Year 5 2025 – 2026 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Book**: The Truth about my Unbelievable Summer / Floodland by Marcus Sedgwick / On the Ning Nang Nong by Spike Milligan / The Orchard Book of Greek Myths by Emma Chichester / Journey		**Book:** Hidden Figures / Space Poetry Book / Great Barrier Reef		**Book**: The London Eye Mystery by Siobhan Dowd / Oliver Twist by Charles Dickens	
	• Persuasive letter • Explanatory letters • Poetry • Short stories • Setting description • Diary entries • Story endings		• Biographies/Autobiographies • Character analysis • Chronological reports • Non-chronological reports • Newspapers • Comparative writing • Poetry		• Play scripts • Shakespeare • Debates and discussions • Recounts • Poetry • Adverts • Narrative writing	
Maths	• Number and Place Value: reasoning with large whole integers • Addition and subtraction – integer addition and subtraction • Statistics: line graphs and timetables • Multiplication and division • Measurement: perimeter and area		• Fractions, including decimals • Geometry: angles • Fractions, including percentages • Geometry: transformations		• Measurement: converting units of measure • Number: calculating with whole numbers and decimals • Geometry: 2D and 3D shape • Measurement: volume • Problem solving	
History	Baghdad c.900 CE	The Early British Empire	The French Revolution	The Transatlantic Slave Trade	The Industrial Revolution	The Victorian Age
Geography	Spatial Sense	Mountains	UK Geography: East Anglia, The Midlands, Yorkshire and Humberside	Australia	New Zealand and the South Pacific	Local Study
Science	Properties and changes of materials	Forces	Earth and Space	Animals including humans	Living things and their habitats	We are scientists

				(stages of human growth and human reproduction)		
Computing	Online Safety Computing Systems and Networks – systems and searching		Selection in Physical Computing	Flat-file Databases	Vector Graphics	Selection in Quizzes
PE **Indoor** **Outdoor**	Swimming Or Dance – exploring speed and dynamic vocabulary		Gymnastics Counter balance and counter tension	Orienteering	Cricket/Tennis	Dance
	Invasion games Netball	Invasion games Tag Rugby	Invasion games Basketball	Football	Striking/fielding Rounders	Athletics
Religion and World views	Is the Eightfold path still relevant today? **Buddha Dhamma & Jain Dharma**	Is it better to give than receive? **Islam & Christianity**	Why did a Chief Rabbi say "religion is about the why of creation, science is about the how?" **Judaism & Humanism**	Teachings of Guru Nanak **Sikhism Dharm**	Could the Lord's Prayer be universal? **Christianity**	How do faiths define themselves? **Baha'i**
PSHE	**Being me in my world** Who am I? How do I fit?	**Celebrating Differences** Respect for similarities and differences Anti-bullying and being unique	**Dreams & Goals** Aspirations, how to achieve goals and understanding emotions	**Changing me** Coping positively with change	**Relationships** Building positive and healthy relationships	**Healthy Me** Being and keeping safe and healthy
DT	Structures: Bridges		Food Technology: Hidden vegetables		Mechanisms: Creating a moving Ferris wheel	Textiles: Key rings
Art	Ceramics: Greek plates		Evolution drawing		Tone and colour Animals collage	
Music	• Learn to play 'O When the Saints Go Marching in'	• Practise Christmas songs for a	• Learning the basics of rap composition,	• Learning to play Beethoven's	• Learning to play 'Seven Nation Army' on tuned	• Introduction to Country Music; exploring the

	on a tuned instrument. • Study the life and contributions of Louis Armstrong to Jazz music. • Listen and analyse famous jazz pieces by artists such as Duke Ellington and Ella Fitzgerald – discussing the instruments used. • Role of improvisation. • Explore Jazz rhythms • Prepare a group performance of 'O When the Saints…'	performance, with a focus on vocal techniques, pitch and expression • Using percussion instruments to add rhythmic accompaniment to Christmas songs • Exploring various styles of Christmas music from around the world.	including rhythm, rhyme and flow. • Playing hip hop songs on instruments • Exploring the basics of music production • Rhythm and beat boxing • Collaboratin g in small groups to create a hip hop track.	'Ode to Joy' on tuned instruments. • Learning about Beethoven and his contribution to classical music. • Exploring basic musical forms and structures common in classical music. • Listening and analysing classical pieces. • Understanding dynamics and expressions.	and untuned instruments. • Introduction to Rock history and its key artists and bands. • Listening and analysing rock structures, instrumentation and lyrics. • Practising common rifts and rhythms • Group performance of 'Seven Nation Army'	origins and characteristics of country music. • Learning about Country artists such as Johnny Cash, Dolly Parton and Willie Nelson. • Play simple country songs on tuned instruments • Listen to simple country music and discuss themes • Write their own country song, incorporating storytelling and musical elements.
M.F L. (Mandarin)	Learning: Greetings in Chinese Mandarin Chinese pronunciation and tones Talking about: Our family Our pets Common sight words Understanding some Chinese traditions (PSHE/ values lesson) Researching: Chinese Moon Festival and its associated belief and customs		Researching: Chinese New Year & Lantern Festival and their associated beliefs and customs Recognising dates in Chinese Mandarin Talking about ages Chinese Calligraphy and paper cutting Finding about Chinese Mandarin food and drink Learning how to use chopsticks Chinese Mandarin numbers 1-99		Knowing the colours Researching: Peking Opera Finding out about traditional clothes Learning about money and shopping Learning about expressions and descriptions Developing speaking and listening skills through games and role play	
Trips	Wicked the musical Trip to a Mosque		TBC		TBC	