Evidencing the impact of the Primary PE and Sport Premium at Cannon Lane Primary School. 2023-2024

Updated July 2024 – to include impact statements

Document based on the website reporting tool May 2021commisioned by The Department of Education.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Cannon Lane Primary School PE and Sport Premium (PESP) expenditure.



In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

As of September 2023 Cannon Lane Primary School had 764 pupils on roll and will therefore receive a sports premium of £22,962 The Department for Education also confirmed that any unspent funding at 31 July 2023 can be carried forward into the 2024 to 2025 academic year and must be spent by 31 July 2025.

This gives school leaders an opportunity to develop or add to their existing provision, or to make improvements that will benefit pupils joining the school in future years. This is in addition to the School's existing budget for PE and therefore £22,962 will be spent on improving PE and sports quality and provision at Cannon Lane Primary School. Please click here to access the government website.



The funding will be used at Cannon Lane to make additional and sustainable improvements to the quality of PE and sport on offer. There are 5 key indicators that we expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport at Cannon Lane

At Cannon Lane we aim for all children to be, "Happy, Safe and Successful" and by providing children with excellent Physical Education, a wide variety of school sport and opportunities to learn how to be physically active, we hope these experiences will be the foundations for an active lifestyle as young people and future adults.

At the same time our collective school's curriculum vision is for all children to be **STARS**. Through participation in PE, Sport and Activity, our pupils will learn to; **S**hare, **T**ry, **A**spire, **R**espect and to **S**hine during their time at Cannon Lane.
Our aim is to continuously raise standards in PE and school sport, increasing the participation and opportunities offered to all pupils. We will provide higher quality lessons and improved learning for all using PESP to help us create a legacy of **S.T.A.R.S**.

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Details with regard to funding

Total amount allocated for 2022/23	£23,091
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 22,962
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 22,962

Swimming Data

Please report on your Swimming Data below.

What percentage of your Year 6 cohort (2023-2024) swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
At Cannon Lane we plan to use a proportion of the Primary PE and Sport Premium to provide additional provision for swimming which will be **over and above** the National Curriculum requirements.	

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated: £22,962**	**Date Updated: July 2024**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Total: £14,440 Percentage of total allocation: 62.8%
Intent	**Implementation**	**Impact (measured at end of year 2024)**	**Sustainability and suggested next steps:**
To embed and enhance physical activity into the school day through active breaks and active playgrounds in order to engage all children in a healthy active lifestyle.	Survey pupils to find out about what games pupils like to play on the playground. Audit resources linked to pupil voice. Purchase new resources for children to use given over the year. £1,340 Train and support Sports Leaders to leading games during breaktimes in KS1 and KS2. Leaders to be visible on the playground and have games and resources available. £50 Purchase fixed outdoor equipment. £ 6000	Children have accessed a wider range of physical activity at breaktimes and lunchtimes with support from sports coaches or sports leaders on the playground. New equipment in place and used by all children. Children manage the equipment themselves and have ownership of it. Sports leaders kept records of pupil voice / feedback and attended school council meetings/ display boards etc Numbers of children participating in physical activity on the playground has increased by 45% calculated from hands up survey. Although we have seen a dramatic increase in the number of girls	Next year to have more of a focus on girls' participation in sporting activities on the playground. Planning to include the use of coaches to targets girl groups and using pupil voice provide them with sports and physical activity that they would like to do.

			participating in football there still but this continues to identify that girls are less active.	
To support and involve the least active children by providing targeted activities. (2 sports coaches 3 x week for 35 weeks)	Employment of external sports coaches to lead lunch times games and engage children in competitions.	£ 7050	Pupils from identified groups have accessed high quality support in a range of activities over the course of the academic year which has increased participation, our most significant increase has been with the girls football. Our targeted children have also fed back their preferred sports on the playground (netball, basketball and football) and provision will continue for the next academic year. Specialist dance coach employed to run and support cheerleading club on the playground for KS1 and KS2	Continue pupil voice for preferred sports and use that to plan provision for the new sports coaches. Consider any new equipment needed for greater participation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total: £2,572 Percentage of total allocation:11.2 %
Intent	**Implementation**		**Impact (measured at end of year 2024)**	**Sustainability and suggested next steps:**
To raise the profile of sport within the school.	Increase the range of sport offered and opportunities for intra-house competitions. Use pupil voice to identify interest in sports. Purchase resources for chosen sport, use sports coaches to teach rules and run intra-house	£172	We have seen an increase in the participation of sports and structured games (traditional and non-traditional KS1) with the playground resources that have been purchased.	Refresh equipment that has been damaged or lost. Sports leader's to look after equipment. Sports leaders to collect pupil voice.

	competitions in focused year groups. Maintain membership of Harrow School Sports Partnership. To access to borough competitions and inter school fixtures throughout the year. Maintain membership of the Youth Sports Trust (YST) and all the training they can provide (as per previous plans) Improve PE website so children can post their match reports from interschool competitions. Or read out during assembly.	£1500 £1000	Children have been exposed to a new sports/ skills (ks1) and have been able to participate in an intra house/ year group class game. This has been linked to the CWG legacy though assemblies. Staff have access to CPD run by YST. PE lead has provided training on the curriculum and given support throughout the year. Children have written up a game report and this was shared during assemblies. The impact of this has encouraged younger children to aspire to represent their school/house. Children have celebrated as a community all achievements of their peers raising the profile of sport across the school.	Intra house competitions to take place at the end of a PR unit for invasion/net wall/ striking and fielding/ athletics units. Children to have mini tournament within their class which feeds into an overall house score. Aim to ensure that all children leaving Cannon Lane get the opportunity to represent the school To increase social media presence on Instagram End of term intra house competition trophy Player of the week initiative

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total: £4,500 Percentage of total allocation: 19.5%
Intent	**Implementation**	**Impact (measured at end of year 2024)**	**Sustainability and suggested next steps:**

Provide staff with professional development, training and resources to help them teach PE more effectively.	PE lead to help support in planning and delivery of lessons for ECTs and ECT+1 Teachers work with qualified sport coaches during lessons to develop subject knowledge. Teachers are provided with support on how to teach subject specific skills and how to sequence skill progression. Tennis Coaches – Lowlands Watford Football Club Gymnastics Coach Dance coach	Subject realise time £4,500	Teachers are more confident in delivery of areas identified. Pupils' lessons are of higher quality, showing improved progression. Pupils have access to high quality of PE delivered by specialist coaches and their class teachers. We have had success in competitions this year and are proud of all the children that took part.	Continued training for Teachers in the delivery of PE and opportunities to work with specialist sports teachers also providing drop in sessions and bite sized training. Identify any needs and continue high quality professional development through staff survey. Continue to focus on Gymnastics
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total: £1450 Percentage of total allocation: 6.3%
Intent	**Implementation**		**Impact (measured at end of year 2024)**	**Sustainability and suggested next steps:**
Additional lessons in Year 6 for pupils not meeting National Curriculum requirements for swimming and water safety **Broader experience of a range of sports and activities offered to all pupils**	Offer extra-curricular 'top- up' lessons for the pupils who need them. Notify the pupils' parents that they're close to the requirements and would benefit from 'top up' lesson Book and complete top up swimming lessons. Provide children with the opportunity to try some sports they may not otherwise get the chance to play though Fun	£950 for 1-week pool hire, £500 for coach hire. £1450 total	We have worked hard to ensure that all pupils are able to confident to swim and to be safe around water. We are aware of the children who have not met the required standard. This has impacted our planning for next year so that we can ensure we improve our outcomes. We have notified parents and sign posted to local swimming pools for further support. Record of hands up survey indicate that there is an increase in physical activity during lunch times. Largest increases in year 4	To identify children from year 5 (year 6 24/25) who will benefit from catch up swimming lessons. Book swimming slots in September and inform parents. Look at increasing swimming offer to SEND

	Development at lunch time and after school offer. Subject leader release time		Pupil Voice Monitoring of after school sports by the PE subject lead Fun Development to offer a range of sports during lunch time	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9.5%
Intent	**Implementation**		**Impact (measured at end of year 2022)**	**Sustainability and suggested next steps:**
To provide opportunities for all pupils to participate and compete in school sport.	Though Harrow School Sports arrange with different local schools opportunities for pupils to take part in different levels of competition depending on their ability. To attend sport fixtures, events and festivals. Enter local sport competitions to enable pupils to attend without the need for transportation Purchase new kit for competitions	£2000 (transport for travelling to fixtures – cost increase) Cover for teachers' and sports coaches attending. £200	More pupils have the opportunity to participate in school sports competition but still more work can be done to ensure all children can access inter school competition. Sporting success and participation celebrated on School Sport Display in corridor. New kits purchased to raise profile of sport.	Pinner cluster meetings/ network to arrange local matches though Harrow School Sports. Re-organisation of kit room