Art Curriculum Map

Year Group	Autumn	Spring	Summer
Reception			

EYFS Expressive Arts and Design

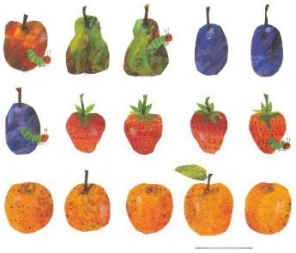
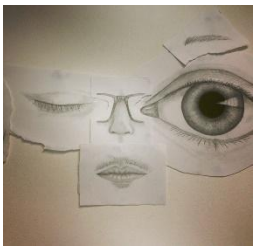
The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas, one of these areas is the 'Expressive Arts and Design'. At Cannon Lane we teach topic through a weekly carpet session which sometimes will be art based. We also have weekly creative challenges and enhancements across the inside and outside environments.

Continuous Provision

The environment has focussed areas for promoting and teaching Art. They are organised in a way that encourages children to be independent in their choices and decisions and to use their knowledge to find solutions and use resources in unique and innovative ways. In the provision adults promote children's creativity, originality and problem solving by valuing their ideas and encouraging them to make connections in their learning, take risks and learn from mistakes.

Areas of Continuous Provision	
Indoors	
Workshop/Creative Area	Junk modelling, creative resources and tools, paints, brushes, paper, printing equipment, collage etc.
Mark Making/Writing Area	Writing materials to plan construction including: clipboards, paper (different types and sizes), pencils, pens, crayons, rulers
Reading Area	Non-fiction texts about Artists, photograph books
Loose parts	Shells, stones, corks, cones etc. to create patterns and transient artwork
Outdoors	
Large block area	Large sets of blocks that they can select for any purpose
Large loose parts	Cable reels, planks, bricks etc. to build with
Den Building	Poles/joiners/drapes in lots of colours, variety of pegs to create dens with
Mud Kitchen	Exploring different textures
Sand Tray	Exploring textures of sand wet/dry pattern making equipment
Water Tray	Textures and colours in water food colouring, washing up liquids, slimes etc.
Mark Making/Writing Area	Writing materials to plan construction including: clipboards, paper (different types and sizes), pencils, pens, crayons, rulers
Reading Area	Non-fiction texts about Artists, photograph books, (pictures and books)
Creative Area	Easels and table area for drawing, painting, cutting, sticking, fixing, printing, and observational drawing
Transient Art Table	Loose parts like beads, ribbons, lids, shiny objects etc to create art work.

Art Curriculum Map

Year 1	Line/ Colour Line Patchwork 	Line/ Tone Mixed media Fruit Link: Science (Plants) 	Colour My Journey to School Link: History (Journeys) 
Year 2	Colour Landscapes Links: Geography (London) 	Line Self Portraits Links: Science (Animals, including humans) 	Tone Still Life: Flowers Links: Science (Plants) 
Year 3	Line/ Tone Portrait 	Sculpture Textured Clay Tiles 	Colour African Animal Art 
Year 4	Sculpture Clay: Greek busts Links: History (Ancient Greece) 	Line/ Tone Still Life 	Colour Female artists 

Art Curriculum Map

Year 5	Sculpture Clay: Dragon Eyes 	Line Elevation Drawing: Architects 	Collaborative project with Pinner High Tone/ Colour Collage of Animals Links: Science (evolution and inheritance) 
Year 6	Line/ Colour Lino Printing- Landscape 	Line/ Colour/Tone Interior Design – Links: Maths, PSHE 	Creativity Week Art Project Line/ Colour/Tone