Year 3 Curriculum Newsletter – Spring Term 2026

Happy New Year! In order to support your child's learning at home, please find below an outline of the Year 3 Curriculum this term:

English	This term in English, the children will explore a range of texts, including *The Jolly Rogers and the Monster's Gold*, *I Flew Around the World*, *Poems Aloud*, and *Hey You*. They will develop their writing skills through poetry, story writing, character and setting descriptions, non-chronological reports, recounts, and STEM writing. Emphasis will be placed on using descriptive language and figurative devices, varying sentence structure and openers, incorporating dialogue, and making considered vocabulary choices. The children will also focus on punctuation, spelling and paragraphing and will continue to develop their comprehension, grammar and punctuation skills through guided reading and individual reading sessions. In addition, they will be read to, daily, by their class teachers to foster an appreciation and love of reading.
Maths	This term, children will recall and use multiplication and division facts for the 3, 4, and 8 times tables, and practise counting in multiples of 4. They will solve a variety of problems, including missing number, scaling, and correspondence problems, and will develop fluency by practising mental recall of multiplication facts. Children will also write and calculate multiplication and division statements, including multiplying two-digit numbers by one-digit numbers, progressing from mental methods to formal written methods. Next, children will learn to tell and write the time using 12-hour analogue and digital clocks, including Roman numerals I to XII. They will read and estimate time to the nearest minute, record durations in seconds, minutes, and hours, and compare the length of events. They will also use time-related vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, and midnight, and understand the number of seconds in a minute and the number of days in each month, year, and leap year. Later in the term, children will recognise and use fractions as numbers, including unit and non-unit fractions with small denominators. They will find fractions of objects or sets, count in tenths, and understand that tenths come from dividing objects or numbers by 10. Using diagrams, they will identify equivalent fractions, add and subtract fractions with the same denominator, and compare and order fractions. All of these skills will be applied to solve a range of fraction problems.
Science	In Science this term, the children will study 'light and shadows.' They will investigate the role of light and how it travels, as well as identifying objects that emit light or absorb it. The children will also explore the work of Thomas Edison and Lewis Latimer to understand how these scientists invented the first light bulb and filament and developed devices using electric power. The children will consider how the sun casts shadows during the day and use their scientific skills to conduct an investigation on shadow lengths. Later in the term, the children will explore rocks and fossils. They will learn to compare and group together different kinds of rocks, based on their appearance and simple, physical properties. The children will also describe how fossils are formed when animals lived, or objects are trapped within a rock and recognise that soils are made from rocks and organic matter.
Topic	This term in Geography, children will explore rivers around the world, learning how people use them for transport, irrigation, and water supply. They will locate major rivers in Europe, Asia, North and South America, and Africa, consider the impact of droughts on communities, and develop map skills using atlases, globes, and digital tools. Children will study The South West of England, exploring counties such as Gloucestershire, Bristol, Wiltshire, Somerset, Dorset, and Devon. They will learn about the region's coastline, erosion, major industries like tourism and farming, and why it is one of the warmest parts of Britain. Both units develop children's geographical knowledge and map skills, building a foundation for studying other regions of the UK in future units. In History, children will learn about the Anglo-Saxons, Scots and Vikings, covering around 650 years from the Roman withdrawal in 410 CE to the Battle of Hastings in 1066. They will recap Roman Britain, explore how the Anglo-Saxons settled England and how the country was divided into kingdoms, and use their geography knowledge to locate key places. Children will learn about everyday life, beliefs and Christianity, using historical sources such as Sutton Hoo and the Anglo-Saxon Chronicle. The unit also includes the Picts, Viking raids and longships, and significant figures such as Alfred the Great, King Canute and Edward the Confessor, ending with the Battle of Hastings. In

	French, children will learn to count from one to twelve, recognise written number words, and ask and answer questions about age. They will compare sentence structures in French and English and practise new vocabulary through counting activities and traditional French games. Later in the term, children will respond to common classroom instructions, learn the names of classroom objects, and begin to understand that all French nouns are either masculine or feminine. In PE, children will develop their striking and fielding skills and how to move away from an opponent and participate in a programme organised by Watford Football Club. They will also improve their skills in dance. In Computing, children will develop their understanding of sequencing in Scratch by using blocks to create programs and applying design stages in a final piano project. Later in the term, they will explore branching databases, using yes/no questions to sort objects, create both physical and digital databases, and design an identification tool while considering real-world applications. In RE, the children will learn about different types of holy books in different religions and the role of religious artefacts (**for further information please see the school website or click on the following: (Harrow Agreed Syllabus**). As part of Personal, Social and Health Education (PSHE), children will explore the topics: 'dreams and goals' and 'changing me' from the Jigsaw scheme of work, which will be used to deliver age-appropriate sex education lessons. The children will begin to learn about how babies grow, and understand their needs. They will explore outside and inside body changes, using correct scientific terminology (**for further information please see the school website for the updated Relationships and Sex Education Policy)**.

Home Learning:

All home learning work is set on Google classroom on a **Friday afternoon**. Other important information may be shared with your children on Google classroom by their class teacher.

- **Spellings**: A spellings list will be uploaded at the start of each half term and the children will have a spelling test every Friday. A spelling matrix will also be uploaded for children to complete an activity to help them learn their spellings.
- **Maths:** A selection of different mathematical tasks will be set on 'My Maths' throughout the course of the term. The children are also asked to complete Times Tables Rock Stars to practise their times tables weekly.
- **Topic including Science**: Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.
- **Reading Books and Reading Records**: It is recommended that the children read each day. We encourage you to read with your child for at least 15 minutes per day and note any books you have read so that teachers can monitor the number of books read, for the whole school 'Reading Challenge.' We are grateful for your support with this. E-Collins books will be set every 2 weeks on the Collins Hub. Please read these books at home.

Please support your child's learning by ensuring homework tasks are completed within the set, allotted timeframes. If your child struggles to complete his/her homework please liaise with the class teacher so your child can receive additional support.

Other Information:

PE: All children should have a PE kit in school at all times as PE lessons can vary. These will be taken home on a Friday to be washed, so please ensure that they are returned on a Monday. PE will take place twice a week. The P.E kit list is on the website and should be followed. Please ensure their PE kit is labelled.

Water: Please ensure that your child brings a water bottle to school. There is drinking water in every classroom for them to refill their bottles throughout the day.

School lunch: Please ensure that children have selected their hot school meal on the online platform at home. If you would prefer your child to have a packed lunch, please ensure that it does not include any nuts, unhealthy snacks or fizzy drinks. Also, please ensure that it is in a lunch bag that is clearly labelled.

Library: Your child will have the opportunity to visit the library during the course of the week and therefore will need to bring in their library books each week.

Trips: There will be a workshop at school this term on the Anglo Saxons. More information will be shared soon.

If you have any further queries, please do not hesitate to contact me via the school office.

Best wishes,



Mr P. Berry-Woodward
Assistant Head Teacher – Middle Phase