New Religious Education Agreed Syllabus – Harrow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	What special days do we celebrate? **A/D** **Christianity** **Judaism**	What special days do we celebrate? **A/D** **Christianity** **Judaism**	What makes me happy? Who makes me happy and why? **C/F Baha'i** **Humanism**	How should we treat living things? **A/F** **Buddhism and Jainism**	Where did my name come from? **C/D** **Islam**	How can we use our hearing and other senses to find out about things? **B/E** **Hinduism and Zoroastrianism**
Reception	How do we choose what food to eat? **B/F Jainism and Judaism**	How can we help other people? **C/F Baha'i and Sikhism** What is interesting about the Christmas story? **A/E** **Christianity**	What can we learn from faith and other stories? **A/F Christianity and Humanism**	What kind of person was Jesus? **C/D Christianity**	How do Islam and other faiths use water and why? **B/E** **Islam**	
Year 1	What can we learn from the Diwali story about good and evil in our own lives? **A/E** **Hinduism**	Is it important to have a day that is different to other days? **B/F** **Judaism and Christianity**	What makes faith buildings so special? **B/F Sikhism**	What can Christians learn from the teachings of Jesus **C/E** **Christianity**	How do holy books teach religious people about being close to God? **A/F Christianity and Zoroastrianism**	How do we respond when we hear certain sounds? **C/D** **Islam**
Year 2	What makes a home? **C/D** **Hinduism and Jainism**	How do we remember people and why? **C/E Humanism and Christianity**	How are we the same and different from other people and does it matter? **B/D Islam and Baha'i**	Why is the cross important to Christians? **A/E Christianity**	What rules are the most important and why? **B/F Judaism**	What does faith say about change? How does it make us feel and how can we become better? **A/F** **Buddhism**

New Religious Education Agreed Syllabus – Harrow

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Does God exist? **A/E Christianity**	What do Christians do when they pray? **A/E Christianity** What can we learn from the life of Buddha about being happy? **A/F Buddhism**	Should holy books be treated differently to other books? **C/E Islam**	What are our most religious artefacts and symbols? How do they show what we believe? **B/D** **Judaism**	How do faith groups mark naming ceremonies? **B/E Hinduism**	What makes some places sacred? **C/F** **Christianity and Islam**
Year 4	What does it mean to be sorry and how can we tell? **A/D Judaism**	What do we mean by peace and where is it to be found? **C/E Christianity**	Does it matter what we wear and why? **C/F Sikhism**	In what ways is Jesus relevant today and in the future? **B/D Christianity**	What role do places of worship have in communities? **B/F Islam**	How is Humanism the same as and different to religion? **A/D Humanism**
Year 5	Do all actions have a consequence? **B/F** **Buddhism Jainism**	Is it better to give than to receive? **C/F** **Islam Christianity**	Why did a Chief Rabbi say "religion is about the why of creation, science is about the how?" **A/E Judaism** **Humanism**	How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?**A/E Sikhism**	Could the Lord's Prayer be universal? **C/D** **Christianity**	How do faiths define themselves? **C/D Baha'i**
Year 6	Why do people prayer? **B/D** **Islam**	How responsible are we for the environment? **A/F Christianity** **Hinduism**	What do Christians believe is the most important event that has ever happened? **C/F Christianity**	What is the truth about the Baisakhi story? **C/E Sikhism**	Who do we look for inspiration? **B/D** **Buddhism Humanism**	Religious responsibility: What does it mean to grow up? **A/F Judaism** **Zoroastrianism**

Suggested coverage of religions: 25% Christianity, the rest to be shared between: Hinduism, Islam, Sikhism, Buddhism, Judaism. Also important to include religions in Harrow: Jainism, Ba'hai and Zoroastrianism.