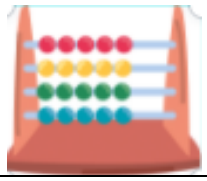
Year 2 Curriculum Newsletter Spring Term 2026

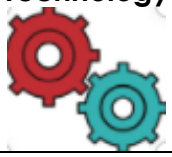
Dear Parents and Carers,

Happy New Year! Welcome back! It is so good to see the children again and to make a start on our new topics! Here is an overview of what they will be learning about this term in Year Two.

Topics
Please see the link below to our website with the Curriculum Overview, this Newsletter and videos and photos of lots of things we have done already this academic year!
https://www.cannonlaneprimary.org/year-two-4/

Snapshot of the Year Two Spring Term curriculum:

English 	In the Spring Term, children develop their English skills through descriptive writing, non-fiction texts, persuasive letters, debates, rhyming poetry, and diary entries. They focus on rich vocabulary, clear organisation, and creative expression while consolidating Phonics Phases 5 and 6 and key spelling rules to improve accuracy and fluency.
Maths 	In Maths, children focus on key areas of maths, including addition and subtraction of 2-digit numbers and exploring fractions. They learn to tell the time to the nearest five minutes and work with money by recognising coins, making totals, and giving change. Geometry activities develop understanding of shapes, patterns, lines, and turns through practical tasks and problem-solving.
Science 	In Science, children explore two key science topics: Living Things and Their Habitats and Animals, Including Humans. They learn about how animals and plants adapt to different environments, and investigate simple food chains. In the second topic, children study human needs for survival, growth, and health, alongside comparing these to other animals. Practical activities and observations help deepen their understanding of the natural world.
Geography 	In the Spring Term, children learn about the British Isles, exploring England, Scotland, Wales, and Ireland in detail. They study key physical and human features of each country and compare life in the British Isles with Cape Town, developing their understanding of similarities and differences between regions.
History 	In History, children explore the fascinating Tudor period. They learn about life in Tudor England, the reign of Henry VIII, and the impact of the English Reformation. The topic also covers Edward VI, Mary I, and Elizabeth I, helping children understand how these monarchs shaped the country's history.
PSHE 	As a school, we continue to follow the Jigsaw Curriculum and the themes for this term are 'Dreams and Goals' and 'Healthy me'.
Music 	In music, children will continue learn to play a stringed instrument. This is part of the Harrow Music Strings Project. Every week, children will take part in a 40-minute lesson with professional musicians from Harrow Music Service and learn to play a variety of notes using either a violin, viola, cello or double bass.
Art 	In Art, children focus on line and self-portraits, exploring techniques inspired by famous artists such as Rembrandt, Picasso, and Frida Kahlo. They experiment with different styles and materials to create expressive portraits, developing observation skills and creativity.

Technology 	In Technology, children explore structures by designing and creating Tudor-style houses. They learn how to make purposeful, functional, and appealing products based on specific design criteria, developing skills in planning, building, and evaluating their work.
Religion and World Views 	In the Spring Term, children explore questions about identity and diversity, considering how we are the same and different from others and whether it matters. They learn about Islam and the Bahá'í faith, and deepen their understanding of Christianity by discussing why the cross is important to Christians. These topics encourage respect, reflection, and thoughtful discussion.
Computing 	In Computing, children develop their understanding of algorithms by creating sequences of instructions and using logical reasoning to predict outcomes in the Robot Algorithms unit. They also learn about data in the Pictograms unit, collecting information using tally charts and presenting it visually to interpret results.
PE 	Children will have an indoor and outdoor session of PE during the week. In the Spring Term, children develop their skills in two areas. In Gymnastics: Pathways, they learn to move like champion gymnasts, creating sequences that link jumps, rolls, and balances with smooth transitions on apparatus. In Ball Skills: Rackets, Bats and Balls, they practise striking a ball safely into space, understanding tactics to outwit opponents and improve accuracy and control. P.E times are flexible and therefore we would appreciate it, if you would ensure that your child's PE kit is in school and remain in school for the half term.

Extra Curriculum Events

We will be having a Cosy Reading Den Day on **Wednesday 14th January** when children wear pyjamas and bring in their favourite story. Children also need to bring in a blanket and a torch if they have one. The children will be going to Hertfordshire Zoo on **Thursday 12th March** to further enhance their topic in Science.

Home learning

All home learning will be set on Google Classroom on a **Friday.**

Subject	Guidance
Home Learning Matrix	Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.
Spellings	A spellings list will be uploaded at the beginning of term with all the spellings listed and the children will have a spelling test every Friday.
Maths	A selection of different mathematical tasks will be set on 'My Maths' on a Friday. You will get a log on for this at the beginning of term.
Reading	Children are expected to read at least 3 times a week reading any books as well as any upload via the Big Cat Website to your child. We would appreciate it if you could sign the reading diary after you read with your child at home.

If you have any further queries, please do not hesitate to speak with me.
Best wishes,

Mrs D Waldron

Assistant Headteacher of Early Phase