Welcome to Year 3

Cannon Lane
Primary School



Year 3 team



Mr Berry-Woodward (Mr B) - AHT Phase Leader

Class Teachers



Miss Parfitt

Miss Fyfe

Miss Johnson

Mrs Mawkin

Support Staff



Mrs Stephenson

Mrs Albert

Miss Begum

Mrs Adhia

PPA Teachers





Mrs Connick
SENDCo

Mrs Wallis - Learning Mentor



Mrs Poly
TA & ELSA

Mrs Gohil
HLTA

School Aims

Happy, Safe, Successful

- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

Our Curriculum Intent: ***STARS***

Our curriculum is designed to enable all children to *SHINE LIKE STARS!*

S – Share: *We look for opportunities to collaborate, to learn from one another and to be confident in sharing our ideas. We also want to feel confident in sharing our feelings, worries or our concerns.*

T – Try: *We always try hard and do our best. It's ok to make mistakes and we know that a growth mindset can help us to achieve outstanding results. We work hard to develop our resilience.*

A - Aspire: *We are highly ambitious and know that we are capable of achieving great things if we have big dreams. We want all of our lessons to be exciting, inspirational and to have a high level of challenge.*

R - Respect: *We understand the importance of showing respect for others, for ourselves and for the environment.*

S - Shine: *We will look for opportunities to shine. We are proud of our school and proud of ourselves. We take pride in the work that we produce and always want to do our very best.*



Teaching and Learning in Year 3

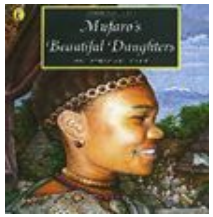
5 English lessons a week:

'Big Write', spellings, grammar and punctuation.

Different genres every 2 -3 weeks.

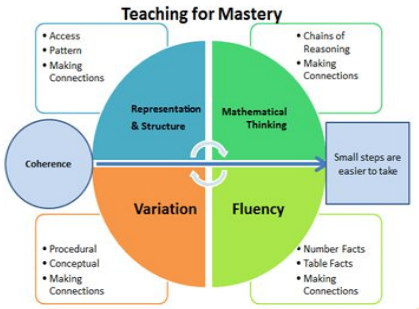






5 maths lessons:

- 4 standard lessons maths lessons
- 1 number facts retrieval lesson, focus on multiplication.
- Maths Mastery Ark Scheme



Teaching and Learning in Year 3

- Weekly science lessons:

Investigations, fact finding, hypothesising, links to the real world: forces and magnets, nutrition, skeletons and muscles, light and shadows, rocks and fossils, flowering plants.

- Weekly history and geography lessons:

Stone Ages, Ancient Egypt, Vikings, Law & Power & War of the Roses.

Map skills, Settlements, Rivers, Western Europe, South West of England & Asia

- Religious Education and World Views:

Widening Diversity- Harrow Agreed Syllabus

Teaching and Learning in Year 3

- Art: different unit each term - Colour, Tone, Line and Form.
- PE: specialist PE teachers/class teacher.
  - Kit must be in every Monday-Friday.
  - 2 hours per week (1 hour indoor and 1 hour outdoor)

Dance, dodgeball, basketball; gymnastics, rounders, netball, tennis and athletics.

Computing- How a digital device works. Online safety. We follow NECC teach computing scheme of work.

Teaching and Learning in Year 3

- DT:

  -Biscuit making; structures, textiles and pneumatics.

- French:

  -Follow 'Kapow' scheme

- Music:

  -Specialist music teacher

  -Ukulele

  -Music and instruments around the world

Curriculum Overview

Year 3 Curriculum Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Books: • Ruby's Worry • Meesha Makes friends • Stone Age Boy • Mufaro's Beautiful Daughters • Flat Stanley: The Great Egyptian Grave Robbery • Snow White • Character and setting description • Creative writing • Poetry	• Non-chronological reports • Letter writing • Diary entries • Newspaper reports • Instructional writing • Playscripts	Books: • The Jolly Rodgers and the monster's gold. • I flew around the world. • Poems Aloud • Hey you • Poetry • Story writing • Character and setting description	• Non-chronological reports • Recounts • STEM writing	Books: • Jeremy Strong the Hundred Mile an Hour Dog • The Great Kapok Tree • The birthday duck • George and the mini dragon • Hot like fire • Letter writing • Recounts • Leaflet and brochure writing • Poetry	• Biographies • Adverts (persuasive writing) • Diary entries
Maths	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value Unit 3: Graphs	Unit 4: Addition and subtraction Unit 5: Length and perimeter	Unit 6: Multiplication and division Unit 7: Calculating with multiplication and division STEM Week - Finance	Unit 7: Calculating with multiplication and division Unit 8: Time Unit 9: Fractions	Unit 10: Angles and Shape	Unit 11: Measures Unit 12: Applying multiplicative thinking Unit 13: Exploring calculation strategies and place value
History	**Stone Age to the Iron Age** 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	**Ancient Egypt** 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics	**The Anglo Saxons, Scots and the Vikings** 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings?	6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion	**Law and Power (1154-1272)** 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort	**The War of the Roses** 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors
Geography	**Spatial Sense** 1. Maps, compasses and symbols 2. Four and Six Figure Grid References 3. Fieldwork - The Local Area 4. A contrasting localitySan Francisco (Human Geography) 5. A contrasting localitySan Francisco (Physical Geography)	**Settlements** 1. Settlements 2. Types of Settlements 3. Urban, Rural and Suburban areas 4. Population Density 5. Sites and Situations of Local Settlements	**Rivers** 1. What is a river? 2. Rivers of Europe 3. Rivers of Africa 4. Rivers of Asia 5. Rivers of Australia, South America and North America	**UK Geography: The South West** 1. Introduction to the South West 2. Coastal areas and erosion 3. Landmarks and tourism 4. Agriculture and climate 5. Change over time	**Western Europe** 1. Countries and Settlements in Western Europe 2. Climate of Western Europe 3. Trade in Western Europe 4. France 5. A comparison of London and Paris	**Asia- China and India** 1. Locating India and China 2. Human and Physical Geography of India 3. Rivers of India 4. Human and Physical Geography of China 5. The Great Wall of China
Science	**Forces and magnets**	**Nutrition, skeletons and muscles**	**Light and shadows**	**Rocks and fossils**	**Flowering plants**	

Home Learning

Children will be given home learning through Google Classroom.

Home Learning needs to be uploaded to Google Classroom by the deadline set by the class teacher.

- Spellings will be uploaded half termly, with matrix of suggested activities to complete.
- Mymaths activities set.
- Times Table Rock Stars should be accessed weekly.
- Creative/ Science Homework will be uploaded to Google Classroom every three weeks.

Home Learning - Reading

Adults at home are expected to read at least 3 times a week with children.

Reading Challenge

At CLPS, all children are expected to participate in the Reading Challenge. Details of this will be attached in reading records.

There are now four levels to achieve: Bronze, Silver, Gold and now Platinum!

Each week your child will bring home a library book of their choice and a guided reading book will be allocated on E-Collins. Please ensure library books and reading records are brought to school daily.

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Delivering letters home
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days
- Please be mindful of limited classroom space and do not send your child to school with a backpack.

Children need to come to school ready to learn and looking smart in the correct school uniform.








Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Working in Partnership

- Year 3 teachers would like to work in partnership with parents and carers to ensure that we all have a productive year.
  - Maths workshops- 12/11/25
  - Assemblies: 9am start
    - 3P - 16/10/25
    - 3M - 12/03/26
    - 3J - - 29/01/26
    - 3F- 23/04/26
    - A December to remember- Christmas Sing-a-long 16/12/25

Attendance

- Attendance continues to be a government priority and for CLPS
- It is important that children are in school on time and present every day.
- School target of 97% attendance
- Attendance initiatives will continue to encourage excellent attendance
- Please see the website for more details and for recent updates from the Attendance Team
- At the end of the school day, children will only be released to authorised adults. If there is a change to who is collecting, please ensure that you have notified the school office in good time.

Enrichment Opportunities

In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding. To keep our curriculum relevant, we regularly review our educational visits, but here our examples of past trips:

- Gunnersbury Park - Stone Age Workshop
- Roman's Workshop (in school)
- Kew Gardens
- Pinner Synagogue

Upcoming trip to Chiltern Open Air Museum	
10/11/2025	3M & 3J
12/11/2025	3P & 3F

Communication

- Curriculum Newsletters sent termly
- Phase Newsletters sent half termly
- Google Classroom is used for notices and announcements, not as a communication tool
- If you would like to discuss an issue, please contact the school office to make an appointment with the class teacher in the first instance. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Thank you!

- Thank you for taking the time to attend our Meet the Teacher

- Any questions?

