# Year 6 Curriculum Update – Spring 2026

Dear Parents and Carers,

Welcome to 2026! We hope you all had a lovely Christmas break, enjoying time with family and friends. As we look ahead to the Spring term, the Year 6 team is looking forward to delivering a range of fun and challenging lessons that will support the children in making good progress across all areas of learning. The information below outlines the topics and key learning that will be covered during the term and we hope it will help you to support your child at home:

## ENGLISH

This term, children will be planning, writing, and editing a suspense filled story. This will be linked to their class books 'The Jumbies' by Tracey Baptiste and 'Letters from the Lighthouse' by Emma Carroll. They will also be using some of these skills to write their own playscripts. Children will apply techniques, such as conjunctions, emotive language, detailed descriptive and figurative language to engage the reader. In addition, they will be writing and creating their own leaflets, with a focus on advertising of a Caribbean market. Through VIPERS children will continue to analyse characters from their class reading texts, using inference and deduction skills. Weekly 'VIPERS' lessons will also take place. In addition, children will take part in further Booster Reading sessions every week, with a focus on retrieval, explanation, inference and deduction and ways to answer end of year assessment style questions effectively. Throughout the term, there will be a continued focus on punctuation and grammar via English lessons.

## MATHEMATICS

Children will be using their understanding about fractions from the Autumn Term, to find fractions of amounts. They will use all four number operations to solve such calculations in a range of given contexts. Later, children will solve problems which require answers to be rounded to specified degrees of accuracy recall and use equivalences between simple fractions and decimals, including in different contexts. Children will consolidate their understanding about measures and make sure they are reading and measuring lengths and angles accurately, to the nearest decimals. They will also be using their understanding about different angles from Year 5, to calculate missing angles on a line, around a point and in regular and irregular polygons. Children will calculate missing lengths of shapes by calculating perimeter using different units of measurements. Additionally, they will be plotting and moving shapes on a four-quadrant grid using positive and negative coordinates. Children will explore different forms of statistics and learn how to read bar graphs, line graphs and scatter graphs with accuracy. Children will learn and calculate proportion using real life contexts. There will continue to be regular arithmetic lessons and further maths lessons to practise end of year assessment questions in more detail, as well as an increased focus on mathematical vocabulary and reasoning.

## SCIENCE

This term, Year 6 will be learning about living things and their habitats. They will be describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. This includes micro-organisms, plants and animals and give reasons for classifying plants and animals based on specific characteristics. Carl Linneaus will be a historical figure introduced to the children as the father of binomial nomenclature – the universal system for naming classified organisms. Later, children will learn about evolution and inheritance. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. In addition, they will identify how animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.

# TOPIC

Year 6 will be learning about North and South America, in particular the formation of rivers, countries and cities and compare them to cities in Britain. In history, children will be learning about the rise of Adolf Hitler and World War Two. This will link to their class book too. Children will learn about the steps taken by Hitler and how this affected lives across the world. Year 6 will also be learning about the devastating effects of the Holocaust, which will be taught sensitively by the teachers. In music, children will explore the history of Motown music, with a focus on its rhythm, harmonies and melodies. They will also be exploring jazz music, with a focus on artists such as Louis Armstrong and learn about rhythm and blues scales. Art will explore the world of interior design. In outdoor PE, children will be developing their skills in tag rugby and cricket and indoor PE will focus on dance where they will be learning carnival dancing. They will also be taking part in gymnastics lessons, with a focus on matching and mirroring. During their DT lessons, children will be designing and constructing their own Anderson shelters, which will have a cross curricular link with thie history topic about WW2. They will learn about the Shang Dynasty, Chinese celebrations and hobbies as part of their Mandarin learning this term. As part of their PSHE learning, children will explore the Jigsaw topics: 'dreams and goals' and 'changing me.' (**for further information please see the school website for the updated Relationships and Sex Education Policy)**. In computing, Year 6 will be learning about variables in games and also data collection. There will be a focus on Sikh Dharm to explore the real story of Baisakhi and what Christians believe to be the most important ever in R.E. **(R.E. – for further information please see the school website or click on the following: Widening Diversity)**

# ADDITIONAL INFORMATION

- **Uniform:** please see the school website about the Cannon Lane School uniform, including wearing school shoes, at all times. Trainers are not permitted, unless your child has a medical condition. Notification must be given to the class teacher via the school office email: https://www.cannonlaneprimary.org/school-uniform/
- **Library:** Each class will have the opportunity to visit the library during the week:
  **6B: Friday 6G: Friday 6J: Friday 6R: Wednesday**
- **P.E kits**: please ensure that children have their P.E kits **every Monday**, as P.E times are flexible. The P.E kit list is on the website and should be followed. P.E kits will be **brought home every Friday** so that they are **washed** and ready to be brought **back to school every Monday.**
- **P.E Uniform:** children should have a change of clothes for PE. School jumpers are not to be worn as part of the P.E uniform. Please see the school website for clarification: https://www.cannonlaneprimary.org/school-uniform/
- **Water bottles:** children should bring a water bottle to school every day. All class have drinking water, which the children can use to refill their bottles.
- **Snacks:** children can bring in fresh fruit and vegetables as a snack. All containers will be brought home at the end of the day
- **Homework**: all homework will now be in their CGP books. Pages to be completed will be announced in class on Friday and be put on Google Classroom each week. Children should use their login details from last term to access Google Classroom. The following homework will be given in Year 6:
- **CGP Spelling, Punctuation and Grammar**
- **CGP Maths**, in addition a **Maths Revision Guide** will also be sent home to support the home learning and this will need to be returned in the Summer Term.
- **CGP Reading**
- **Reading records:** Each child will be given a reading record which they must bring into school every day. They must record they books they have read and comment on it. A signature by an adult is required every week. Children are encouraged to read every day for at least 20 minutes.

If you have any questions, then please do not hesitate to contact me via the school office

Best wishes,
Mrs H Mistry

Assistant Headteacher (Years 5 and 6)