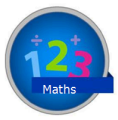
Year 4 Curriculum Newsletter – Autumn Term 2025

A very warm welcome back to this new academic year at Cannon Lane Primary School. Please find below an outline of the Year 4 Curriculum this term:

	This term, Year 4 will be exploring a variety of exciting texts and writing styles. Children will begin with Henry's Freedom Box, using this powerful historical text to inspire informal letter writing and to support their learning about the transatlantic slave trade. Linked to Year 4's Ancient Greece history topic, children will then study well-known myths such as Theseus and the Minotaur and Daphne and Apollo. They will analyse the key features of mythological stories before planning and writing their own original myths. After the half-term break, Year 4's learning focus will move to The Spiderwick Chronicles. Children will develop their descriptive writing through detailed character descriptions, before turning their attention to play scripts. They will examine the conventions of play scripts and apply these to create their own versions of the traditional tale Cinderella. Finally, they will explore poetic techniques and forms through The Works by Pie Corbett.
	This term, children will be revisiting place value and the value of digits, building a strong foundation for column addition and subtraction. They will apply these skills to solve problems with numbers up to four and five digits, using the inverse to check their answers. To deepen understanding, they will also tackle two-step contextual problems. In multiplication and division, children will be recalling all times tables up to 12 × 12, identifying factors and their pairs, and learning how to multiply two numbers using column multiplication. They will also explore dividing two- and three-digit numbers by a single-digit divisor, applying their multiplication knowledge to support division. In statistics, children will collect and organise data into bar graphs and column charts, enabling them to spot trends and patterns. To strengthen fluency, children will continue practising their times tables through Times Tables Rock Stars and Rolling Numbers—a fun, collaborative activity that uses rhymes and rhythm to help recall multiples confidently.
	In the first half of this term, Year 4 will be exploring living things and their habitats. Children will learn how scientists group living things, using classification keys to identify and name different plants and animals. Later in the term, we will move on to studying teeth and the digestive system. The children will begin by learning how the journey of food starts in our mouths, before discovering how the digestive system breaks food down into the nutrients and minerals our bodies need. To bring this learning to life, they will take part in a hands-on investigation of the digestive system using tights and a variety of materials—a fun and memorable way to see science in action!
	In History, children will study Ancient Greece, learning about Alexander the Great, how he built his empire, and how empires spread culture, religion, and language. They will compare his achievements with the Romans, British, and Napoleon, and explore Athenian democracy alongside the war-focused values of Sparta. They will also discover how city-states united against the Persians, gain insight into daily life, gods, and myths, and reflect on the legacy of Ancient Greece in our lives today. In Geography, children will revisit latitude, longitude, the Equator, and the poles, and practise using grid references and map scales to study changes in their local area. Later, they will focus on Mediterranean Europe, exploring trade, agriculture, and climate, and comparing Athens and Venice by looking at landmarks, transport, and population. They will also use maps to study countries, landscapes, and mountain ranges, while building their geographical vocabulary. In the arts, children will explore African drumming and prepare a performance of traditional and contemporary Christmas music in Music, study cityscapes inspired by Paul Klee in Art, and design and create their own pizzas in DT, linked to science learning on healthy eating. In PE, outdoor lessons will develop basketball skills such as throwing, catching, and problem-solving, while indoor sessions will include dodgeball and expressive dance. In French, children will describe portraits, clothes, and getting dressed. In PSHE, they will cover the Jigsaw topics Being Me in My World and Celebrating

	Differences, supported by circle time. In Computing, they will focus on online safety and understanding how the internet works. In RE, children will explore how Judaism expresses forgiveness and reflect on the meaning of peace in Christianity. (**for further information please see the school website or click on the following: Harrow Agreed Syllabus).**

Home Learning:

All home learning work is set on Google classroom on a **Friday afternoon**. Other important information may be shared with your children on Google classroom by their class teacher.

Spellings: A spellings list will be uploaded every week and the children will have a spelling test every Friday. A spelling matrix will also be uploaded should children wish to complete an activity to help them learn their spellings.

Maths: A selection of different mathematical tasks will be set on 'My Maths' throughout the course of the term. The children will also complete Times Tables Rock Stars to practise their times tables.

Topic including Science: Project-style homework will be set every 2-3 weeks; this will encourage the children to build upon their research skills, as well as showcase their creativity. It will be an open-ended, creative task to consolidate children's learning in class. This can be uploaded as a video, presentation or a picture.

Reading Books and Reading Records: It is recommended that the children read each day. We encourage you to read with your child for at least 15 minutes per day and note any books you have read so that teachers can monitor the number of books read, for the whole school 'Reading Challenge.' We are grateful for your support with this.

Please support your child's learning by ensuring homework tasks are completed within the set, allotted timeframes. If your child struggles to complete his/ her homework please liaise with the class teacher so your child can receive additional support.

Other Information:

PE: All children should have a PE kit in school at all times as PE lessons can vary. These will be taken home on a Friday to be washed, so please ensure that they are returned on a Monday. PE will take place twice a week. The P.E kit list is on the website and should be followed. Please ensure their PE kit is labelled.

Water: Please ensure that your child brings a water bottle to school. There is drinking water in every classroom for them to refill their bottles throughout the day.

Library: Your child will have the opportunity to visit the library during the course of the week and therefore will need to bring in their library books each week.

Trips: Class teachers are currently arranging a trip for this term, and further details will be shared soon.

If you have any further queries, please do not hesitate to contact me via the school office.

Best wishes,



Mr P. Berry-Woodward
Assistant Head Teacher – Middle Phase