week which will be sent for the half term.

Make sure you read 3 times a week any book and record in your child's reading diary.



Home Learning

Little Wandle – Letters and Sounds
Reception Phonics Home Learning

Phase 2 – Autumn 1 Week 1
Focus – Phonemes s / a / t / i

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school –



Pronunciation Phrase – s

Show your teeth and let the s hiss out **sssss**



Pronunciation Phrase – a

Open your mouth wide and make the **a** sound at the back of your mouth **a a a**



Pronunciation Phrase – t

Open your lips; put the tip of your tongue behind your teeth and press **t t t**



Pronunciation Phrase – p

Bring your lips together, push them open and say **p p p**

We will be orally blending words. *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

s - a - t t - a - p s - a - p

p - a - t a - t

Pure Sounds!

Articulation of Phonemes – Little Wandle

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Watch these clips to check that you are saying the sounds correctly.

Videos



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



Phase 5 sounds taught in Y1

More detailed Information about Phonics at the next Parents Workshop Thurs 8th Oct 2-3pm

Writing

- **The children learn through emergent writing.**
- Please don't get the children to copy your own writing.

- Ask them to say the sounds as they write.

'We listen for sounds – we write them down.'

- Value their writing.



Writing

- Use the 'Support for Writing Guide' that we have given you today.
- Use the Sound Mat that we have given you today.



Writing Guide for Parents

1. Talk to my adult about the topic I want to write about.
2. Use visuals/pictures to generate a sentence.
3. Say the sentence I want to write MYSELF. Count how many words are in the sentence- add a cube for each word. Try to hold this sentence in my head.
4. I need to sit, hold my paper and have the correct pencil grip.
5. When writing, I have to say each word out loud so I can hear the sounds I need to write.
6. If I don't know the sound I want to write - use the Little Wandle Grapheme Mat to find the sound MYSELF.
7. I need to form my letters correctly.
8. Read each word from the beginning of the sentence every time I write another word MYSELF. Check it makes sense and for any missing words.
9. Remember a finger space for each word - the cubes will help with this.
10. Read back the sentence to my adult.

First Stage



Second Stage.



‘I went to the doctors.’

Third Stage.


Name

Keeping Fit and Healthy

I eet Lo s ou pa n a pu t

I b i C k Lo s ou mi C

I p o f u r a w u c my mu m.

I p o t o t h e b u L t a m.

'I eat lots of pineapple. I drink lots of milk. I go for a walk with my mum. I go to bed all the time.'

Fourth Stage.

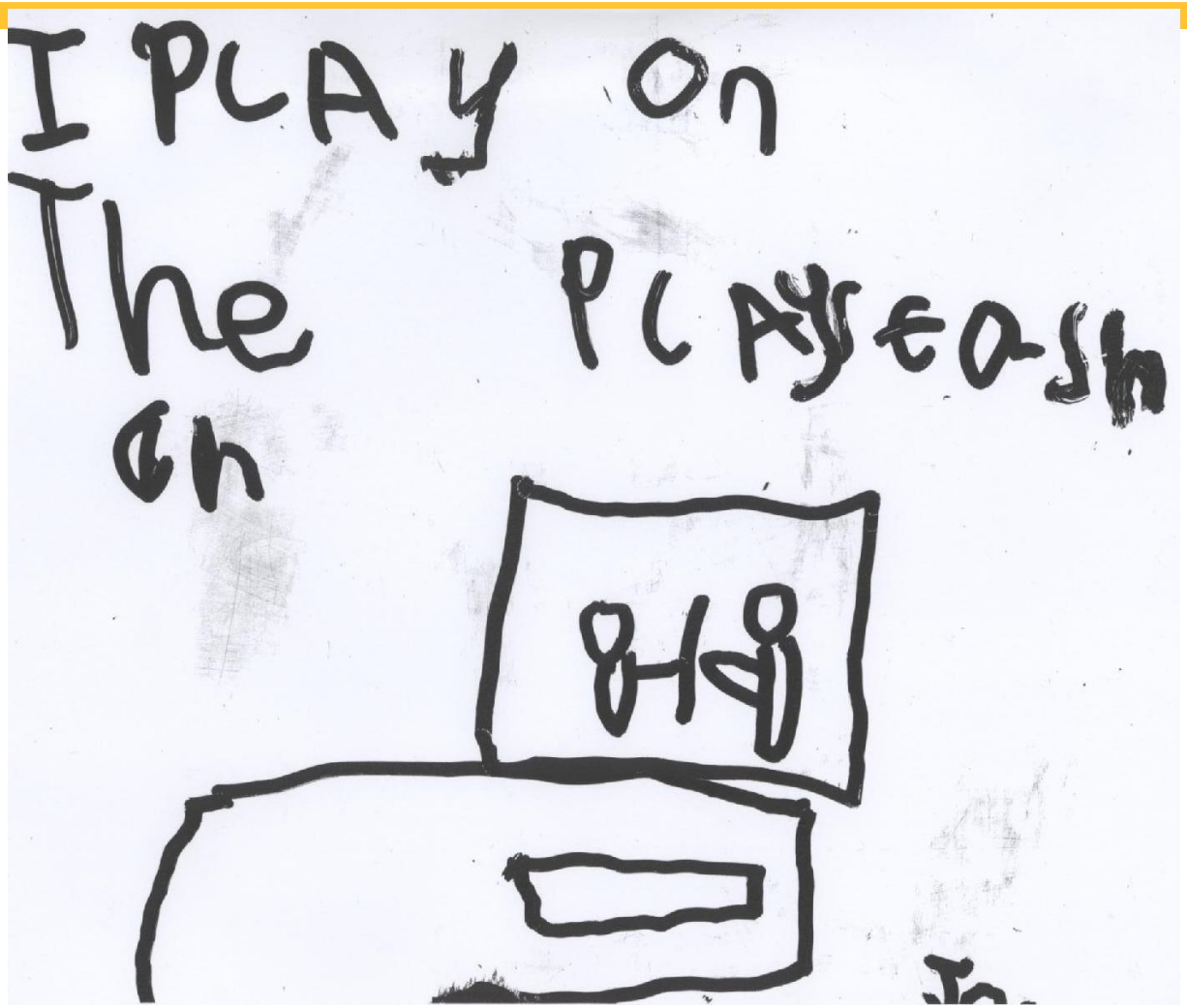


mrs armatej is riding her bike.

Tehri yat

'Mrs Armitage is riding her bike.'

Fifth Stage.



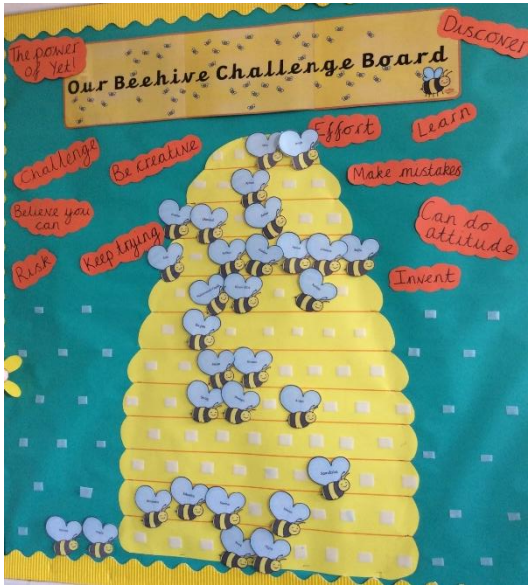
Sixth Stage.


I have never seen You. be fore. wer have You cum from.
I have cum from a litull hous. and miy Name is ciaderella.

Challenge

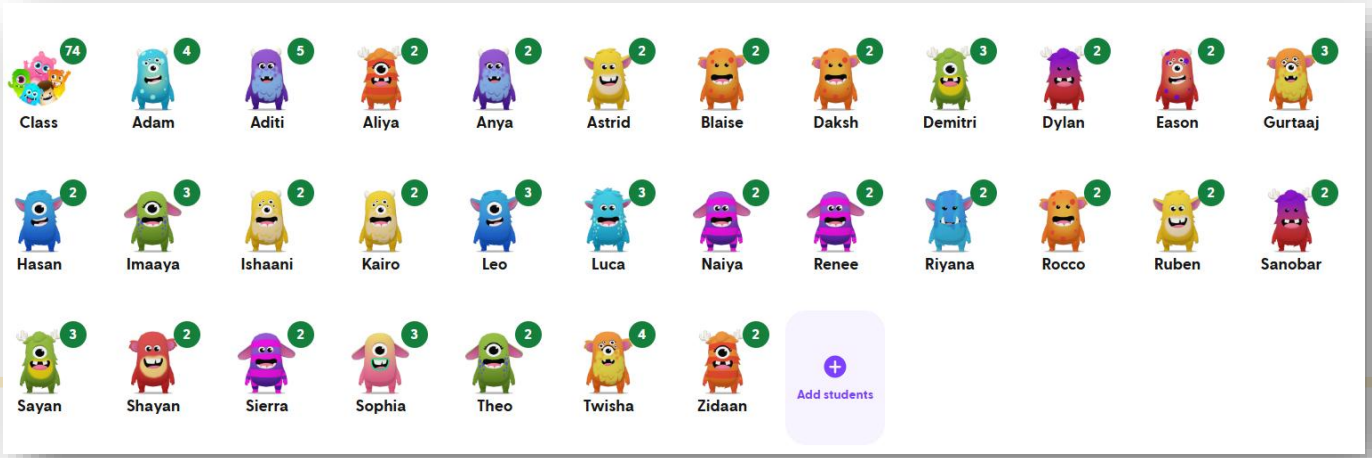
- Beehive Challenges displayed in every class and outside.
- Daily challenge – across all areas of Learning.





Behaviour

- Positive re-enforcement.
- Use of stickers and Dojos.
- Class teacher or Mrs Waldron will phone or speak to you separately if we need to talk to you about any behaviour issues.
- Some children need something different to help them learn & play.



Welfare & Medical

- General scrapes and falls – the children will be looked after but you will not be notified unless it is more significant
- Bumped head/mark to face/unusual area injured like a hip – form in book bag and welfare will call home
- If your child is ill you will be called
- If your child is on antibiotics (and is well enough to be in school) Welfare will administer the medicine as long as it is prescribed for the child on the packet. You need to bring this to Welfare in the morning and complete a form. We can give Calpol if requested by the Doctor but not to control temperature
- Please keep to the 48 hour rule after sickness or an upset stomach



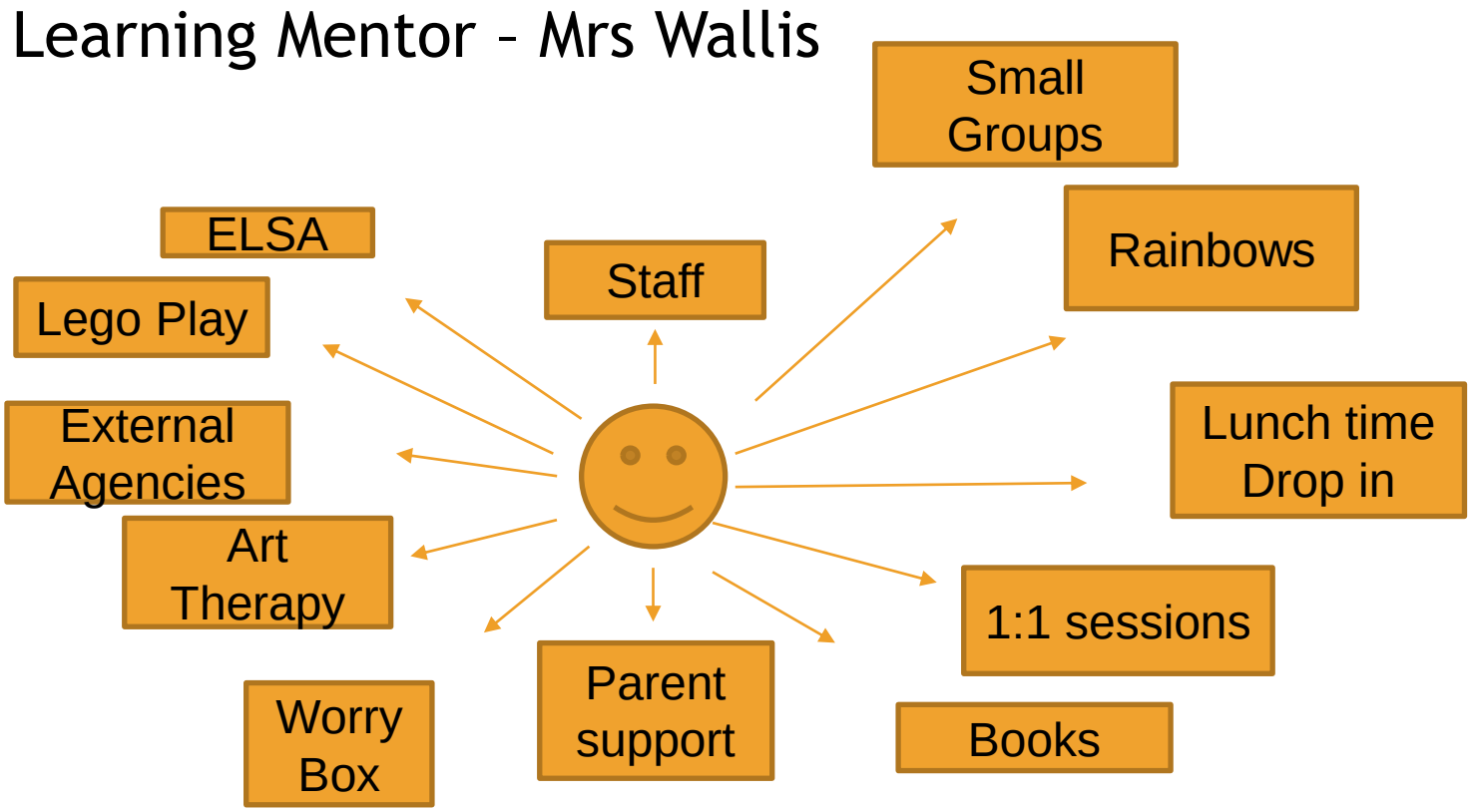
Parental Involvement

Research suggests that children's achievement is influenced 80% by family and community and 20% by schools.

- Curriculum Workshops.
- Home Learning.
- Contributing to the Learning Journey.

Happy, Safe and Successful

Learning Mentor – how the role supports Children, Parents/Carers and Staff at CLPS



Friends of CLPS (PTA)

MEET THE PTA

Lets get involved!

Your Skills Matter!

Love planning events? Passionate about design, social media, cooking or organising? Whatever the skill or if you want to run events, contribute ideas, or just lend a hand occasionally, there's a place for you. Drop by and have a chat we want to hear from you!

Want to take it a step further? Join our committee or sign up as a volunteer! We need you so we can build a bigger team so we can acheive more!

Together, we can make Cannon Lane even better for our children.

Who are we?

A group of brave parents who willingly take on bake sales, discos, fairs, and the mysterious world of raffle prizes — all to raise funds and smiles for our school. Join us for laughter, caffeine, and the occasional spreadsheet. :)

How do we raise funds?

Volunteers are vital for the success of every event that we run and we really appreciate any time or support that you are able to offer. FOCL is a Charity and is run by a dedicated committee of parents who have volunteered to give up some of their time to organising events throughout the school year.

Curious?

Come see us at the playground for a chat or contact us at friendsofcannonlane@outlook.com

Friends of CLPS (PTA)

How FOCL Funding Helped Our School



Outdoor learning & enrichment



School environment & community



Reading and learning spaces

Stronger
Brighter
Happier
Together

Thank you – every fundraiser helps create more opportunities for our children.

Small Fundraisers Make a Big Difference

Friends of CLPS (PTA)

FOCL TEAM OPPORTUNITIES

Stronger Together!

Want to make a real difference, have fun, and show your children the power of community spirit? Join Friends of Cannon Lane (FOCL)!

Small hands make a BIG difference!

Good People Brighter Futures

Available roles:

Different skills. Same big goal. A brighter school for every child!

Co Chair
The Captain of the Ship

Keeps everyone sailing in the same direction, leads and represents FOCL at meetings, finalises events and the calendar, allocates events to teams, oversees events, leads regular meetings, keeps the team updated, and manages fund allocation.

Vice Chair
The Co-Pilot

Supports the Chair, jumps in when needed, and often leads specific projects or events.

Fundraising Lead
The Idea Machine

Dreams up exciting ways to raise money and extra support, including raffles, sponsorships, match funding, and partnerships.

Comms & Social Media Lead
The Megaphone

Spreads the word, creates colourful posters, and keeps everyone updated on the latest events.

Volunteer Coordinators
The People Gatherer

Finds helpers and spreads the word.

Website / Tech Lead
The Digital Wizard

Updates the PTA site and newsletters, helps with online tickets, and keeps the digital side running smoothly.

Events Team
Party Planners!

From fairs to discos to creative new ideas, this team brings the fun and makes the magic happen.

Volunteering Lead
The Watchful Eye

Builds rotas and makes sure every event runs smoothly with plenty of smiling faces.

More hands. Brighter ideas. Happier children.

Join the team!

Friends of CLPS (PTA)



Jolly Jars!

Fill a clean jar with something nice like stickers, stationery, hair bands or sweets. Decorate the jar and bring it into school on Thurs 17th September. They will be used in a game for Cannon Lane Fun Fest. The more the better.









Parents Evening Dates

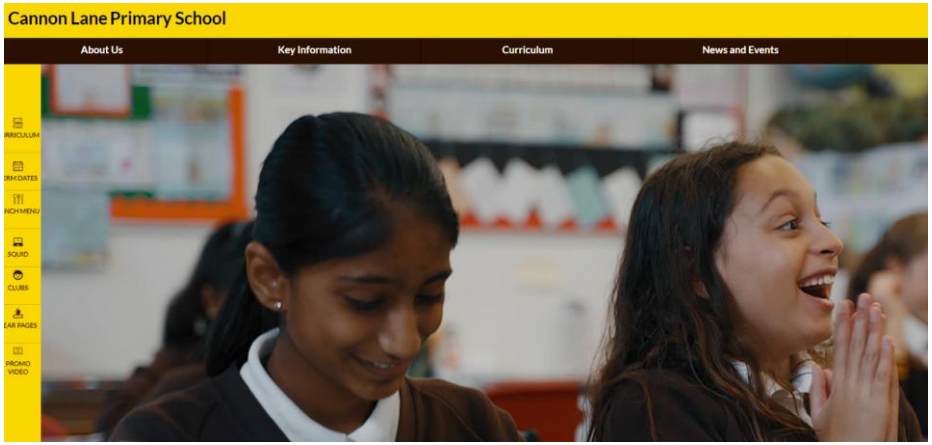


Sign up for an appointment on Tues 13th October or Thursday 15th October via the parent booking system.

Instagram & Website

School Instagram: clprimary

School Website : Photos and Videos



Photos!

My First Day at School Photo!

We have taken a lovely glossy photo of your child on their first day at school. They cost **£1** and you can pass the money to your child's class teacher now. The photos have arrived. All money will go towards classroom resources.







Thank you

Thank you so much for listening.

