French Curriculum Overview

2024 - 2025

Year	Autumn Term	Spring Term	Summer Term
Year 3	**Autumn 1: French greetings with puppets** **French greetings** To greet someone and introduce yourself in French. **French greetings – day and night** To use the correct French greeting for the time of day. **How are you feeling in French?** To ask and questions about feelings. **French finger rhymes** To perform a finger rhyme in French. **Autumn 2: French adjectives of colour, size and shape** **Colours in French** To recognise and name colour words. **Shapes and colours in French** To describe shapes by their colour. **Shapes of different colours and sizes in French**	**Spring 1: French playground games – numbers and age** **Let's count in French** To count from one to six in French. **Let's count higher in French** To count beyond six in French. **How old are you in French?** To use number words to give more information about ourselves. **Reading French numbers** To recognise the numbers one to twelve, written in French. **Outdoor games in France** To use the number words one to twelve when playing playground games. **Spring 2: In a French classroom** **Follow the French teacher** To understand and respond to simple classroom instructions	**Summer 1: French transport** **French transport language detectives** To be able to compare French with English and identify words that are cognates. **How shall we travel in France?** To make changes to simple phrases and perform a song to an audience. **On the road in France** To be able to adapt, ask and answer questions about a picture prompt. **Travel the French speaking world** To be able to describe a journey to different French-speaking countries around the world. **Journey to a French school** To be able to conduct a survey in French and select an appropriate method to present the results.

	To describe shapes by their size and colour. **Using shapes like the French artist, Matisse** To understand and recognise what are cognates and near cognates**.** **In the style of the French artist, Matisse** To follow instructions in French.	**Pencils and things in the French classroom** To name school bag objects and recognise if they are masculine or feminine. **To have or have not in the French classroom** To ask and answer a question about something you have or do not have. **School bag French detectives** To read and understand short sentences. **In my French bag** To prepare and present a short spoken text.	**<u>Summer 2: A circle of life in French</u>** **French animal nouns and sounds** To research a new noun in French and determine its gender. **French habitats** To build sentences to describe where something lives or does not live. **Life cycle French detectives** To use knowledge about language to solve a science-based puzzle. **French food chains** To describe a food chain in French. **French food chain flips** To write a range of sentences in French to describe a food chain.
Year 4	**<u>Autumn 1: Portraits – describing in French</u>** **Portraits – getting French adjectives to agree** To begin to understand that adjectives change if they describe a feminine noun. **Simple descriptions in French** To understand a simple description of hair and eye colour. **Describing people in French** To create simple descriptive sentences.	**<u>Spring 1: French numbers, calendars and birthdays.</u>** **Learning numbers 1 – 31 in French** To recall and use numbers 1 to 31 in French. **Days of the week in French** To say the days of the week in French. **Months of the year in French** To say the moths of the year. **Seasons and dates in French**	**<u>Summer 1: French Food Miam, Miam!</u>** **Ordering food and drink in a French café.** To begin to understand a conversation in French. **Managing money in French** To read and say amounts of money in French. **French shops**

	Describing personality traits in French To understand simple descriptive sentences. **Writing portraits of friends in French** To write descriptive sentences. **<u>Autumn 2: Clothes – getting dressed in France</u>** **Clothes in French** To recognise and use vocabulary relating to clothing. **Clothes and colours in French** To apply their understanding of noun and adjective agreement in French. **Where do adjectives go in French?** To understand adjectival position and agreement for gender and number. **A French clothes catalogue** To express an opinion (like/dislike). **What is our French model wearing?** To describe an outfit using adjectives correctly.	To select vocabulary to discuss the date in French. **Celebrating a French birthday.** To compare similarities and differences between traditional birthday. **<u>Spring 2: French weather and the water cycle</u>** **French weather phrases** To learn weather phrases. **French weather rap** To repeat short phrases accurately. **Compass points in French** To describe the weather using points of the compass. **The temperature in France** To recognise the French written words for multiples of ten. **The water cycle in French** To understand the water cycle in French.	To identify and pronounce the names of French shops correctly. **French food** To work out the meaning of unfamiliar words. **French food – le menu** To create a French menu based on authentic texts. **<u>Summer 2: French and the Eurovision Song Contest</u>** **Musical instruments in French** To be able to say which musical instrument you play. **Musical genres in French** To be able to say what kind of music you like or do not like. **France and the countries of Europe** To research and write information about European countries in French. **Writing songs and rehearsals in French** To write a short, simple text, using familiar language. **French singing contest and grand finale**

			To perform a song in French from memory with accurate pronunciation.