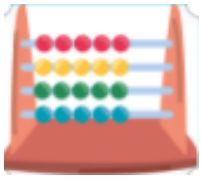
Year 2 Curriculum Newsletter Summer Term 2026

Dear Parents and Carers,

Welcome back! We are looking forward to a sunny and exciting new term with lots of new topics and texts.

Topics
Please see the link below to our website with the Curriculum Overview, this Newsletter and videos and photos of lots of things we have done already this academic year!
https://www.cannonlaneprimary.org/year-two-4/

Snapshot of the Year Two Summer Term curriculum:

English 	This summer term in Year 2, children will enjoy developing their English skills through a range of exciting writing activities. They will learn to write narratives with interesting characters and settings, give clear instructions, and explore newspaper articles by reporting events. Pupils will also practise writing persuasive letters, biographies, character descriptions, and recounts, while continuing to improve their spelling rules to help them write more accurately and confidently.
Maths 	Children will build confidence and understanding in Maths through practical and engaging lessons. They will develop their number and place value knowledge by working with numbers up to 1,000, and explore measurement through hands-on activities involving capacity and volume as well as mass. Pupils will strengthen their addition and subtraction skills by exploring different calculation strategies, and begin to deepen their understanding of multiplication and division by developing multiplication thinking in a clear and accessible way.
Science 	The children will be learning about plants and how they grow and stay healthy. They will observe and describe how seeds and bulbs grow into mature plants, and learn that plants need water, light and the right temperature to survive. Pupils will develop their scientific skills by observing closely, using simple equipment, carrying out simple tests, and identifying and classifying plants. They will use scientific language, record and communicate their findings, suggest answers to questions, and begin to notice patterns and relationships in the world around them.
Geography 	The children will be learning about Northern Europe in Geography. They will discover the countries in Northern Europe and explore their human and physical features, such as cities, mountains, and coastlines. Pupils will learn about the climate of Northern Europe and the animals that live there, linking this to different environments. They will also find out about the famous explorer Roald Amundsen and his important journeys, helping them understand exploration and life in colder regions of the world.
History 	In History, the children will learn about Powerful Voices who have helped to make the world a fairer and better place. They will explore the lives of Gandhi, Rosa Parks, Martin Luther King Jr., Malala Yousafzai, Greta Thunberg, and David Attenborough, learning how they used their voices and actions to stand up for change. Pupils will discover why these people are important and how individuals can make a difference in the world.
PSHE 	This summer term in Year 2, PSHE lessons will help children learn about relationships, wellbeing, and healthy lifestyles. Pupils will explore different types of family, understand physical contact boundaries, and practise managing friendship and conflict with kindness and respect. They will learn about secrets, trust, and appreciation, and how to express gratitude for special relationships. Children will also focus on motivation, making healthier choices, relaxation, and understanding the importance of healthy eating and nutrition, including choosing healthier snacks and sharing food positively with others.
Music 	In music, children will continue learn to play a stringed instrument. This is part of the Harrow Music Strings Project. Every week, children will take part in a 40-minute lesson with professional musicians from Harrow Music Service and learn to play a variety of notes using either a violin, viola, cello or double bass. The Summer Strings Concert to perform to Parents will be on **Thurs 25th June** in the morning.
Art 	This summer term in Year 2 Art, children will explore tone through a still life project focused on flowers. They will learn how to use light and dark to add depth and detail to their artwork, developing their drawing and shading skills. Pupils will look at the work of artists Georgia O'Keeffe and Ambrosius Bosschaert, comparing styles and using these artists as inspiration for creating their own floral still life pieces.

Technology 	This summer term in Year 2 Design and Technology, children will explore mechanisms through an exciting project called Moving Monsters. Pupils will learn how moving parts work and practise using simple mechanisms, including axles, to create movement. They will design, make, and evaluate their own moving monsters, developing their problem-solving skills and understanding how mechanisms are used in everyday objects.
Religion and World Views 	Children will think about rules and why some are especially important for living well together. They will learn about Judaism, exploring how rules help guide people's lives and beliefs. Pupils will also discover ideas from Buddhism, considering what faith teaches about change, how it can make us feel, and how learning from these teachings can help us become kind, calm, and thoughtful people.
Computing 	In Computing, children will learn through creativity and problem-solving. In Digital Music, pupils will explore how music can make us think and feel as they create patterns and use them to make music with percussion instruments and digital tools. In Programming Quizzes, children will build on their Year 1 learning in ScratchJr, developing their understanding that sequences of commands lead to outcomes. They will make predictions, test their ideas, and grow more confident in creating simple programs.
PE 	Children will have an indoor and outdoor session of PE during the week. Children will take part in a wide range of active and creative lessons. In Dance: Explorers, they will develop expression and emotion, creating and performing a short motif with a partner. During Gymnastics: Linking, pupils will move like champion gymnasts, developing flow as they perform sequences using jumps, rolls, and balances on apparatus. In Attack v Defence games, children will learn how to switch between attacker and defender, working as a team and using simple tactics. In Athletics: Running, pupils will explore how to run as fast as possible by practising correct running techniques both individually and within teams.

Extra Curriculum Events

We will be having a World Changers Day on **Friday 19th June** when children can come dressed as someone who inspires them, or who has changed the World! This is linked to our History work and texts, which are in the 'Little People, Big Dreams' series. Have a look at these for inspiration! The children will be going to Eastcote Gardens after half term for a visit and a picnic. Watch this space for the date they will be going.

Home learning

All home learning will be set on Google Classroom on a **Friday.**

Subject	Guidance
Home Learning Matrix	Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.
Spellings	A spellings list will be uploaded at the beginning of term with all the spellings listed and the children will have a spelling test every Friday. Please remember that the idea of learning spellings is to ensure that your child is spelling the words correctly in their writing.
Maths	You have Numbots and Times Tales Rocks Stars for the children to work on. In addition to this there will be maths activities set as part of the Home Learning Matrix.
Reading	Children are expected to read at least 3 times a week reading any books as well as any upload via the Big Cat Website to your child. We would appreciate it if you could sign the reading diary after you read with your child at home.

If you have any further queries, please do not hesitate to speak with me.
Best wishes,

Mrs D Waldron

Assistant Headteacher of Early Phase