Progression of Skills and Knowledge in French

Cultural awareness

Year 3		Year 4	
Skills	**Knowledge**	**Skills**	**Knowledge**
Discussing similarities and differences between customs and traditions in France and the UK. Showing awareness of the capital city and identifying some key cultural landmarks and works of art such as **L'escargot** by Matisse.	To know that in French there are formal and informal greetings. To know some playground games played in France. To know the names and locations of some of the cities in France. To name some famous paintings by French artists. To know that French is spoken in different countries around the world. To identify some French-speaking countries.	Discovering French festivals and their traditions. Comparing the weather between France and the UK. Ordering typical French food and drink. Creating a song in French for a famous song contest.	To know that in French there is a formal and informal version of the word for 'you', and when to use which one. To know that in France the temperature is measured in celsius. To know that the currency used in France is euros and to recognise some of the notes and coins. To know that orders are typically taken at the table in France. To know that the Eurovision song contest in an annual competition between countries in the euro area and that it was created to promote cooperation between countries after the Second World War.

Language production - Speaking & writing

National Curriculum	Year 3	Year 4
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Asking and/or answering simple questions. Forming simple statements with information including the negative. Practising speaking with a partner	Recognising and answering simple questions which involve giving personal information. Beginning to form opinion phrases. Using a variety of conversational phrases.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Using short phrases to give information. Recognising and repeating phrases from familiar rhymes and songs.	Using a model to form a spoken sentence. Beginning to adapt phrases from a rhyme/song.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Listening and repeating key phonemes with care. Recognising that sounds and spelling patterns can be different from English. Recognising how intonation and gesture are used to differentiate between statements and questions. Discussing strategies for remembering and applying pronunciation rules. Building confidence by repeating short phrases with increasing accuracy.	
Present ideas and information orally to a range of audiences.	Introducing self to a partner with simple phrases.	Rehearsing and performing a short Role-play or song.
Write phrases from memory, and adapt these to create new sentences to express ideas clearly.	Recalling and writing simple words from memory.	Selecting and writing short words and phrases.
Use familiar vocabulary in phrases and simple writing.	Experimenting with simple writing, copying with accuracy.	Making short phrases or sentences using word cards and knowledge organisers.
Describe people, places and things and actions orally and in writing.	Recognising and using adjectives of colour and size.	Using different adjectives with a singular noun, with correct positioning and agreement. Choosing appropriate adjectives from a wider range of adjectives.