Welcome to Year 6

Cannon Lane
Primary School



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Staff in Year 6



Mrs Mistry



Mrs Rowland
6RW



Mrs Arjan
6A



Miss Willmott
6RW



Mr Rackham
6R



Miss Pearce
6P

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Support staff in Upper Phase



Mrs Measday



Mrs Tsakari



Mrs Edwards



Mrs Zabaneh



Mrs Villo-Bonifert



Mrs Howes



Mrs Islam



Mrs Tabrar



Mrs Adhia



Mrs Dupree



Mrs Conway

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Staff in Upper Phase



Mrs Wallis



Mrs Connick



Miss Elrick



Mr Callaghan



Mrs Noakes



Mr Nind

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School Aims

Happy, Safe, Successful

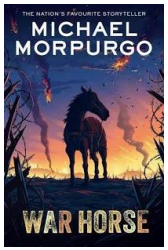
- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

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Teaching and Learning in Year 6

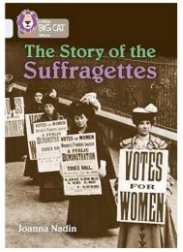
Your child must be in school by 8:40am!

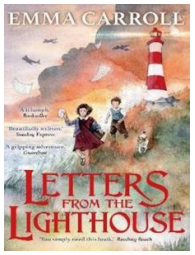
- *5 English lessons a week-* 'Big Write', grammar and punctuation. Different genres every 2 -3 weeks.

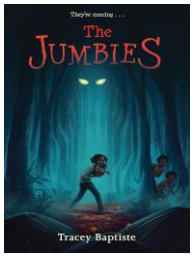


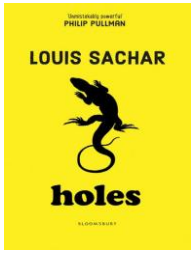




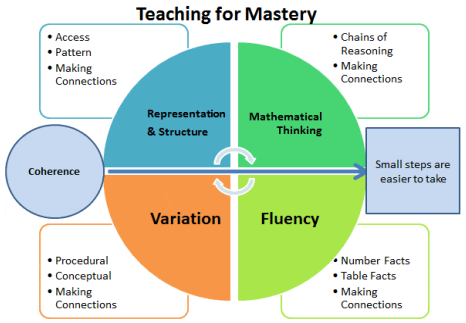








- *5 maths lessons*
  - 4 standard lessons
  - 1 number facts retrieval lesson
  - Maths Mastery Ark Scheme.
  - Extra focus on reasoning and applying



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Teaching and Learning in Year 6

- *Weekly science lessons:*
- Investigations, fact finding, hypothesising, links the real world: animals including humans, electricity, living things and their habitat, evolution and inheritance, light and a science project

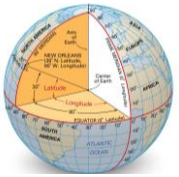








- *Weekly geography lessons:*
- *Spatial sense; British geographical issues; North and South America, Africa and globalisation*



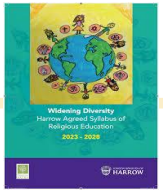


- *Weekly history lessons:*
- *World War 1; The Suffragettes; World War 2 and the Holocaust, The Cold War and history of human rights.*





- *Religious Education and World Views:*
- *Widening Diversity- Harrow Agreed Syllabus*



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Teaching and Learning in Year 6

- *Art: different unit each term*
- *Vino printing; interior designing, our Canon Lane Journey*





- *PE: specialist PE teachers/class teacher.*
- *Kit must be in every Monday-Friday.*
- *2 hours per week (1 hour indoor and 1 hour outdoor)*
- *Health related exercise, Tennis, Football, Basketball. Athletics and rounders are also covered.*











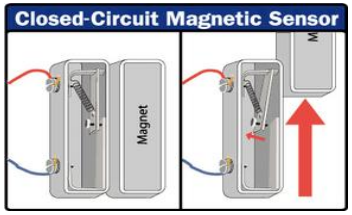


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Teaching and Learning in Year 6

- DT: end of every term:
- Food and nutrition –two-course meal; electrical systems- burglar alarms, Cross-stitch bookmarks; playground structures.
- French:
- Every week – 30 minutes
- Music: 1 hour, once a week for 3 weeks on a rotation.
- Specialist music teacher
- Music and instruments around the world.











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Curriculum Overview

Year 6 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Books/Poetry** • WW1 Poetry – based on War Horse (Aut 1) • War Horse (Aut 1) • The story of the Suffragettes (Aut 2) 3 weeks • Ad-hoc – La Luna, Piano etc (Aut 2) x 3 weeks		**Books/Poetry** • The Jumbies by Tracy Baptiste		**Books/Poetry** • Holes by Louis Sachar	
	• **Diary Entries** • **Formal** and Informal Letters • **Character and Setting Descriptions** • Recount • **Poetry** • **Newspaper articles** • Non-chronological reports • Book reviews		• Diary Entry • Persuasive Argument • Informal Letter • Setting Description • Newspaper Report • Leaflet • Fictional Story Writing (Horror) • Narrative Writing (Suspense) • Instructional Writing		• Media / Advertising • Leaflets • Biographies/Autobiographies • Diary Entries • Non-chronological reports • Balanced Arguments	
Maths	• Integers and decimals • Multiplication and division • Addition and Subtraction • Calculation problems • Fractions and decimals • Percentages (with equivalences)		• Fractions • Decimals and measures • Missing angles and lengths • Co-ordinates and shapes • Statistics • Proportion problems		• Finance and money • Consolidation investigations • Ratio and proportions • Mathematical concepts in Art	
History	First World War- causes, Western Front; Home Front; consequences.	The Suffragettes- National Union of Women; 19th Century democracy; Emmeline Pankhurst *History Investigation – Greeks*	The Rise of Hitler and World War 2	World War 2 and The Holocaust	The Cold War	The History of Human Rights
Geography	Maps- longitude and latitude; Arctic and Antarctic circles; time zones	British Geographical issues – air pollution; climate change; waste, litter.	North America – rivers, countries, cities and comparing UK with a region of North America	South America- past civilisations, Andes Mountains, Brazil, Amazon rainforest	Africa- past civilisations and empires (Mansa Musa); Sahara Desert, food security, Kenya.	Globalisation- economic globalisation, political and social globalisation
Science	Animals, including Humans	Electricity	Living Things and their Habitats	We are scientists	Evolution and Inheritance	Light
Computing	Online Safety Computing Systems and Networks; Communication and Collaborations Microsoft PPT		Variables in Games	Data Collection Microsoft Excel	3D Modelling	Programming

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Curriculum Overview

PE (Indoor/Outdoor)	Health related exercise Invasion games Basketball	Net Wall: Tennis Invasion games Football	Dance: World War II Invasion games Tag Rugby	Gymnastics Matching and Mirroring Striking/fielding Cricket	OAA skills Orienteering Striking/fielding Rounders	Dance Athletics- competitions
Religion and World Views	Why do people pray? Islam	Who do we look to for inspiration? **Siddhartha Dharma, Buddha Dharm**	What is the truth about the Baisakhi story? **Sikh Dharm**	What do Christians believe is the most important event? **Christianity**	How responsible are we for the environment? **Siddhartha Dharma , Christianity**	What does it mean to grow up? **Judaism, Zoroastrianism**
PSHE	**Being me in my world** Identifying goals and British Values	**Celebrating Differences** Respect for similarities and differences Anti-bullying and being unique	**Dreams & Goals** Aspirations, how to achieve goals and understanding emotions	**Changing me** Coping positively with change	**Relationships** Building positive mental health and healthy relationships	**Healthy Me** Taking responsibility
DT	Food & Nutrition: 1 course meal	Electrical Systems: Burglar Alarms	Textiles: Bookmarks (cross stitch)		Structures: Playgrounds	
Art	Vino Printing		Interior Designing		Our Cannon Lane Journey	
Music	• Exploring the role of music in films and how it enhances emotions • Learning about film composers, such as Hans Zimmer. • Understanding foley • Analysing famous music scores, their themes and instrumentation • Creating their own short pieces to a film clips or storyboard.	• Practising Christmas songs with a focus on vocal techniques, pitch and expression. • Using percussion instruments to add rhythm to Christmas songs. • Exploring Christmas music around the world • Learning Christmas songs on a tuned instrument.	• Exploring the origins and significance of Motown music. • Learning about iconic Motown artists, such as Diana Ross, Stevie Wonder and impact on modern culture. • Analysing Motown's use of rhythm, melody and harmony. • Performing Motown songs vocally.	• Learning more about influential jazz musicians, such as Louis Armstrong, Duke Ellington and Miles Davies. • Exploring improvisation, swing rhythm and blues scales. • Analysing classic jazz recordings • Performing their own jazz pieces.	• Learning basic drumming techniques. • Exploring various rhythmic patterns – Bucket drumming. • Composing original rhythmic pieces. • Playing rhythm-based games and activities to reinforce timing and coordination.	• Exploring elements of musical theatre, including acting, singing and dancing. • Learning and rehearsing for a chosen musical production. • Practising vocal techniques. • Understanding basic stagecraft • Performing a production.
M.F L. (French)	**Recap of prior learning** - Greetings - Days of the week and months of the year - Numbers, calendar and birthdays - Colours, size and shape - Transport - Weather	French monster pets	Space exploration	Shopping in France	French speaking world	Verbs in a French Week
Trips	Portal to the Past – WW1 workshop		Junior Citizen Workshop St Paul's Cathedral		PGL – Marchant Hill	

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Enrichment Opportunities

- In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding.

Autumn 2026: WW1 Workshop

Spring 2027: St Paul's Cathedral

Summer 2027: PGL Marchant Hill









Home Learning

Children will be given home learning through Google Classroom on Fridays.

Home Learning needs to be uploaded to Google Classroom by the deadline set by the class teacher.

Key vocabulary – shared at the start of each half term, which the children will be expected to use and learn in their work.

Times Table Rock Stars: set every Friday

Foundation Subject: half termly matrix – 6 activities to choose from. Children will be sharing their home learning in the last week of every half term.

Reading records: updated on a weekly basis

Home Learning - reading

Adults at home are expected to read at least 3 times a week with children – where possible every day!

Reading Bingo

Children will be expected to fill out bingo cards with the name of the book that they have read. These cannot be books that they have previously read or read in the summer. They write one title in each box. Their goal is to complete a row of 4.

By the end of the half term, they must return the **signed** Bingo sheet and certificates will be handed out at the beginning of the next half term.

Own reading books chosen are to be read with your child.

Children are expected to write a comment in their reading records.

Sign the reading record every time you read with your child.

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Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons). House coloured plain t-shirts are allowed as part of the PE kit uniform.
- Plain black trainers are permitted to be worn. They must all be black – no white soles or designs.
- No boots to be worn, unless there is a medical reason. This must be shared with the class teacher and welfare.
- Shoulder length hair to be tied up using accessories that are the school colours
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days

Children need to come to school ready to learn and looking smart in the correct school uniform.









Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.
- Encourage your child to speak to staff about any worries or incidents during the school day. This allows us to help them on the day.

Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year:

- Thursday 24th September 2026: 6R class assembly
- Thursday 8th October 2026: 6RW class assembly
- Tuesday 20th October 2026: World War 1 Day
- Friday 11th December 2026: Elfving around the Christmas tree!
- Thursday 14th January 2027: 6P class assembly
- Thursday 4th February 2027: 6A class assembly

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Attendance

- Attendance continues to be a national priority and for CLPS
- It is important that children are in school on time and present every day.
- Please see the website for more details and look at for recent updates from the Attendance Team.
- Children will only be given the examination time as unauthorised. Children should not be expected to stay at home for extra revision.
- Open Days will be included in the authorised days.
- 4 days will be authorised (8 sessions).
- Attendance will be shared with ALL high schools. (DfE guidelines.)

Communication

- Curriculum Newsletters **sent termly**
- Phase Newsletters sent **half termly**
- Google Classroom is used for notices and announcements, **not as a communication tool**
- If you would like to discuss an issue, please contact the **school office** to make an appointment with the class teacher in the **first instance**. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Concerns?

If you have any concerns, then please speak to your class teachers or Mrs Mistry.



Questions



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