# Progression of Knowledge in Mandarin 2024 - 2025

| Year 5<br>Introduction of Chinese Mandarin: talking about myself and family, daily greetings, and Chinese festivals & customs | Year 6<br>Introduction of Chinese Mandarin: my hobbies, sports, travelling, and Chinese cities and countries. |
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| **Greetings**<br>• Expressing, sharing asking feelings.<br>• Beginning to the pronunciation of the Chinese words.<br>• Discussing the origin of Chinese expressions in customs and stories.<br><br>**Numbers**<br>• Further emphasising the spelling and pronunciation of the Chinese word with tones.<br>• Understanding the Chinese number system.<br>• Beginning to recognising the Chinese characters for numbers.<br><br>**Myself and my family**<br>• Asking and answering 'what is your name....'<br>• Name family members and pets.<br>• Starting sharing some details of the family.<br><br>**Chinese New Year**<br>• Begin to observe and understand the different ways to celebration the New Year.<br>• Asking and answering my age.<br>• State the date.<br>• Sharing experiences of a range of ideas and special events<br>• Find out about the customs and traditions of people celebrating CNY<br>• Exploring making CNY artefacts<br><br>**Food and drink**<br>• Identify and name a variety of common food and drinks<br>• Expressing and asking the food and drinks I want to order in a Chinese restaurant<br>• Understand the 'dos and don'ts' of using the chopsticks and know how to use them.<br>• Comparing culture of the menus and design one for the Chinese restaurant<br><br>**Colour, clothes and shopping**<br>• Identify and name a range of colours and clothes.<br>• Observe and describe my appearance and others.<br>• Describing the clothes with a variety of adjectives.<br>• Give simple descriptions and expressions.<br>• Exploring the different culture aspects for shopping.<br>• Hold a simple conversation to shop. | **County, nationality and language**<br>• Identify and name a variety of countries.<br>• Noticing and discussing the patterns to change from countries to nationalities and spoken languages<br>• Expressing and asking nationalities and others in a simple sentence.<br><br>**My birthday, days of the week and time**<br>• Identify and name new time words and phrases<br>• Distinguish between the ways of expression time between languages<br>• Expressing birthdays and comparing the culture of its celebration<br><br>**Weather**<br>• Identify and name new words for the weather<br>• Using words to help describing the weather with opinions<br><br>**Chinese shadow puppets**<br>• Recognising the traditional cultural aspect in China for art and entertainment.<br>• Consolidate and develop the content in conversation through the puppet show.<br><br>**Hobbies and sports**<br>• Identify and name a variety of free time activities and sports.<br>• Expressing opinions about hobbies<br>• Sharing activities in sports and PE.<br>• Starting using connectives to expand the sentences.<br><br>**Dragon boats festivals and Chinese artefacts**<br>• Explore the culture of Chinese festivals and its origin.<br>• Recognising the impact to the people's lifestyle and custom.<br>• Create traditional artefacts to celebrate the festival.<br><br>**Chinese Cities and Countries**<br>• To learn how to say several major countries in Chinese<br>• To learn how to write China and UK in Chinese characters<br>• To ask and answer about nationalities<br><br>**Travelling**<br>• To learn famous landmarks in China<br>• To revise landmark vocabulary<br>• To learn how to express wants |