Year 6 Curriculum Update – Autumn 2026

Dear Parents and Carers,

I hope you all had a wonderful summer break, despite the very hot weather! I am looking forward to working closely with you throughout the year to support your child's learning, development and wellbeing. As we look ahead to the new academic year and the start of Year 6, I would like to warmly welcome you and your child to what I hope will be an exciting and engaging year filled with lots of learning and new experiences. Below, you will find an outline of the key topics we will be covering this term, along with some important information to help you stay informed and support your child's learning at home.

ENGLISH

In Year 6, children will be revising how to write a diary entry, using their class book 'War Horse' by Michael Morpurgo. They will also be learning about other forms of recounts such as newspaper articles. Children will apply techniques, such as emotive language, to engage the reader. Later in the term, they will be learning about formal and informal letters to consolidate their understanding about the differences between both types of letters, including formatting and language. Children will learn how authors apply imagery and figurative techniques by writing settings and character descriptions of their own, using short films such as 'La Luna'. They will also be analysing characters from their class book, using inference and deduction skills, which will also be used during their English lessons. They will learn how to apply persuasive language when writing detailed book reviews to persuade their peers to read the books they have enjoyed reading. Children will be studying free verse poetry, looking at the use of different poetic devices and powerful language, using their class book. They will also be reading the 'Story of the Suffragettes' to support their history learning. Throughout the term, there will be a continued focus on comprehension, punctuation and grammar via daily guided reading lessons using their class book and during discrete English lessons in preparation for their end of year assessments.

MATHEMATICS

Children will be revisiting place value and the value of digits, including whole integers and decimal numbers to 3 decimal points. They will have the opportunity to solve multi step worded problems using all four number operations, with a focus on their reasoning skills using mathematical vocabulary and mastery. Children will recall all multiplication and division facts up to 12x12. They will retrieve their multiplication facts throughout their daily lessons. They will apply their multiplication and division skills to add, subtract, multiply and divide fractions. This will also include calculating simple fractions and equivalents. Children will have regular opportunities to solve calculation problems and then explain their answers, using mathematical vocabulary, with their class. They will enhance their understanding about fractions and decimals by solving addition and subtraction problems and calculating fractions as mixed numbers, where the numerator is greater than 1. Children will also develop their understanding about percentages and their decimal equivalents. There will also be regular arithmetic lessons.

SCIENCE

During the first half of this term, Year 6 will be learning about animals, including humans. Children will learn about the human circulatory system and describe the heart, blood vessels and blood. They will investigate how lifestyle choices, such as diet, exercise, drugs, and lifestyle, affects how the body functions. Children will explore how nutrients and water and transported within animals, including humans. Later in the term, children will be learning about electricity. They will conduct numerous investigations and experiments to understand how the volume of a buzzer, or the brightness of a lamp is associated with the number and voltage of cells in a circuit. Children will learn to draw accurate and simple circuits, using the correct symbols and investigate how each component of a circuit can affect a bulb or buzzer.

TOPIC

This term, Year 6 will be focusing on World War 1 as part of their history topic. As they explore different aspects of the topic, such as the causes of the war and stories about the Western Front, as well as the Home Front. They will also be discussing the consequences of the war. In addition to this, children will be learning about the Suffragettes and their role in the National Union of Women, with a focus on Emmeline Pankhurst. In geography, children will be learning about maps, with a focus on longitude and latitude, Arctic and Antarctic circles and time zones around the world. Thereafter, they will be learning about British geographical issues, such as air pollution, climate change, waste and litter. In music, children will have the opportunity to explore the role of music in films and how it enhances emotions. They will learn about famous film music composers and create their own short pieces. Children will also focus on their vocal techniques in time for Christmas singing and explore Christmas music around the world. In art, children will develop their skills in Vino printing. In outdoor PE, children will be developing their skills in basketball by sending and throwing, receiving, and catching. They will also focus on developing their football and tennis skills and indoor PE will focus on the dances that were popular during World War 2. During their DT lessons, children will be planning and making their own rationed meal and create their own burglar alarm systems using their understanding about electricity. This year, Year 6 will be learning French as their Modern Foreign Language. We will start with a recap of their learning from Year 3 and 4 and, later in the term, move on to learn how to describe animals in French. As part of their PSHE learning, children will explore the Jigsaw topics: 'being in my world' and 'celebrating differences.' Children will also take part in regular circle time lessons. In computing, children will be revising the importance of online safety and focus on communication and collaboration as part of their computing systems and network unit. There will be a focus on Islam to explore why people pray and who do we look to for inspiration in Sanatana Dharma (Hinduism) and Buddha Dhamma (Buddhism) in R.E. (**for further information please see the school website or click on the following: Harrow Agreed Syllabus).**

ADDITIONAL INFORMATION

- **Uniform:** please see the school website about the Cannon Lane School uniform, including wearing school shoes, at all times. Trainers and boots are not permitted, unless your child has a medical condition. Notification must be given to the class teacher via the school office email: https://www.cannonlaneprimary.org/school-uniform/
- **Library:** Each class will have the opportunity to visit the library during the week:
  6A: Monday 6P: Monday 6RW: Tuesday 6R: Friday
- **P.E kits**: please ensure that children have their P.E kits **every Monday**, as P.E times are flexible. The P.E kit list is on the website and should be followed. P.E kits will be **brought home every Friday** so that they are **washed** and ready to be brought **back to school every Monday.**
- **P.E Uniform:** children should have a change of clothes for PE. School jumpers are not to be worn as part of the P.E uniform. Children are allowed to wear the **t-shirt that matches their house or a plain white t-shirt.** Please see the school website for clarification: https://www.cannonlaneprimary.org/school-uniform/
- **Water bottles:** children should bring a water bottle to school every day. All class have drinking water, which the children can use to refill their bottles.
- **Snacks:** children can bring in fresh fruit and vegetables as a snack. All containers will be brought home at the end of the day
- **Homework**: all homework will be posted online using **Google Classroom**. Children should use their login details from last term, in order to complete the homework**.** The following homework will be given in Year 6:

- **Maths:** this will weekly Times Tables Rock Stars activity set for children to practise their multiplication skills to support their Maths lessons.
- **Foundation/Topic:** this will be set at the start of each half term **on a Friday using Google Classroom**. The matrix will consist of six different activities. Children can complete as many as they wish. They will be open-ended, creative tasks to consolidate children's learning in class, which your child will be able to present to the rest of the class during the last week of half term.
- **CGP Books:** books will need to be purchased via the school office. Home learning will be set from these books every week starting from October 2026. Teachers will go through the answers in class to help address any misconceptions. This will be set via **Google Classroom every Friday.**
- **Key Vocabulary:** high frequency words and technical vocabulary will be shared at the start of each half term for your child to learn and use in class.
- **Reading records:** Each child will be given a reading record which they must bring into school every day. They must record they books they have read and comment on it, at least once a week. Children are encouraged to read every day for at least 20 minutes.

If you have any questions, then please do not hesitate to contact me via the school office.

Best wishes,
Mrs H Mistry

Assistant Headteacher (Years 5 and 6)