Year 3 Curriculum Newsletter – Autumn Term 2025

A very warm welcome back to this new academic year at Cannon Lane Primary School. Please find below an outline of the Year 3 Curriculum this term:

English	This term, children will begin with *Ruby's Worry* and *Meesh Makes Friends* by Tom Percival, using these stories to write descriptively about feelings and friendship. They will then move on to *Stone Age Boy* by Satoshi Kitamura, exploring a range of genres including character and setting descriptions, reports, diary entries, and poetry. Alongside this, they will develop skills in sentence variety and ambitious vocabulary. Later in the term, pupils will write and perform free verse poetry, study instructional writing while making biscuits in DT, and practise explanatory writing through the science topic *Nutrition, Skeletons, and Muscles*, presenting their findings with technical language and clear structure. They will also read *Mufaro's Beautiful Daughters* by John Steptoe and *Flat Stanley* by Jeff Brown, learning about play script conventions before creating their own versions of *Snow White*. Throughout, there will be a strong focus on comprehension, grammar, and punctuation, with weekly guided reading to strengthen core reading skills. To foster a love of stories, teachers will also share daily class read-alouds.
Maths	This term, the children will begin by consolidating their understanding of number and exploring different calculation strategies, such as using known facts, rounding and adjusting, near doubles, and deriving new facts. They will also deepen their knowledge of place value by reading, writing, representing, partitioning, and comparing 3-digit numbers, as well as finding 10 and 100 more or less and rounding numbers. Later in the term, children will move on to statistics, where they will collect, interpret, and present data using charts and tables. They will also continue to develop a range of mental strategies for addition and subtraction, alongside learning formal written methods. In measurement, children will learn to measure, draw, and compare lengths, add and subtract lengths, and calculate perimeter. They will also revisit and learn their 2, 3, 4, 5, 8, and 10 times tables, using these to make links with other areas of maths, such as multiplying and dividing 2-digit numbers by 1-digit numbers. Throughout the term, children will apply their knowledge of the four operations to real-life problem-solving and will strengthen their reasoning skills through weekly maths investigations. They will also take part in weekly mental maths tests to build accuracy and fluency in arithmetic.
Science	This term, Year 3 will begin by exploring the topic of forces and magnets. Children will investigate how forces work through pushes, pulls, and twists, and consider how these affect us in everyday life. They will also carry out practical investigations into magnets, testing how they interact with different materials and metals. Later in the term, the focus will move to nutrition, skeletons, and muscles. Children will learn about the bones in the human body and create their own model skeleton using butterfly clips and a template, helping them to understand how joints allow us to move. They will also explore the importance of nutrition and how a healthy diet supports our bodies. Throughout these topics, children will learn about the work of key scientists, helping them to see how scientific discoveries and investigations connect to their own learning.
Topic	In History, children will study the Stone Age, Bronze Age, and Iron Age, exploring how people lived and how archaeologists uncovered discoveries such as Skara Brae, Must Farm, and the Cheddar Man. They will learn about continuity and change, seeing how farming transformed life, and will bring their learning to life by creating cave paintings and visiting the Chiltern Open Air Museum. Later, they will turn to Ancient Egypt, learning about pharaohs, viziers, craftsmen, and slaves, and comparing the daily lives of rich and poor, men and women. In Geography, children will develop map skills using the eight-point compass, grid references, and Ordnance Survey symbols, and apply these to compare two locations. They will also study settlements, from early nomadic groups to farming along the Nile, before reflecting on why modern settlements grow in particular places, such as around rivers for transport and trade. In Computing, children will focus on online safety and explore

	digital devices, creating their own stop-frame animations. In PE, outdoor lessons will build on fundamental movement skills before progressing to passing, moving, and teamwork in games, while dance will develop expression through choreographed sequences. In Music, children will start learning the ukulele, exploring its history and playing simple chords. In French, they will practise introducing themselves, sharing feelings, and learning days of the week and numbers up to 10. In PSHE, the focus will be on Being Me in My World and Celebrating Differences. In RE, children will explore Christian prayer and reflect on what we can learn from the life of the Buddha about finding happiness.(**for further information please see the school website or click on the following: Harrow Agreed Syllabus)**

Home Learning:

All home learning work is set on Google classroom on a **Friday afternoon**. Other important information may be shared with your children on Google classroom by their class teacher.

Spellings: A spellings list will be uploaded every week and the children will have a spelling test every Friday. A spelling matrix will also be uploaded should children wish to complete an activity to help them learn their spellings.

Maths: A selection of different mathematical tasks will be set on 'My Maths' throughout the course of the term. The children will also complete Times Tables Rock Stars to practise their times tables.

Topic including Science: Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.

Reading Books and Reading Records: It is recommended that the children read each day. We encourage you to read with your child for at least 15 minutes per day and note any books you have read so that teachers can monitor the number of books read, for the whole school 'Reading Challenge.' We are grateful for your support with this.

Please support your child's learning by ensuring homework tasks are completed within the set, allotted timeframes. If your child struggles to complete his/ her homework please liaise with the class teacher so your child can receive additional support.

Other Information:

PE: All children should have a PE kit in school at all times as PE lessons can vary. These will be taken home on a Friday to be washed, so please ensure that they are returned on a Monday. PE will take place twice a week. The P.E kit list is on the website and should be followed. Please ensure their PE kit is labelled.

Water: Please ensure that your child brings a water bottle to school. There is drinking water in every classroom for them to refill their bottles throughout the day.

Library: Your child will have the opportunity to visit the library during the course of the week and therefore will need to bring in their library books each week.

Trips: There will be a trip this term to the Chiltern Open Air Museum and more information will be shared soon.

If you have any further queries, please do not hesitate to contact me via the school office.

Best wishes,



Mr P. Berry-Woodward
Assistant Head Teacher – Middle Phase