End of Year Assessments 2027

Cannon Lane
Primary School



Aims

- 11+ expectations
- End of Year assessments
- Support in class
- Strategies to use at home
- Everyday classroom practice
- Boosters
- PGL Barton Hall

11+ exams expectations

- *Over 50% of Year 6 sitting 11+ exams.*
- *1 child is sitting 2-3 papers for 2-3 different schools.*
- *Not practical to write references – local borough guidelines.*
- *Authorised absences are only given for the duration of the exam – 8 sessions only (4 days).*
- *No last minute cramming at home – must come into school depending on time of exam.*
- *Unauthorised absences will be shown in the end of year report – be aware.*
- *Increase in behaviours, stress and mental health at school.*

KS2 End of Year Assessments

- Assess children's knowledge, skills and understanding from
- Year 3-6.
- Tests are usually sat in the second week of May:

10th May 2027-13th May 2027.

English GPS- grammar and punctuation paper 1,
Spelling paper 2;
English Reading paper;
Mathematics Arithmetic paper 1
Mathematics Reasoning papers 2 & 3

- GCSE predictor for high schools

Provisional KS2 SATS Dates

Monday 10th May – English Grammar, Punctuation and Spellings Test

Paper 1 – Grammar and Punctuation

45 minutes (50 marks)

Paper 2- spellings

15 minutes (20 marks)

Tuesday 11th May –English Reading Test

1 hour (50 marks)

Wednesday 12th May – Mathematics Papers 1 & 2

Paper 1 – Arithmetic

30 minutes (40 marks)

Paper 2 – Reasoning

40 minutes (35 marks)

Thursday 13th May – Mathematics Paper 3

Paper 3 – Reasoning

40 minutes (35 marks)

English Writing/Science

Teacher assessed throughout the academic year however, teachers will be consolidating their assessments between **Monday 17th May-Friday 25th June 2027**

Raw Score and Scaled Scores

- Pupils' scaled score is based on their **raw score**. The raw score is the **total number of marks** a pupil scores in a test.

- Tests are developed each year to a similar specification, but because the questions must be different, the difficulty may vary each year. This means converting the raw scores into a **scaled score** ensures a more accurate comparison of pupil performance over time.

- Every scaled score will represent the same level of attainment for a pupil each year. For example, a pupil who scores 103 marks in 2024 will have demonstrated the same level of attainment in 2025.

- **Scaled score of 100= expected standard**

Raw Score and Scaled Scores cont…

Test	Number of marks available in the paper	Total number of marks available for the test - highest raw score
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
English reading	50 marks	50 marks
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

Raw score to scaled score conversions 2026

English GPS **34 marks out of 70 marks**

National expected standard met (scaled score of 100)

55/70 - working at greater depth (scaled score of 110)

English reading **25 marks out of 50 marks**

National expected standard met (scaled score of 100)

39/50 - working at greater depth (scaled score of 110)

Mathematics **56 marks out of 110 marks**

National expected standard met (scaled score of 100)

94/110 - working at greater depth (scaled score of 110)

Support in class

- Everyday classroom practice already incorporates lessons that are there to help support children in Year 6.
- Daily guided reading sessions to enable children to use their skimming, scanning, analysing, inferring and deducing skills via comprehension questions shared by the class teacher, both verbally and written.
- Mathematical automaticity of arithmetic skills tested every week via arithmetic tests- focus on the process of reaching their answer rather than just calculations or no method at all.
- Reasoning problems for children to explain their answers in detail using mathematical vocabulary.
- Grammar and punctuation lessons as part of their English lessons to enhance their writing skills.
- Weekly spelling lessons and arithmetic tests.

Strategies

Reading often.

Some 11+ exam skills are not transferable.

Short but often practice

Games and quizzes

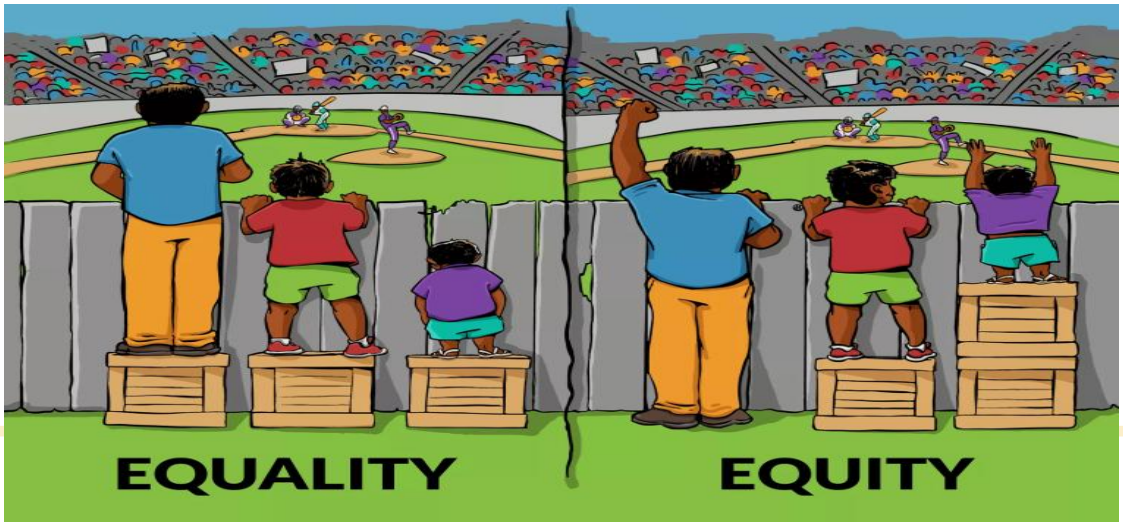
Attempting difficult questions

Practice papers

Working together

Classroom Practice

- Normal classroom practice will be used during the tests.
- Access arrangements include readers, movement breaks and being in a different room (based on teacher and SEND judgement).
- Counterproductive if new strategies are used during the tests – negative outcome for the pupil and their mental wellbeing.



Extra support- boosters

- Start in the Spring Term.
- Include all children with some focused groups for certain subjects.
- Based on daily lesson outcomes, practice papers and teacher assessments



Questions



Thank you for listening!

