Welcome to Year 4

Cannon Lane
Primary School



Year 4 team



Mr Berry-Woodward (Mr B) - AHT Phase Leader

Class Teachers

Mrs Noakes

Ms McCurdy

Mrs Tsangaris



Mrs McCullough

Mr Harper

Support Staff

Mrs Villo

Miss Byrne

Mrs Wali



Mrs Wallis - Learning Mentor

PPA Teachers





Mrs Connick SENDCo

Mrs Poly TA & ELSA



Mrs Gohil HLTA

School Aims

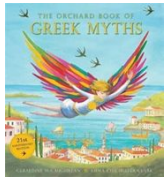
Happy, Safe, Successful

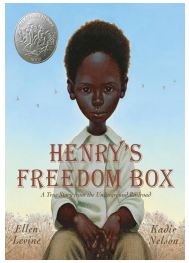
- Our aim is for all children (and adults) at Cannon Lane Primary School to be happy, safe and successful.
- We have very high expectations of ourselves and the children we teach.
- All staff, pupils and parents play a key role in achieving these aims by treating one another with respect and by sharing and celebrating success.

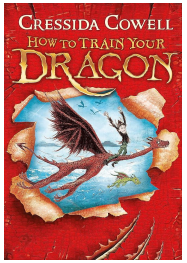
Teaching and Learning in Year 4

5 English lessons

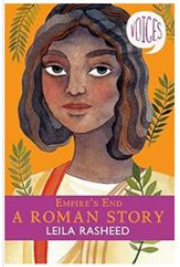
- ‘Big Write’, spellings, grammar and punctuation. Different genres every 2 -3 weeks.

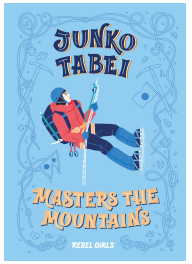






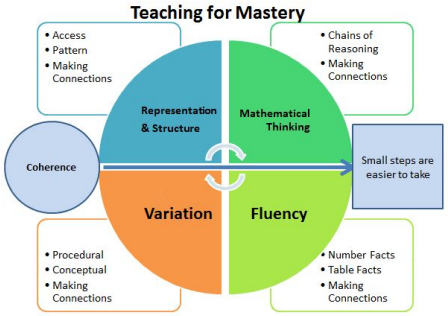






5 maths lessons

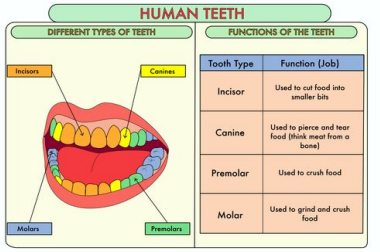
- 4 standard lessons
- 1 number facts retrieval lesson, focus on multiplication.
- Maths Mastery Ark Scheme.
- Times Table Check – June 2026

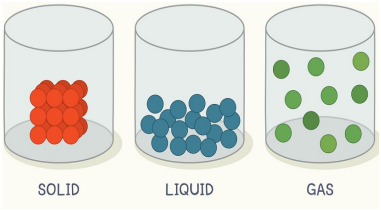


Teaching and Learning in Year 4

Weekly science lessons:

- Investigations, fact finding, hypothesising, links to the real world: living things and their habitats; teeth and the digestive system, states of matter, electricity and sound





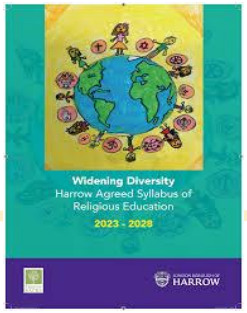
Weekly history and geography lessons:

- *Ancient Greece, Roman Empire, The Stuarts,*
- *Map Skills, Mediterranean Europe, Eastern Europe, Northern Ireland, London and South East, Japan.*



Religious Education and World Views:

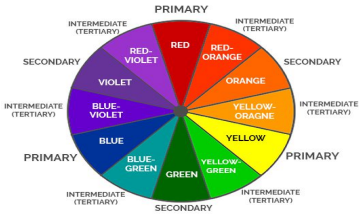
- *Widening Diversity- Harrow Agreed Syllabus*



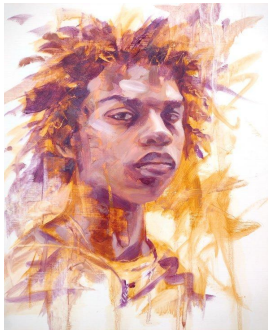
Teaching and Learning in Year 4

***Art**: different unit each term*

- Fine art; *portraiture* and tone and colour







***PE:** specialist PE teachers/class teacher.*

- *Kit must be in **every** Monday-Friday.*
- *2 hours per week (1 hour indoor and 1 hour outdoor)*
- *Dance, dodgeball, basketball gymnastics, cricket, netball, tennis and athletics,*







Teaching and Learning in Year 4

DT: *end of every term*

- *Pizza making; structures, textiles and electrical circuits.*
- *STEM Week*





French:

- *Follow 'Kapow' scheme*
- *Every week – 30 minutes*



Music: *1 hour for 5 weeks*

- *Specialist music teacher*
- *Music and instruments around the world.*



Curriculum Overview

Year 4 Curriculum Newsletter – Autumn Term 2025

A very warm welcome back to this new academic year at Cannon Lane Primary School. Please find below an outline of the Year 4 Curriculum this term:

	This term, Year 4 will be exploring a variety of exciting texts and writing styles. Children will begin with Henry's Freedom Box, using this powerful historical text to inspire informal letter writing and to support their learning about the transatlantic slave trade. Linked to Year 4's Ancient Greece history topic, children will then study well-known myths such as Theseus and the Minotaur and Daphne and Apollo. They will analyse the key features of mythological stories before planning and writing their own original myths. After the half-term break, Year 4's learning focus will move to The Spiderwick Chronicles. Children will develop their descriptive writing through detailed character descriptions, before turning their attention to play scripts. They will examine the conventions of play scripts and apply these to create their own versions of the traditional tale Cinderella. Finally, they will explore poetic techniques and forms through The Works by Pie Corbett.
	This term, children will be revisiting place value and the value of digits, building a strong foundation for column addition and subtraction. They will apply these skills to solve problems with numbers up to four and five digits, using the inverse to check their answers. To deepen understanding, they will also tackle two-step contextual problems. In multiplication and division, children will be recalling all times tables up to 12 × 12, identifying factors and their pairs, and learning how to multiply two numbers using column multiplication. They will also explore dividing two- and three-digit numbers by a single-digit divisor, applying their multiplication knowledge to support division. In statistics, children will collect and organise data into bar graphs and column charts, enabling them to spot trends and patterns. To strengthen fluency, children will continue practising their times tables through Times Tables Rock Stars and Rolling Numbers—a fun, collaborative activity that uses rhymes and rhythm to help recall multiples confidently.
	In the first half of this term, Year 4 will be exploring living things and their habitats. Children will learn how scientists group living things, using classification keys to identify and name different plants and animals. Later in the term, we will move on to studying teeth and the digestive system. The children will begin by learning how the journey of food starts in our mouths, before discovering how the digestive system breaks food down into the nutrients and minerals our bodies need. To bring this learning to life, they will take part in a hands-on investigation of the digestive system using tights and a variety of materials—a fun and memorable way to see science in action!
	In History, children will study Ancient Greece, learning about Alexander the Great, how he built his empire, and how empires spread culture, religion, and language. They will compare his achievements with the Romans, British, and Napoleon, and explore Athenian democracy alongside the war-focused values of Sparta. They will also discover how city-states united against the Persians, gain insight into daily life, gods, and myths, and reflect on the legacy of Ancient Greece in our lives today. In Geography, children will revisit latitude, longitude, the Equator, and the poles, and practise using grid references and map scales to study changes in their local area. Later, they will focus on Mediterranean Europe, exploring trade, agriculture, and climate, and comparing Athens and Venice by looking at landmarks, transport, and population. They will also use maps to study countries, landscapes, and mountain ranges, while building their geographical vocabulary. In the arts, children will explore African drumming and prepare a performance of traditional and contemporary Christmas music in Music, study cityscapes inspired by Paul Klee in Art, and design and create their own pizzas in DT, linked to science learning on healthy eating. In PE, outdoor lessons will develop basketball skills such as throwing, catching, and problem-solving, while indoor sessions will include dodgeball and expressive dance. In French, children will describe portraits, clothes, and getting dressed. In PSHE, they will cover the Jigsaw topics Being Me in My World and Celebrating

Home Learning

Children will be given home learning through Google Classroom on Fridays.

Home Learning needs to be uploaded to Google Classroom by the deadline set by the class teacher. Homework projects will be acknowledged verbally in class.

Spellings: uploaded each half term – tested every Friday

My Maths: given every Friday - completed following Thursday

Times Table Rock Stars: set every Friday

Foundation Subject: project type work set every 3 weeks.

Reading records: signed by an adult every week

Home Learning - Reading

Adults at home are expected to read at least 3 times a week with children – where possible every day!

Reading Challenge

At CLPS, all children are expected to participate in the Reading Challenge. Details of this will be on Google Classroom.

There are now four levels to achieve: Bronze, Silver, Gold and now Platinum!

Own reading books chosen are to be read with your child.

Sign the reading record every time you read with your child

Expectations

Children are expected to be organised by:

- Bringing in their PE kit (please remove jewellery before lessons)
- Shoulder length hair to be tied up using accessories that are the school colours
- Completing home learning and submitting it on time
- Bringing in musical instruments on the right days
- Nail polish should be removed before coming to school

Children need to come to school ready to learn and looking smart in the correct school uniform.








Behaviour

- At CLPS, we expect the highest standards of behaviour from the children.
- According to our Rights Respecting Award, every classroom will develop and display a Class Charter which will refer to and embed the rights and responsibilities of the child
- We believe in using positive reinforcement and acknowledging this through the use of class dojos, rights respecting awards and values awards in Celebration Assemblies.
- Behaviour that falls significantly below expectations will be dealt with according to our behaviour policy and may result in a phone call home from the class teacher or senior leadership to resolve the matter together.

Working in Partnership

The year team would like to work in partnership with parents and guardians to ensure that we all have a productive year:

- Thursday 2nd October 2025 - 4H Class Assembly
- Thursday 13th November 2025 - 4NM Class Assembly
- Thursday 12th February 2026 - 4TM Class Assembly

Attendance

- Attendance continues to be a government priority and for CLPS
- It is important that children are in school on time and present every day.
- School target of 97% attendance
- Attendance initiatives will continue to encourage excellent attendance
- Please see the website for more details and for recent updates from the Attendance Team
- At the end of the school day, children will only be released to authorised adults. If there is a change to who is collecting, please ensure that you have notified the school office in good time.

Enrichment Opportunities

- In addition to their learning, the children will participate in lots of engaging extra-curricular activities to deepen their understanding. To keep our curriculum relevant, we regularly review our educational visits, but here are our examples of past trips:

Welsh Harps



Brent Sikh Centre



British Museum



Communication

- Curriculum Newsletters sent termly
- Phase Newsletters sent half termly
- Google Classroom is used for notices and announcements, not as a communication tool
- If you would like to discuss an issue, please contact the school office to make an appointment with the class teacher in the first instance. Should you need to discuss anything further, you may make a further appointment with the Assistant Head Teacher leading the phase.

Thank you!

- Thank you for taking the time to attend our Meet the Teacher

- Any questions?

