Year 3 Curriculum Newsletter – Autumn Term 2026

A very warm welcome back to this new academic year at Cannon Lane Primary School. Please find below an outline of the Year 3 Curriculum this term:

English	This term, the children will begin with *Ruby's Worry* and *Meesh Makes Friends* by Tom Percival, using these stories to write descriptively about feelings and friendship. They will then move on to *Stone Age Boy* by Satoshi Kitamura, exploring a range of genres including character and setting descriptions, reports, diary entries, and poetry. Alongside this, they will develop skills in sentence variety and ambitious vocabulary. Later in the term, pupils will write and perform free verse poetry and practise explanatory writing through their science topic *Nutrition, Skeletons, and Muscles*; presenting their findings with technical language and clear structure. They will also read *Mufaro's Beautiful Daughters* by John Steptoe and *Flat Stanley* by Jeff Brown, learning about play script conventions and creating their own adverts. Throughout, there will be a strong focus on comprehension, grammar and punctuation, with weekly guided reading to strengthen core reading skills. To foster a love of stories, teachers will also share daily class read-alouds.
Maths	This term, the children will begin by consolidating their understanding of number and exploring different calculation strategies, such as using known facts, rounding and adjusting, near doubles, and deriving new facts. They will also deepen their knowledge of place value by reading, writing, representing, partitioning, and comparing 3-digit numbers, as well as finding 10 and 100 more or less and rounding numbers. Later in the term, the children will move on to statistics, where they will collect, interpret, and present data using charts and tables. They will also continue to develop a range of mental strategies for addition and subtraction, alongside learning formal written methods. In measurement, the children will learn to measure, draw, and compare lengths, add and subtract lengths, and calculate perimeter. They will also revisit and learn their 2, 3, 4, 5, 8, and 10 times tables, using these to make links with other areas of maths, such as multiplying and dividing 2-digit numbers by 1-digit numbers. Throughout the term, the children will apply their knowledge of the four operations to real-life problem-solving and will strengthen their reasoning skills through weekly maths investigations. To strengthen fluency, the children will practise their times tables through a range of activities, including games.
Science	This term, Year 3 will begin by exploring the topic of forces and magnets. The children will investigate how forces work through pushes, pulls, and twists, and consider how these affect us in everyday life. They will also carry out practical investigations into magnets, testing how they interact with different materials and metals. Later in the term, the focus will move to nutrition, skeletons, and muscles. The children will learn about the bones in the human body and create their own model skeleton using butterfly clips and a template, helping them to understand how joints allow us to move. They will also explore the importance of nutrition and how a healthy diet supports our bodies. Throughout these topics, the children will learn about the work of key scientists, helping them to see how scientific discoveries and investigations connect to their own learning.
Topic	In History, the children will study the Stone Age, Bronze Age, and Iron Age, exploring how people lived and how archaeologists uncovered discoveries such as Skara Brae, Must Farm, and the Cheddar Man. They will learn about continuity and change, seeing how farming transformed life, and will bring their learning to life through role play and exploring artefacts. Later, they will turn to Ancient Egypt, learning about pharaohs, viziers, craftsmen, and slaves, and comparing the daily lives of rich and poor, men and women. In Geography, the children will develop map skills using the eight-point compass, grid references, and Ordnance Survey symbols, and apply these to compare two locations. They will also study settlements, from early nomadic groups to farming along the Nile, before reflecting on why modern settlements grow in particular places, such as around rivers for transport and trade. In Computing, the children will focus on online safety and explore digital devices, creating their own stop-frame animations. In PE, outdoor lessons will build on fundamental movement skills before progressing to passing, moving, and teamwork in games, while dance will develop expression through choreographed sequences. In art, the children will develop their skills in line and tone, which will be

	reflected in a self portrait. In Music, the children will start learning the ukulele, exploring its history and playing simple chords. In French, they will practise introducing themselves, sharing feelings, and learning days of the week and numbers up to 10. In PSHE, the focus will be on Being Me in My World and Celebrating Differences. In Religion and World Views, the children will explore Christian prayer and reflect on what we can learn from the life of the Buddha about finding happiness.(**for further information please see the school website or click on the following: Harrow Agreed Syllabus**)

Home Learning:

All home learning work is set on Google classroom on a **Friday afternoon**. Other important information may be shared with your children on Google classroom by their class teacher. Please support your child's learning by encouraging them to complete the homework tasks set, within the allotted timeframe.

Reading Books and Reading Records: We recommend that the children read for at least 15 minutes each day and record the books they have read. This term's Reading Challenge is Bingo. The children should write the title of each new book they read in a box, with the aim of completing a row of four. Books previously read, including those read during the summer holidays, cannot be included. At the end of the half term, completed Bingo sheets must be signed and returned to school for the children to receive a certificate. Thank you for your continued support in encouraging a love of reading.

Maths: The children will complete Times Tables Rock Stars to practise their times tables and improve their fluency.

Topic including Science: High frequency words will be shared on Google Classroom at the start of the term along with technical vocabulary for each topic. Children will be expected to use these correctly in their writing. A Home Learning Matrix will be shared on Google Classroom every half term linked to current topics and themes of learning. Children can choose one or all of the activity suggestions, which will help them to develop their research skills, as well as showcase their creativity.

Other Information:

PE: All children should have a PE kit (including a top in their house colour) in school at all times as PE lessons can vary. These will be taken home on a Friday to be washed, so please ensure that they are returned on a Monday. PE will take place twice a week. The P.E kit list is on the website and should be followed. Please ensure their PE kit is labelled.

Water: Please ensure that your child brings a water bottle to school. There is drinking water in every classroom for them to refill their bottles throughout the day.

Library: Your child will have the opportunity to visit the library during the course of the week and therefore will need to bring in their library books each week.

Trips: Class teachers are currently arranging a trip for this term, and further details will be shared soon.

Equipment: Please note that, due to limited classroom storage space, the children should not bring large backpacks to school. A school book bag is sufficient for the resources the children need to bring to and from school and can be stored easily in the classroom. The school provides all equipment needed for learning, so the children do not need to bring pencil cases or other stationery. Thank you for your support and cooperation.

If you have any further queries, please do not hesitate to contact me via the school office.

Best wishes,



Mr P. Berry-Woodward
Assistant Head Teacher – Middle Phase