Year 2 Curriculum Newsletter Autumn Term 2025

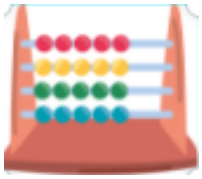
Dear Parents and Carers,

Welcome back! It is so good to see the children again and welcome them into Year Two. We are so pleased with the way they have settled in already.

Communication
If you would like to talk to your child's teacher about anything there is a chance at the door at the end of the day every day. Please can you remind your child that if they have any worries or concerns to let an adult know straight away so we can sort the problem out for them during the school day.

Curriculum
The curriculum overview that the children are following this year is published on the website here: https://www.cannonlaneprimary.org/year-2-curriculum-overview/

Snapshot of the Year Two Autumn Term curriculum:

English 	In the Autumn Term, children develop their English skills through a range of activities. They practise letter and postcard writing for different audiences, and use adjectives and similes in descriptive writing to add detail. Writing diary entries and recounts helps them organise events, while poetry and book reviews encourage creativity and analysis. Alongside this, children build accuracy and fluency through Phonics Phase 5 and 6 and key spelling rules.
Maths 	In the Autumn Term, children build on their number knowledge and problem-solving skills. They develop confidence with place value within 100, practise addition and subtraction with 2-digit numbers, and solve word problems. In measurement, they explore length, and they begin to strengthen their understanding of multiplication and division, laying the foundations for times tables.
Science 	This term, children study everyday materials, exploring how they can be changed by squashing, bending, or stretching, and thinking about their properties and uses. They also develop skills such as fair testing, observing, and classifying. After half term, they explore Earth and space, learning about the Sun, Earth, day and night, and noticing patterns such as the Moon's changing shapes.
Geography 	In Year 2, children explore their school site and practise drawing maps with simple symbols. They then look at local area maps, plan simple routes, and begin to identify locations on a globe, developing early navigation skills and a sense of the wider world.
History 	In Year 2, children learn about the Romans in Britain and how this period shaped history. They explore the Roman Empire, the role of soldiers and armies, and the invasion of Britain, including Boudicca's rebellion. They also discover what life was like in Roman towns, from roads and houses to daily activities.
PSHE 	As a school, we continue to follow the Jigsaw Curriculum and the themes for this term are 'Being me in My World' and 'Celebrating Difference'. We will also be working hard to support the children to settle into Year Two and feel happy and safe in their new environment.
Music 	In music, children will learn to play a stringed instrument. This is part of the Harrow Music Strings Project. Every week, children will take part in a 40-minute lesson with professional musicians from Harrow Music Service and learn to play a variety of notes using either a violin, viola, cello or double bass.

Art 	In Year 2, children explore colour through landscapes, studying artists such as Monet, Hockney, van Gogh, Laforme, and Lowry. They compare styles and experiment with techniques in painting, drawing, and mixed media, developing creativity and confidence in using colour.
Technology 	In Year 2, children develop their skills in textiles by exploring how different materials can be used and combined. They learn to design and make simple a Christmas stocking, selecting from and using a range of materials and components. Through cutting, joining, and decorating, children begin to understand how to work with textiles and other materials to create purposeful and imaginative outcomes.
Religion and World Views 	The children will be learning about what makes a home, with a focus on Hinduism and Jainism, and rules that are important to us focusing on Christianity and Humanism. For further information please see the school website: https://www.cannonlaneprimary.org/religious-education-and-world-views/
Computing 	The children have a weekly ICT suite session. Children will develop their understanding of technology and how it can help them. In Computing, children will learn about the importance of online-safety, consider how IT benefits society and explore digital photography and how to capture and edit photographs.
PE 	Children will have an indoor and outdoor session of PE during the week. The focus for this term is dance, gymnastics, ball skills and learning how to play games in teams. P.E times are flexible and therefore we would appreciate it, if you would ensure that your child's PE kit is in school and remain in school for the half term.

School library

The children will be taking home a library book every week. Your child's class teacher will let you know what day they are having a library session. They then need to bring in their library book on library day so that they can change their book.

Home learning

All home learning will be set on Google Classroom on a **Friday.**

Subject	Guidance
Home Learning Matrix	Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.
Spellings	A spellings list will be uploaded at the beginning of term with all the spellings listed and the children will have a spelling test every Friday.
Maths	A selection of different mathematical tasks will be set on 'My Maths' on a Friday. You will get a log on for this at the beginning of term.
Reading	Children are expected to read at least 3 times a week reading any books as well as any upload via the Big Cat Website to your child. We would appreciate it if you could sign the reading diary after you read with your child at home.

If you have any further queries, please do not hesitate to speak with me.
Best wishes,

Mrs D Waldron
Assistant Headteacher of Early Phase