Welcome to Year 5

Cannon Lane
Primary School



Teachers in Year 5



Mrs H. Mistry
Assistant Head teacher



Miss R. Willmott
Year 5 class teacher



Mrs V. Arjan
Year 5 class teacher



Miss E. Pearce
Year 5 class teacher



Miss S.Sawari
Year 5 class teacher

Support Staff in Years 5&6



Mrs M. Measday
HLTA



Mrs L. Dupree
Support staff



Mrs D. Edwards
Support staff



Mrs X.Tsakari
Support staff



Mr G. Guerard
Support staff



Mrs S.Howes
Support Staff



Mrs B. Tabrar
Support staff



Mrs H. Zabaneh
Support staff



Mrs S.Islam
Support staff



Mrs M.Conway
Support staff

Additional Support in Upper Phase



Mrs J.Wallis
Learning
Mentor



Mrs S. Connick
SENDCO Lead



Mr T. Callaghan
Sports teacher



Mr D.Nind
Music teacher



Miss R. Moghimi
Support teacher



Miss M. Elrick
Sports teacher

School Aims

Happy, Safe, Successful

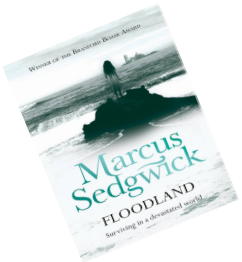
- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

Teaching and Learning in Year 5

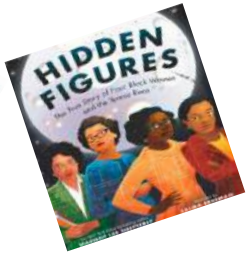
Your child must be in school by 8:40am!

- *5 English lessons a week-* 'Big Write', spellings, grammar and punctuation. Different genres every 2-3 weeks.







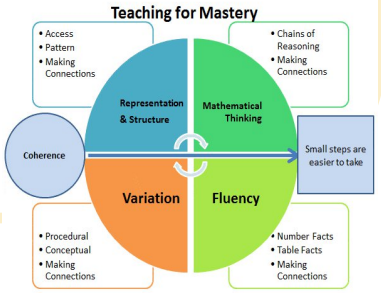








- *5 maths lessons*
  - 4 standard lessons
  - 1 number facts retrieval lesson, focus on multiplication and arithmetic.
  - Maths Mastery Ark Scheme.
  - Extra focus on reasoning and applying



Teaching and Learning in Year 5

- *Weekly science lessons:*
  - Investigations, fact finding, hypothesising, links to the real world: properties and changes of materials; forces; space; life cycles and human reproduction; animals and humans; science project
- *Weekly geography lessons:*
  - *Spatial sense- using maps; mountains, UK geography, including East Anglia, The Midlands, Yorkshire and Humberside; Australia and New Zealand.*
- *Weekly history lessons:*
  - *Baghdad c.900CE, Early British Empire, French Revolution, Transatlantic Slave Trade, Industrial Revolution and The Victorian Age.*
  - *Religious Education and World Views:*
  - *Widening Diversity- Harrow Agreed Syllabus*















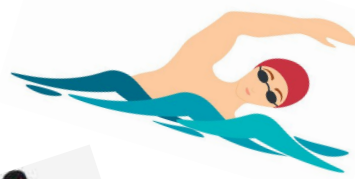




Teaching and Learning in Year 5

- *Art: different unit each term*
  - Ceramics - Greek plates; evolution drawings; tone and colour – animals collage
- *PE: specialist PE teachers/class teacher.*
  - *Kit must be in every Monday-Friday.*
  - *2 hours per week (1 hour indoor and 1 hour outdoor)*
  - *Swimming – 6 weeks; 45 minute lesson*
  - *Tag rugby, netball basketball gymnastics, football, cricket, tennis, athletics, rounders*

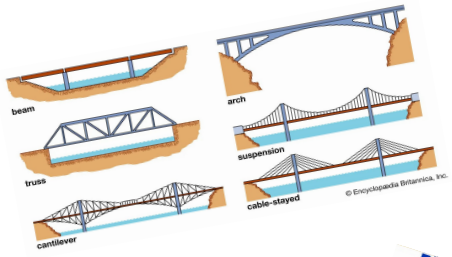





Teaching and Learning in Year 5

- *DT: end of every term*
  - *Structures- bridges; hidden vegetables, mechanisms- moving Ferris wheel; textiles- key rings*
- *Mandarin:*
  - *Specialist Mandarin teacher from Pinner High School*
  - *Every week – 30 minutes*
- *Music: 1 hour for 3 weeks - once a week on a rotation*
  - *Specialist music teacher*
  - *Music and instruments around the world.*









Curriculum Overview

Year 5 2024 – 2025 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Book:** The Truth about my Unbelievable Summer / Floodland by Marcus Sedgwick / On the Ning Nang Nong by Spike Milligan / The Orchard Book of Greek Myths by Emma Chichester / Journey		**Book:** Hidden Figures / Space Poetry Book / Great Barrier Reef		**Book:** The London Eye Mystery by Siobhan Dowd / Oliver Twist by Charles Dickens	
	• Persuasive letter • Explanatory letters • Poetry • Short stories • Setting description • Diary entries • Story endings		• Biographies/Autobiographies • Character analysis • Chronological reports • Non-chronological reports • Newspapers • Comparative writing • Poetry		• Play scripts • Shakespeare • Debates and discussions • Recounts • Poetry • Adverts • Narrative writing	
Maths	• Number and Place Value: reasoning with large whole integers • Addition and subtraction – integer addition and subtraction • Statistics: line graphs and timetables • Multiplication and division • Measurement: perimeter and area		• Fractions, including decimals • Geometry: angles • Fractions, including percentages • Geometry: transformations		• Measurement: converting units of measure • Number: calculating with whole numbers and decimals • Geometry: 2D and 3D shape • Measurement: volume • Problem solving	
History	Baghdad c.900 CE	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
Geography	Spatial Sense	Mountains	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside	Australia	New Zealand and the South Pacific	Local Study
Science	Properties and changes of materials	Forces	Earth and Space	Animals including humans	Living things and their habitats	We are scientists

					(Stages of human growth and human reproduction)		
Computing	Online Safety Computing Systems and Networks – systems and searching			Selection in Physical Computing	Flat-file Databases	Vector Graphics	Selection in Quizzes
PE **Indoor** **Outdoor**	Swimming Or Dance – exploring speed and dynamic vocabulary			Gymnastics Counter balance and counter tension	Orienteering	Cricket/Tennis	Dance
	Invasion games Netball	Invasion games Tag Rugby		Invasion games Basketball	Football	Striking/fielding Rounders	Athletics
Religion and World views	Is the Eightfold path still relevant today? **Buddha Dhamma & Jain Dhamma**	Is it better to give than receive? **Islam & Christianity**		Why did a Chief Rabbi say "religion is about the why of creation, science is about the how?" **Judaism & Humanism**	Teachings of Guru Nanak **Sikhism Dharm**	Could the Lord's Prayer be universal? **Christianity**	How do faiths define themselves? **Baha'i**
PSHE	**Being me in my world** Who am I? How do I fit?	**Celebrating Differences** Respect for similarities and differences Anti-bullying and being unique		**Dreams & Goals** Aspirations, how to achieve goals and understanding emotions	**Changing me** Coping positively with change	**Relationships** Building positive and healthy relationships	**Healthy Me** Being and keeping safe and healthy
DT	Structures: Bridges			Food Technology: Hidden vegetables		Mechanisms: Creating a moving Ferris wheel	Textiles: Key rings
Art	Ceramics: Greek plates			Evolution drawing		Tone and colour Animals collage –	
Music	• Learn to play 'O When the Saints Go Marching in' on a tuned instrument. • Study the life and contributions of Louis Armstrong to Jazz music. • Listen and analyse famous jazz pieces by artists such as Duke Ellington and Ella Fitzgerald – discussing the instruments used. • Role of improvisation. • Explore Jazz rhythms • Prepare a group performance of 'O When the Saints...'	• Practise Christmas songs for a performance, with a focus on vocal techniques, pitch and expression • Using percussion instruments to add rhythmic accompaniment to Christmas songs • Exploring various styles of Christmas music from around the world.		• Learning the basics of rap composition, including rhythm, rhyme and flow. • Playing hip hop songs on instruments • Exploring the basics of music production • Rhythm and beat boxing • Collaborating in small groups to create a hip hop track.	• Learning to play 'Ode to Joy' on tuned instruments. • Learning about Beethoven and his contribution to classical music. • Exploring basic musical forms and structures common in classical music. • Listening and analysing classical pieces. • Understanding dynamics and expressions.	• Learning to play 'Seven Nation Army' on tuned and untuned instruments. • Introduction to Rock history and its key artists and bands. • Listening and analysing rock structures, instrumentation and lyrics. • Practising common rifts and rhythms • Group performance of 'Seven Nation Army'	• Introduction to Country Music; exploring the origins and characteristics of country music. • Learning about Country artists such as Johnny Cash, Dolly Parton and Willie Nelson. • Play simple country songs on tuned instruments • Listen to simple country music and discuss themes • Write their own country song, incorporating storytelling and musical elements.
M.F L. (Mandarin)	Learning: Greetings in Chinese Mandarin Chinese pronunciation and tones Talking about: Our family Our pets Common sight words Understanding some Chinese traditions (PSHE/ values lesson) Researching: Chinese Moon Festival and its associated belief and customs			Researching: Chinese New Year & Lantern Festival and their associated beliefs and customs Recognising dates in Chinese Mandarin Talking about ages Chinese Calligraphy and paper cutting Finding about Chinese Mandarin food and drink Learning how to use chopsticks Chinese Mandarin numbers 1-99		Knowing the colours Researching: Peking Opera Finding out about traditional clothes Learning about money and shopping Learning about expressions and descriptions Developing speaking and listening skills through games and role play	
Trips	Wicked the musical Trip to a Mosque						

Home Learning

Children will be given home learning through Google Classroom on Fridays.

Home Learning needs to be uploaded to Google Classroom by the deadline set by the class teacher.

Spellings: uploaded at the start of each term – tested every Friday. Children should complete a matrix activity on a weekly basis.

My Maths: given every Friday- completed by following Friday

Times Table Rock Stars: set every Friday

Foundation Subject: project-type work set every 3 weeks.

Reading records: updated on a weekly basis

Home Learning - Reading

Adults at home are expected to read at least 3 times a week with children – where possible every day!

<u>Reading Challenge</u>

At CLPS, all children are expected to participate in the Reading Challenge. Details of this are attached in reading records.

There are now four levels to achieve: Bronze, Silver, Gold and now Platinum!

Own reading books chosen are to be read with your child.

Sign the reading record every time you read with your child.

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Shoulder length hair to be tied up using accessories that are the school colours
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days

Children need to come to school ready to learn and looking smart in the correct school uniform.









Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year:

- Thursday 23rd October 2025: 5W class assembly
- KS2 maths workshop
- Thursday 11th December: Rocking with Reindeers!
- Thursday 22nd January 2026: 5A class assembly
- Thursday 5th March 2026: 5S class assembly
- Thursday 26th March 2026: 5P class assembly

Attendance

- Attendance continues to be a national priority and for CLPS
- It is important that children are in school on time and present every day.
- Please see the website for more details and look at for recent updates from the Attendance Team
- At the end of the school day, children will only be released to authorised adults. If there is a change to who is collecting, please ensure that you have notified the school office in good time.

Enrichment Opportunities

- In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding.

Autumn 2025: Wicked the Musical

Spring 2026: TBC

Summer 2026: TBC



Communication

- Curriculum Newsletters sent termly
- Phase Newsletters sent half termly
- Google Classroom is used for notices and announcements, **not as a communication tool**
- If you would like to discuss an issue, please contact the school office to make an appointment with the class teacher in the first instance. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Thank you!

- Thank you for taking the time to attend our Meet the Teacher.

- Any questions?

