Welcome to Year 6

Cannon Lane
Primary School



Teachers in Year 6



Mrs H. Mistry
Assistant Head teacher



Miss H. Jeremiah
Year 6 class teacher



Mr P.Rackham
Year 6 class teacher



Mr P. Green
Year 6 class teacher



Ms A. Boylan
Year 6 class teacher

Support Staff in Years 5&6



Mrs M. Measday
HLTA



Mrs L. Dupree
Support staff



Mrs D. Edwards
Support staff



Mrs X.Tsakari
Support staff



Mr G. Guerard
Support staff



Mrs S.Howes
Support Staff



Mrs B. Tabrar
Support staff



Mrs H. Zabaneh
Support staff



Mrs S.Islam
Support staff



Mrs M.Conway
Support staff

Additional Support in Upper Phase



Mrs J.Wallis
Learning Mentor



Mrs S. Connick
SENDCO Lead



Mr T. Callaghan
Sports teacher



Mr D.Nind
Music teacher



Miss R. Moghimi
Support teacher



Miss M. Elrick
Sports teacher

School Aims

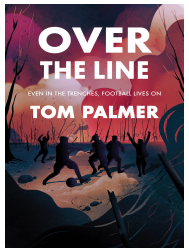
Happy, Safe, Successful

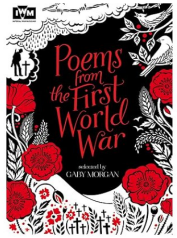
- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

Teaching and Learning in Year 6

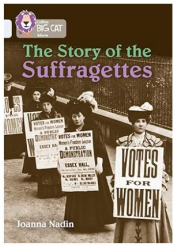
Your child must be in school by 8:40am!

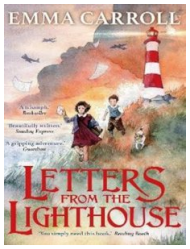
- *5 English lessons a week-* 'Big Write', spellings, grammar and punctuation. Different genres every 2 -3 weeks.



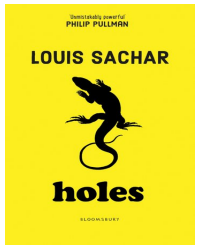




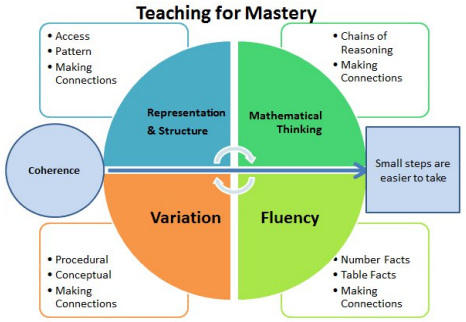








- *5 maths lessons*
  - 4 standard lessons
  - 1 number facts retrieval lesson
  - Maths Mastery Ark Scheme.
  - Extra focus on reasoning and applying



Teaching and Learning in Year 6

- *Weekly science lessons:*
  - Investigations, fact finding, hypothesising, links to the real world: animals including humans, electricity, living things and their habitat, evolution and inheritance, light and a science project









- *Weekly geography lessons:*
  - *Spatial sense; British geographical issues; North an South America, Africa and globalisation*



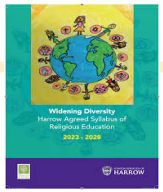


- *Weekly history lessons:*
  - *World War 1; The Suffragettes; World War 2 and the Holocaust, The Cold War and history of human rights.*





- *Religious Education and World Views:*
  - *Widening Diversity- Harrow Agreed Syllabus*



Teaching and Learning in Year 6

- *Art: different unit each term*
  - *Vino printing; interior designing. creativity week*





- *PE: specialist PE teachers/class teacher.*
  - *Kit must be in every Monday-Friday.*
  - *2 hours per week (1 hour indoor and 1 hour outdoor)*
  - *Health related exercise, Tennis, Football, Basketball. Athletics and rounders are also covered.*







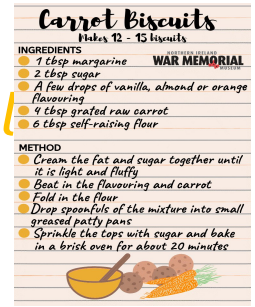


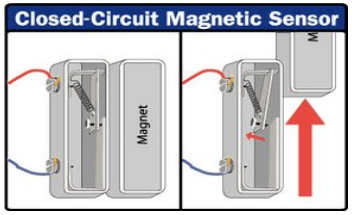




Teaching and Learning in Year 6

- *DT: end of every term:*
  - *Food and nutrition –two-course meal electrical systems- burglar alarms, Cross-stitch bookmarks; playground structures.*





- *Mandarin:*
  - *Specialist Mandarin teacher from Pinner High School*
  - *Every week – 30 minutes*





- *Music: 1 hour, once a week for 3 weeks on a rotation.*
  - *Specialist music teacher*
  - *Music and instruments around the world.*



Curriculum Overview

Year 6 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Books/Poetry** • Over the line by Tom Palmer • Poems from the First World War by Gaby Morgan • The story of the Suffragettes		**Books/Poetry** • Letters from the Lighthouse by Emma Carroll • The Jumbies by Tracy Baptiste		**Books/Poetry** • Holes by Louis Sachar	
	• Diary Entries • Formal and Informal Letters • Character and Setting Descriptions • Recount • Poetry • Newspaper articles • Non-chronological reports • Book reviews		• Media / Advertising • Leaflets • Poetry • Fictional Story Writing (Horror) • Instructional Writing • Non-chronological report • Play scripts • Book review		• Media / Advertising • Leaflets • Biographies/Autobiographies • Diary Entries • Non-chronological reports • Balanced Arguments	
Maths	• Integers and decimals • Multiplication and division • Addition and Subtraction • Calculation problems • Fractions and decimals • Percentages (with equivalence)		• Fractions • Decimals and measures • Missing angles and lengths • Co-ordinates and shapes • Statistics • Proportion problems		• Finance and money • Consolidation investigations • Ratio and proportions • Mathematical concepts in Art	
History Geography	First World War- causes; Western Front; Home Front; consequences. The Suffragettes- National Union of Women; 18th Century democracy; Emmeline Pankhurst	Maps- longitude and latitude; Arctic and Antarctic circles; time zones British Geographical issues – air pollution; climate change; waste, litter.	The rise of Hitler and World War 2 The Holocaust	North America – rivers, countries, cities and comparing UK with a region of North America South America- past civilisations, Andes Mountains, Brazil, Amazon rainforest	The Cold War The History of Human Rights	Africa- past civilisations and empires (Mansa Musa); Sahara Desert, food security, Kenya. Globalisation- economic globalisation, political and social globalisation
Science	Animals, including Humans	Electricity	Living Things and their Habitats	Evolution and Inheritance	Light	We are scientists
Computing	Online Safety Computing Systems and Networks; Communication and Collaborations		Variables in Games	Data Collection	3D Modelling	Programming
PE (Indoor/Outdoor)	Dance: World War II	Net Wall: Tennis	Gymnastics: Matching and Mirroring	Dance- carnival	OAA skills: Orienteering	Dance
	Invasion games: Basketball	Invasion games: Football	Invasion games: Tag Rugby	Striking/fielding: Cricket	Striking/fielding: Rounders	Athletics- competitions
Religion and World Views	Why do people pray? Islam	Who do we look to for inspiration? Hinduism, Buddhism	What is the truth about the Baisakhi story? Sikhism	What do Christians believe is the most important event? Christianity	How responsible are we for the environment? Hinduism, Christianity	What does it mean to grow up? Judaism, Zoroastrianism

PSHE	**Being me in my world** Identifying goals and British Values	**Celebrating Differences** Respect for similarities and differences Anti-bullying and being unique	**Dreams & Goals** Aspirations, how to achieve goals and understanding emotions	**Changing me** Coping positively with change	**Relationships** Building positive mental health and healthy relationships	**Healthy Me** Taking responsibility
DT	Food & Nutrition: Rationing - 2 course meal	Electrical Systems: Burglar Alarms	Textiles: Bookmarks (cross stitch)		Structures: Playgrounds Maths	
Art	Vino Printing		Interior Designing		Creativity Week	
Music	• Exploring the role of music in films and how it enhances emotions • Learning about film composers, such as Hans Zimmer. • Understanding foley • Analysing famous music scores, their themes and instrumentation • Creating their own short pieces to a film clips or storyboard.	• Practising Christmas songs with a focus on vocal techniques, pitch and expression. • Using percussion instruments to add rhythm to Christmas songs. • Exploring Christmas music around the world • Learning Christmas songs on a tuned instrument.	• Exploring the origins and significance of Motown music. • Learning about iconic Motown artists, such as Diana Ross, Stevie Wonder and impact on modern culture. • Analysing Motown's use of rhythm, melody and harmony. • Performing Motown songs vocally.	• Learning more about influential jazz musicians, such as Louis Armstrong, Duke Ellington and Miles Davies. • Exploring improvisation, swing rhythm and blues scales. • Analysing classic jazz recordings • Performing their own jazz pieces.	• Learning basic drumming techniques. • Exploring various rhythmic patterns – Bucket drumming. • Composing original rhythmic pieces. • Playing rhythm-based games and activities to reinforce timing and coordination.	• Exploring elements of musical theatre, including acting, singing and dancing. • Learning and rehearsing for a chosen musical production. • Practising vocal techniques. • Understanding basic stagecraft • Performing a production.
M.F L. (Mandarin)	Learning: Countries and nationalities Months, days and time		Learning: Shang dynasty Hobbies Chinese New Year celebrations		Learning: Sports Jobs Dragon boat festival	
Trips	Portal to the Past – WW1 workshop		Hillingdon Bunker St Paul's Cathedral		PGL – Devon Barton Hall Pinner High – Light Investigation	

Enrichment Opportunities

- In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding.

Autumn 2024: WW1 Workshop

Spring 2026: St Paul's Cathedral

Summer 2026: PGL Devon









Home Learning

Children will be given home learning through Google Classroom on Fridays.

Home Learning needs to be uploaded to Google Classroom by the deadline set by the class teacher.

Spellings: uploaded every week – tested every Friday

My Maths: given every Friday- completed following Thursday

Times Table Rock Stars: set every Friday

Foundation Subject: project type work set every 3 weeks.

Reading records: written in multiple times every week

Home Learning - Reading

Adults at home are expected to read at least 3 times a week with children – where possible every day!

Reading Challenge

At CLPS, all children are expected to participate in the Reading Challenge. Details of this will be attached in reading records.

There are now four levels to achieve: Bronze, Silver, Gold and now Platinum!

Own reading books chosen are to be read with your child.

Sign the reading record every time you read with your child

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Shoulder length hair to be tied up using accessories that are the school colours
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days

Children need to come to school ready to learn and looking smart in the correct school uniform.









Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year:

- Thursday 25th September 2025: 6G class assembly
- Thursday 9th October 2025: 6J class assembly
- Thursday 11th December: Christmas Carols and Cheer!
- Thursday 15thJanuary 2026: 6B class assembly
- Thursday 5th February 2026: 6R class assembly

Attendance

- Attendance continues to be a national priority and for CLPS
- It is important that children are in school on time and present every day.
- Please see the website for more details and look at for recent updates from the Attendance Team.
- Children will only be given the examination time as unauthorised. Children should not be expected to stay at home for extra revision.
- Unauthorised days will be shared in the end of year report.

Communication

- Curriculum Newsletters **sent termly**
- Phase Newsletters sent **half termly**
- Google Classroom is used for notices and announcements, **not as a communication tool**
- If you would like to discuss an issue, please contact the **school office** to make an appointment with the class teacher in the **first instance**. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Concerns?

If you have any concerns, then please speak to your class teachers or Mrs Mistry.



Questions

