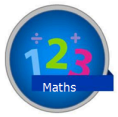
Year 3 Curriculum Newsletter – Summer Term 2026

Welcome back to the final term of the academic year! In order to support your child's learning at home, please find below an outline of the Year 3 Curriculum this term:

	This term in English, children will explore a range of engaging texts including *The Hundred-Mile-an-Hour Dog* by Jeremy Strong, *The Great Kapok Tree*, *The Birthday Duck*, *George and the Mini Dragon* and *Hot Like Fire*. These books will support children in developing their reading comprehension and inspire a wide variety of writing opportunities. Children will develop their writing skills through letter writing, recounts, diary entries, biographies, and leaflet writing, as well as creating persuasive adverts. Throughout the term, there will be a strong focus on using descriptive language, organising ideas clearly and making effective vocabulary choices. Children will also continue to improve their grammar, punctuation and spelling skills through focused lessons, guided reading and regular opportunities to read for pleasure, helping to foster a love of reading and confidence in writing.
	This term in maths, children will continue to build strong foundations across number, shape and measures while developing confidence in explaining their thinking and solving problems. In geometry, children will learn about angles and shapes, including recognising and comparing right, acute and obtuse angles. They will identify, draw and describe parallel and perpendicular lines, explore symmetry and classify and describe 2-D and 3-D shapes using accurate mathematical vocabulary. In measures, children will learn how to read and interpret scales to measure mass and capacity. They will work with grams and kilograms, millilitres and litres (including mixed units), compare measurements and make sensible estimates before measuring accurately. Children will also apply their understanding of measures to practical, real-life problems. Alongside this, children will strengthen their understanding of number and calculation. They will develop efficient strategies for addition, subtraction, multiplication and division, choosing methods that best suit each calculation. This includes using bar models to solve word problems, working with multi-step problems, and applying key ideas such as doubling and halving, commutativity and associativity. Children will also extend their place value knowledge by exploring 4-digit numbers, learning to read, write, compare, order and round them, as well as add and subtract multiples of 1,000. Throughout the term, children will represent their thinking using diagrams and practical resources, explain their reasoning clearly and apply their maths skills confidently to games, investigations and real-world contexts, deepening understanding and building independence.
	Year 3 children will learn about plants and how they grow and reproduce this term. They will identify and describe the main parts of flowering plants, including roots, stems or trunks, leaves and flowers, and understand the important jobs each part does. The children will explore what plants need to stay alive and grow well, such as air, light, water, nutrients from the soil and enough space, and learn that different plants have different needs. They will investigate how water is transported through the plant and how leaves use sunlight and water to make food. The children will also learn about the role of flowers in the plant life cycle, including pollination, seed formation and the different ways seeds are dispersed, helping them understand how new plants grow and survive.
	This term, Year 3 children will study law, power and conflict in medieval England, exploring how kings, the Church and the people competed for control through key figures and events such as Thomas Becket, Simon de Montfort, the Magna Carta and the creation of the first Parliament, before moving on to the Wars of the Roses and the struggle between the Houses of Lancaster and York. They will develop a secure understanding of key concepts including law, monarchy, democracy and religion, while learning to use historical evidence, consider different viewpoints and recognise that history can be interpreted in different ways. In geography, children will study Western Europe, including countries such as France, Germany, Belgium, the Netherlands and Switzerland, learning about the region's temperate climate and how trade, landscapes and physical features influence daily life. They will then move on to Asia, with a focus on India and China, where they will locate countries and major rivers and explore how climate, resources, cities, farming and transport shape settlement and ways of life in each country. In computing, pupils will develop skills in desktop publishing and programming by creating a magazine cover and learning to sequence commands to build simple programs and games. In music, children will continue learning the ukulele, practising new chords and performing together with increasing confidence. In French, pupils will learn transport vocabulary, build simple sentences using "aller" and use dictionaries to expand

	their animal and habitat vocabulary. In art, children will learn about African animals through art, studying artists such as Edward Tingatinga, Enfant Précoce and Ntombephi Ntobela, while developing their understanding of the colour wheel, exploring warm and cool colours and learning how different colours can create meaning and mood. In DT, they will design and make moving creatures using pneumatic systems. In PE, pupils will develop skills in dance, athletics and games, focusing on teamwork, coordination and performance. In RE, children will learn about naming ceremonies in Hinduism and explore sacred places in Christianity and Islam (**for further information please see the school website or click on the following: (Harrow Agreed Syllabus**). As part of Personal, Social and Health Education (PSHE), children will explore the topics: 'Relationships' and 'Healthy Me' from the Jigsaw scheme of work, which will be used to deliver age-appropriate lessons on roles and responsibilities, building positive relationships, staying safe online and offline, making healthy choices, respect and recognise how actions affect people both locally and globally (**for further information please see the school website for the updated Relationships and Sex Education Policy)**.

Home Learning:

All home learning work is set on Google classroom on a **Friday afternoon**. Other important information may be shared with your children on Google classroom by their class teacher.

- **Spellings**: A spellings list will be uploaded at the start of each half term and the children will have a spelling test every Friday. A spelling matrix will also be uploaded for children to complete an activity to help them learn their spellings.
- **Maths:** A selection of different mathematical tasks will be set on 'My Maths' throughout the course of the term. The children are also asked to complete Times Tables Rock Stars to practise their times tables weekly.
- **Topic including Science**: Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.
- **Reading Books and Reading Records**: It is recommended that the children read each day. We encourage you to read with your child for at least 15 minutes per day and note any books you have read so that teachers can monitor the number of books read, for the whole school 'Reading Challenge.' We are grateful for your support with this. E-Collins books will be set every 2 weeks on the Collins Hub. Please read these books at home.

Please support your child's learning by ensuring homework tasks are completed within the set, allotted timeframes. If your child struggles to complete his/her homework please liaise with the class teacher so your child can receive additional support.

Other Information:

PE: All children should have a PE kit in school at all times as PE lessons can vary. These will be taken home on a Friday to be washed, so please ensure that they are returned on a Monday. PE will take place twice a week. The P.E kit list is on the website and should be followed. Please ensure their PE kit is labelled.

Water: Please ensure that your child brings a water bottle to school. There is drinking water in every classroom for them to refill their bottles throughout the day.

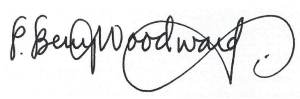
School lunch: Please ensure that children have selected their hot school meal on the online platform at home. If you would prefer your child to have a packed lunch, please ensure that it does not include any nuts, unhealthy snacks or fizzy drinks. Also, please ensure that it is in a lunch bag that is clearly labelled.

Library: Your child will have the opportunity to visit the library during the course of the week and therefore will need to bring in their library books each week.

Trips: There will be a trip to The National Gallery. More information will be shared soon.

If you have any further queries, please do not hesitate to contact me via the school office.

Best wishes,



Mr P. Berry-Woodward
Assistant Head Teacher – Middle Phase