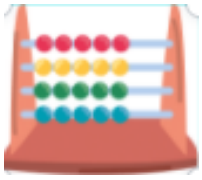
Year 1 Curriculum Newsletter Autumn Term 2025

Dear Parents and Carers,

Welcome back! It is so good to see the children again and welcome them into Year One. We are so pleased with the way they have settled in already.

Communication
If you would like to talk to your child's teacher about anything there is a chance at the door at the end of the day every day. Please can you remind your child that if they have any worries or concerns to let an adult know straight away so we can sort the problem out for them during the school day.
Curriculum
The curriculum overview that the children are following this year is published on the website here: https://www.cannonlaneprimary.org/year-1-curriculum-overview/

Snapshot of the Year One Autumn Term curriculum:

English 	The children will be looking at different stories and learning to sequence events, identifying language features such as adjectives and retelling stories. In addition to this, they will continue to develop their phonic skills and reading skills in Little Wandle Phonics sessions and Reading Practice sessions.
Maths 	This term the children will learn about place value within 10-20, addition and subtraction. They will be doing this practically with manipulatives and starting to record in their new Maths books. They will also be learning about 2D shapes and patterns. Much of the maths learning in Year 1 is practical so they can really grasp the concepts before moving onto the abstract.
Science 	The children will be starting their first module doing a transition topic called 'Becoming a Scientist'. They will be doing lots of practical activities learning how to undertake the scientific skills ready for future investigations. After half term they will be learning about the use of everyday materials. Children will be exploring everyday objects and considering what they are made of and their properties. They will learn to use scientific vocabulary such as hard, soft, strong, flexible, waterproof, rough and smooth.
Geography 	The children will be learning to develop a Spatial Sense this term. They will spend time looking at aerial views, learning about location and how to use maps. The children will also be finding out about the points on a compass and learning how to use them. The final part of this unit is about drawing simple maps.
History 	In Year 1, children begin their topic 'Discovering History', where they explore what the past is and how we find out about it. They learn about family trees and how their own lives connect to history, as well as archaeologists and the clues they use to uncover the past. Children also begin to explore local history, developing curiosity about the people and places in their community.
PSHE 	As a school, we continue to follow the Jigsaw Curriculum and the themes for this term are 'Being me in My World' and 'Celebrating Difference'. We will also be working hard to support the children to settle into Year One and feel happy and safe in their new environment.
Music 	The children will be having a singing assembly weekly as well as a music lesson in class. This term the theme is 'Animal Rhythms!' The children will learn to read, play and compose simple rhythms through singing, musical games, copycat rhythms, body percussion and using untuned instruments to create patterns. After half term the topic is 'Animal Melodies.' In this term they will develop an

	awareness of pitch & melodic shape through singing, copycat melodies, and tuned instruments.
Art 	The theme for Art this term is line drawings and another focus on the use of colour. The children will study artists such as Paul Klee. Henry Matisse, Yoyoi Kusama, Van Gogh, Picasso and David Hockney.
Technology 	In Technology the focus is mechanisms. First the children will develop the skills in making mechanisms and then they will use the skills and knowledge developed to design and make their own moving picture. They will also be doing a unit on making healthy food wraps.
RE 	This term the focus is Diwali and Special Days. The children will be focussing on Hinduism, Christianity and Judaism. The children will be having a Diwali Dance Workshop on **Tuesday 14th October** in school. They will also be attending a local pantomime for their work on Christmas Traditions on **Tues 9th December**.
Computing 	The children have a weekly ICT suite session. Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly. Children will also explore the world of digital art and its exciting range of creative tools. They will create their own paintings, while getting inspiration from a range of other artists.
PE 	Children will have an indoor and outdoor session of PE during the week. The focus for this term is dance, gymnastics, ball skills and learning how to play games in teams. P.E times are flexible and therefore we would appreciate it, if you would ensure that your child's PE kit is in school and remain in school for the half term.

School library

The children will be taking home a library book every week. Your child's class teacher will let you know what day they are having a library session. They then need to bring in their library book on library day so that they can change their book.

Home learning

All home learning will be on Google Classroom.

Subject	Guidance
Home Learning Matrix	Set fortnightly on a Friday. The Learning Matrix includes a range of written, mathematical, creative and practical tasks. Please choose only one or more tasks from the Matrix each time.
Little Wandle Spelling and Reading practice.	Children will be given the phonemes and words learnt in the week to practise at home. A home learning guide will be sent out for this weekly.
Numbots	This is available all the time for the children to access. There are weekly year group competitions celebrated in achievement assembly.
Reading	Children are expected to read at least 3 times a week using an electronic book. We would appreciate it if you could sign the reading diary after you read with your child at home.

If you have any further queries, please do not hesitate to speak with me.

Best wishes,

Mrs D Waldron

Assistant Headteacher