





# EYFS Curriculum Workshop

## September 2025





Mrs Waldron – Assistant Head Teacher
Mr Mistry- Hazel Class Teacher
Mrs Toumaszou – Teaching Assistant Hazel Class
Miss Hallett – Beech Class Teacher
Mrs Senthilvelan - Teaching Assistant Beech Class Class
Mrs Crowle/Mrs Winkle- Maple Class Teachers
Mrs Prabahar-Teaching Assistant Maple Class
Miss Wardlaw - Teaching Assistant





# Aims of Meeting

- To provide information on the Early Years Foundation Stage Curriculum.
- To inform parents on how we teach the children in the EYFS.
- To inform parents of your child's daily routine.

# Aims for Reception

- Help your child reach their potential in all areas of learning.
- To help your child become independent and responsible for themselves and their learning.
- To challenge your child.
- To support parents to be able to help their child learn.
- To create a safe and exciting learning environment in which your child wants to learn, explore and create.

# Learning Environments

- Inside Learning Environments










# Learning Environments

- Outside learning environment.









# The EYFS Curriculum

- Parent Guide to the new EYFS.

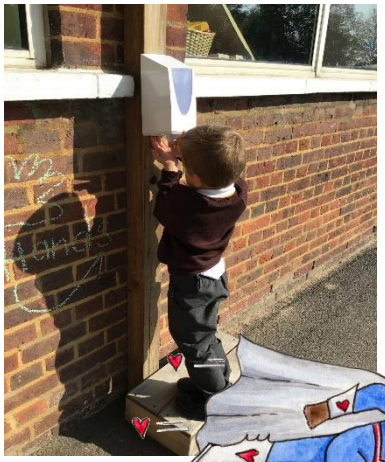
https://www.cannonlaneprimary.org/a-guide-for-parents-on-all-things-eyfs/

# Our Curriculum

- Based on the children becoming Learning Superheroes.
- Each of our 8 bespoke Learning Superheroes has particular characteristics for them to aspire to.
- Each term there are new Missions to complete.
- Please look at our website for more details.
- https://www.cannonlaneprimary.org/eyfs/

# Three Prime Areas – Personal, Social and Emotional Development







- Building Relationships
- Managing Self
- Self-Regulation







CANNON LANE PRIMARY SCHOOL

# Physical Development

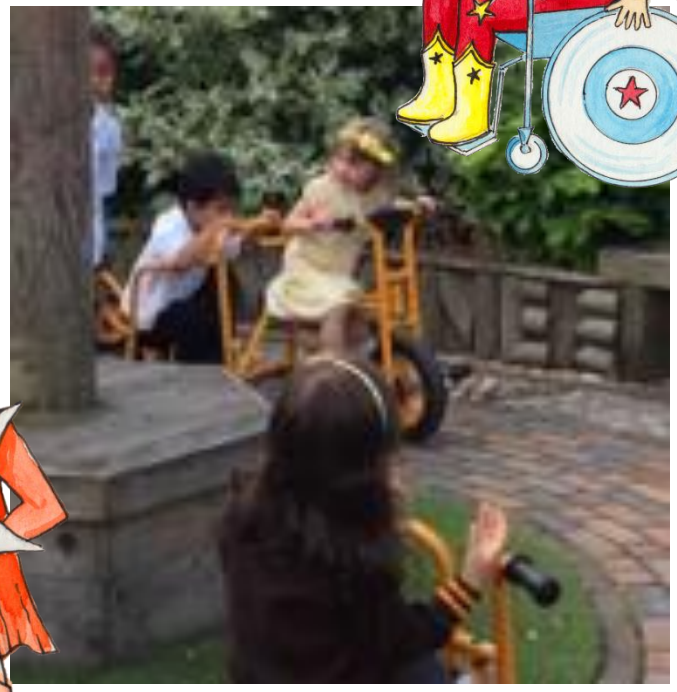




- Gross Motor Skills
- Fine Motor Skills









# Communication and Language





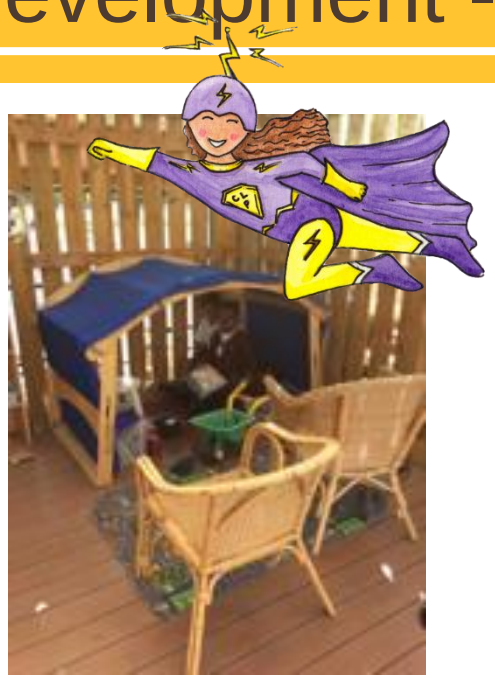


- Listening & Attention and Understanding
- Speaking

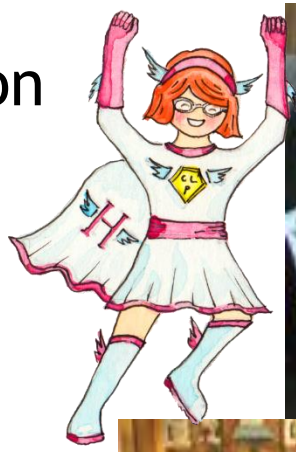




# Four Specific Areas of Learning and Development - Literacy



- Comprehension
- Word Reading
- Writing













# Mathematics













- Number
- Numerical Pattern



# Understanding the World









- People, Culture & Communities
- The Natural World
- Past and Present





CANNON LANE PRIMARY SCHOOL

# Expressive Arts and Design



- Creating with Materials
- Being Imaginative and Expressive











# How do we teach in YR?

- Carpet inputs – whole class with TA support.
- Personalised teaching – objectives taught for the week in Literacy/Maths/Topic on a one to one basis.
- Phonics Little Wandle - whole class/group teaching.
- Magical Maths – Mastering Number.
- Child-initiated activities.
- Adult Led activities.
- Extra Beehive Challenges.

# A typical morning in YR

- Register & Lunch choice
- Magical Maths
- Awesome Authors *



# A typical morning in YR

- Wake up work out (a physical break)
- Phonics*(Please attend the Parents Workshop Wed 8th Oct 2-3pm)
- Reading Practice sessions.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/



A quick guide to alien words



How we teach tricky words


How we teach blending


How we teach Phase 5

# A typical morning in YR

- Child-initiated learning

(Children choose to learn either inside or outside.)

- Adult Led teaching

- Tidy Up Time

# A typical morning in YR

Child-initiated Learning.



# Time for Lunch!

Cannon Lane Week 2

## Weekly menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| Macaroni Cheese (wheat, milk ) | Mexican chicken burrito (wheat,) with Rice & Salsa | Roast Chicken with Stuffing( Wheat) Roast Potatoes & Gravy | Mild Lamb Chilli (wheat), with Rice & Salsa | Fish Fingers (wheat, fish) with Chips & Tomato Sauce |
| Sweet Potato Stir Fry with Vegetable Rice | Mexican Style Salmon Burrito wheat, fish with Tomato & Coriander Salsa | Home meal Cheese & Onion Pasty (wheat, egg, milk)&Roast Potatoes | Baked Onion Bhajis with Red Bean Dhal & Pilau Rice | Carrot & Chickpea Falafel Served with Pitta (wheat,) Tomato Relish |
| Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk) | Jacket Potato with Tuna or Baked Beans & Cheese (milk) | Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk) | Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk) | Jacket Potato with Cheese (milk) Or Baked Beans & Cheese (milk) |
| Freshly Made Tomato & Basil Focaccia Bread (wheat, egg, milk,soybeans) | Wholemeal/White Bread (wheat, egg, milk, soybeans) | Wholemeal/White Bread (wheat, egg, milk, soybeans) | Freshly Made Tomato & Herb Bread (wheat, egg, milk, soybeans) | Wholemeal/White Bread (wheat, egg, milk, soybeans) |
| Salad Selection | Salad Selection | Salad Selection | Salad Selection | Salad Selection |
| Broccoli Sweetcorn | Cajun Roast Courgettes Green Beans | Peas Carrots | Vegetable Medley | Peas Baked Beans |

# Time for Lunch!

- Lunch.









# A typical afternoon in YR

- Registration
- Funky Fingers *



# A typical afternoon in YR

- Registration
- Carpet sessions/Whole Class Input.*



# A typical afternoon in YR

- Tidy Up Time
- Story/rhyme/singing time
- Home!



# Other Routines

- Daily opportunities for Physical Development
- PE lessons – no PE kit required until the Summer term
- Jigsaw (PSHE) sessions
- Weekly Library sessions on a Friday





# Our Missions!



# Books

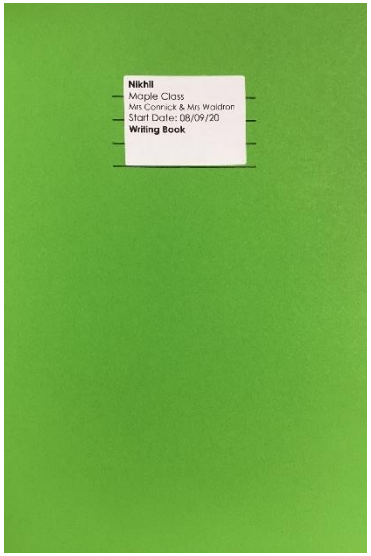
- Learning Journey

  Your child's journey throughout YR.

  A link with home and family.

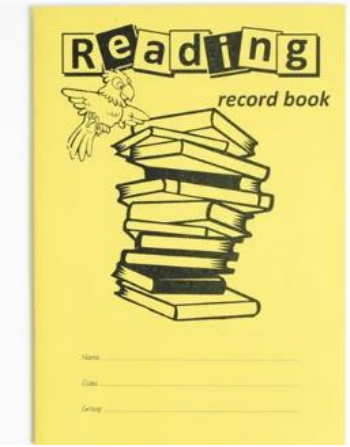



- Writing Book



# Daily Home learning

- All children- reading daily at home. Every child has a Reading Record book to be filled in when they read.

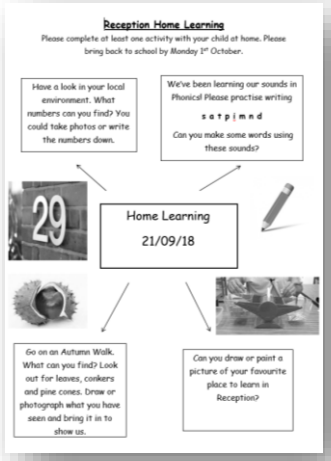



- **To be in school in the book bag every day.**

- 'Dawn worked really hard trying to sound out her words today.' DW
- Reading Competition – Bronze, Silver and Gold certificates awarded at the end of each term.

# Extra Home Learning

- Home Learning Matrix.




Google Classroom

- To be uploaded on Google classroom on a Friday. You have two weekends to complete it and upload it for the class teacher to mark.
- This is given out every other week.
- Your child's OWN work!



# Pure Sounds!

## Articulation of Phonemes – Little Wandle

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Watch these clips to check that you are saying the sounds correctly.

**Videos**




Phase 2 sounds taught in Reception Autumn 1




Phase 2 sounds taught in Reception Autumn 2




Phase 3 sounds taught in Reception Spring 1



Phase 5 sounds taught in Y1

**More detailed Information about Phonics at the next Parents Workshop Wed 16th Oct 2-3pm**

# Writing

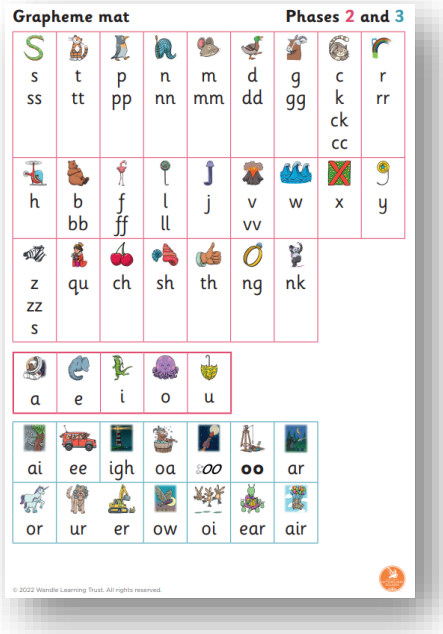
- **The children learn through emergent writing.**
- Please don't get the children to copy your own writing.
- Ask them to say the sounds as they write.

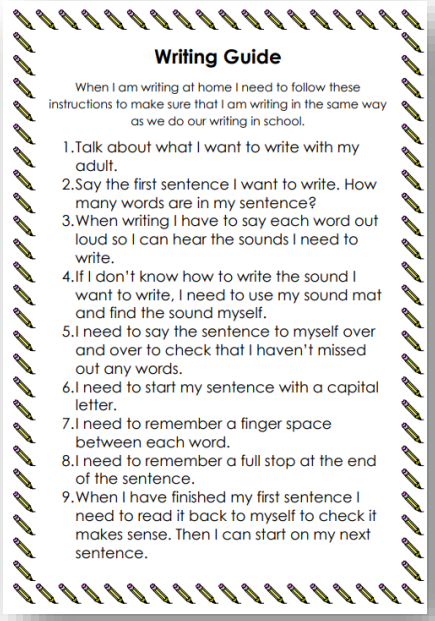
  'We listen for sounds – we write them down.'
- Value their writing.



# Writing

- Use the ‘Support for Writing Guide’ that we have given you today.
- Use the Sound Mat that we have given you today.



**Writing Guide**

When I am writing at home I need to follow these instructions to make sure that I am writing in the same way as we do our writing in school.

1. Talk about what I want to write with my adult.
2. Say the first sentence I want to write. How many words are in my sentence?
3. When writing I have to say each word out loud so I can hear the sounds I need to write.
4. If I don't know how to write the sound I want to write, I need to use my sound mat and find the sound myself.
5. I need to say the sentence to myself over and over to check that I haven't missed out any words.
6. I need to start my sentence with a capital letter.
7. I need to remember a finger space between each word.
8. I need to remember a full stop at the end of the sentence.
9. When I have finished my first sentence I need to read it back to myself to check it makes sense. Then I can start on my next sentence.

# First Stage



# Second Stage.



‘I went to the doctors.’

# Third Stage.


Name

**Keeping Fit and Healthy**

I eet Lo s ou Pa n a pu t

I b i L k Lo s ou mi (

I P o f u r a w u c my mu m.

I P o t o the bu L t a m.

**‘I eat lots of pineapple. I drink lots of milk. I go for a walk with my mum. I go to bed all the time.’**

# Fourth Stage.

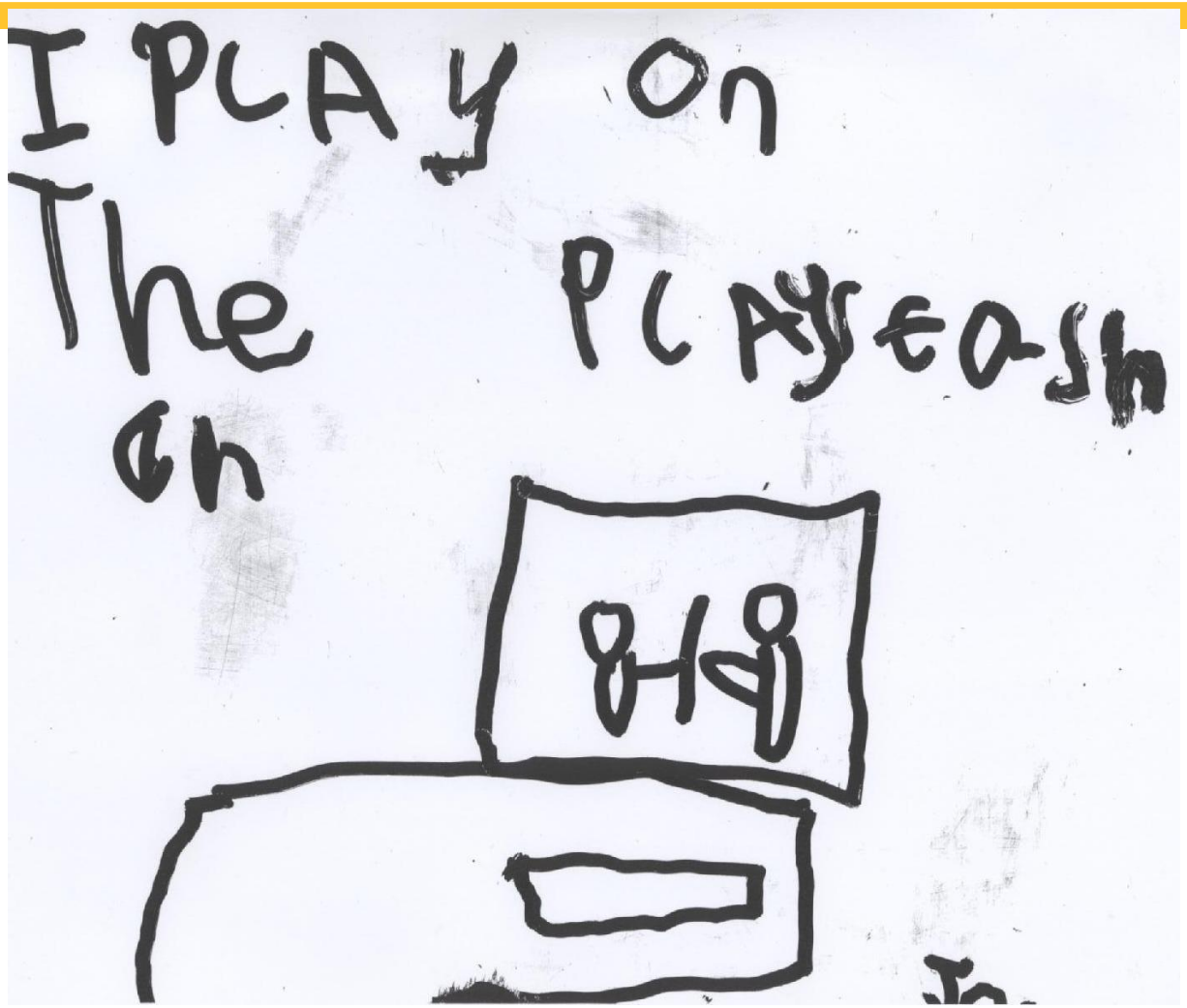


mrs armatej is riding her bike.

Tehni yat

‘Mrs Armitage is riding her bike.’

# Fifth Stage.



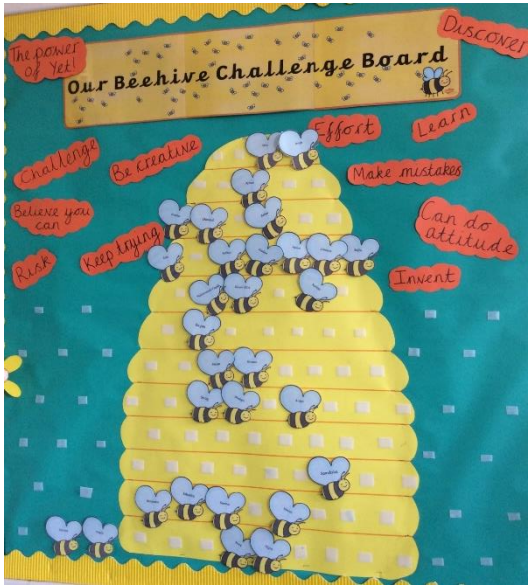
# Sixth Stage.


I have never seen you. be fore. wer have you cum from.
I have cum from a litull hous. and miy name is ciaderella.

# Challenge

- Beehive Challenges displayed in every class and outside.
- Daily challenge – across all areas of Learning.



# Behaviour




- Positive re-enforcement.
- All on the sunshine!
- Rainbow – above and beyond behaviour
- Learning Superhero – continued demonstration of being a LSH
- Warning/Opportunity to make the right choice.
- Class teacher or Mrs Waldron will phone or speak to you separately if we need to talk to you about any behaviour issues.

# Welfare & Medical

- General scrapes and falls – the children will be looked after but you will not be notified unless it is more significant
- Bumped head/mark to face/unusual area injured like a hip –form in book bag and welfare will call home
- If your child is ill you will be called
- If your child is on antibiotics (and is well enough to be in school) Welfare will administer the medicine as long as it is prescribed for the child on the packet. You need to bring this to Welfare in the morning and complete a form. We can give Calpol if requested by the Doctor but not to control temperature
- Please keep to the 48 hour rule after sickness or an upset stomach



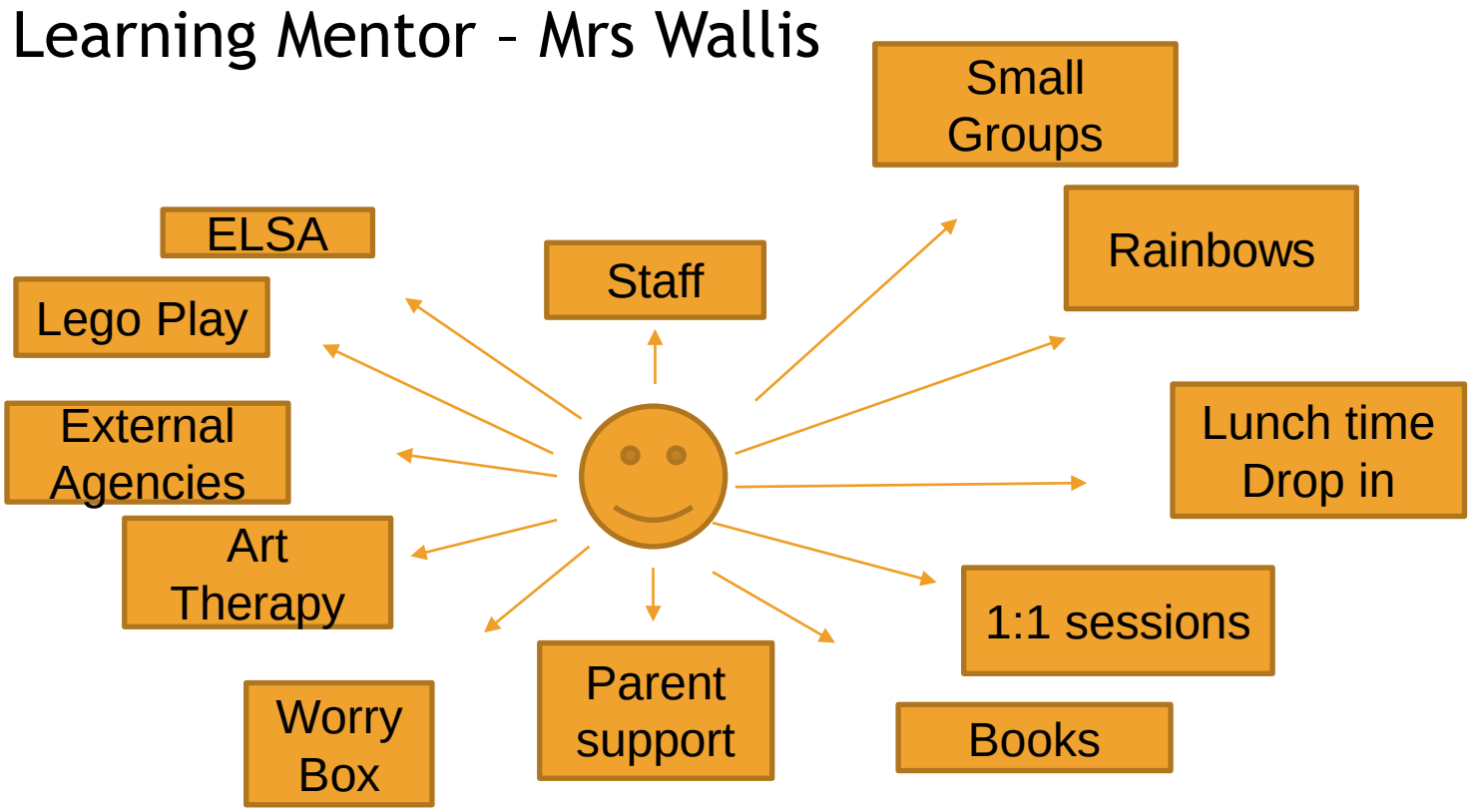
# Parental Involvement

**Research suggests that children's achievement is influenced 80% by family and community and 20% by schools.**

- Curriculum Workshops.
- Home Learning.
- Contributing to the Learning Journey.

# Happy, Safe and Successful

Learning Mentor – how the role supports Children, Parents/Carers and Staff at CLPS



# Parents & carers.....

Do you feel that your child's behaviour is a challenge sometimes?
Do you feel that your children don't listen to you?
Is it difficult to put boundaries in place?
Does your child need help in managing emotions?

**You are invited to a parent session**

FAMILY HUB NETWORK

**Wednesday 1st October 2025**

**At Cannon Lane Primary School**
**Cannonbury Avenue**
**Pinner**
**HA5 1TS**

**9.00 - 10.30am**



We will be talking about:
Positive parenting strategies
Managing feelings
Sibling relationships
Routines
Setting boundaries

Come to the parenting session for confidential advice and guidance with Liz Eardley from Early Support and Mrs Wallis.
We look forward to seeing you. Please book and sign up at the school office.
We look forward to meeting you.

**There will be 1:1 sessions available for parents on Wednesday 1st October 2025 after the workshop at Cannon Lane school. Please book on to these at the school office.**

# Parents Evening Dates

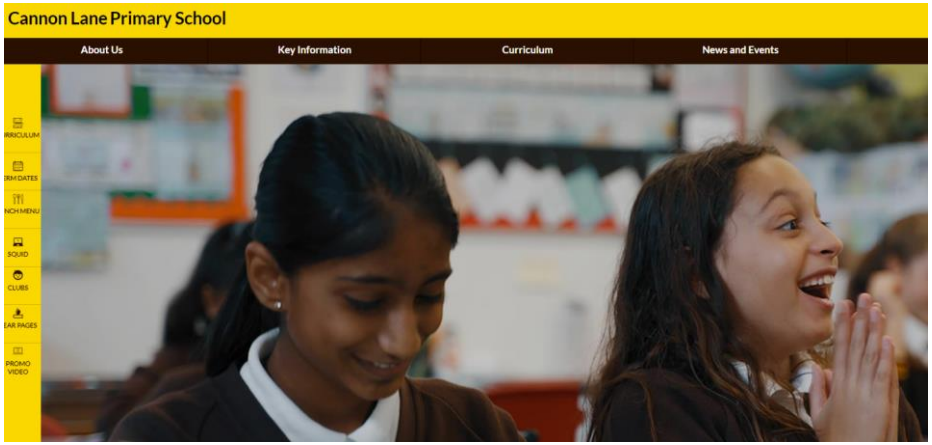



Sign up for an appointment on Tues 14th October or Thursday 16th October via the parent booking system.

# Instagram & Website

School Instagram: clprimary

School Website : Photos and Videos



# Thank you

Thank you so much for listening.

