Cannon Lane Primary School



Anti-Bullying Policy

Date reviewed by staff: November 2022

Date for review by SLT: November 2025

Cannon Lane Primary School
Anti-Bullying Policy

AIMS

Cannon Lane Primary School Anti-Bullying Policy outlines what we will do to prevent and tackle bullying. The policy has been drawn up through the involvement of the whole school community.

Right Respecting School

Cannon Lane Primary School is a Rights Respecting school and this policy is underpinned by the United Nations Convention on the Rights of the Child:

Article 6: Children have the right to live. Governments should ensure that children survive and develop healthily.
Article 12: Every child has the right to have a say in all matters affecting them and to have their views taken seriously.
Article 19: Children have the right to be protected from being hurt and mistreated, physically or mentally. Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.
Article 30: Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.
Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities
Article 36: Children should be protected from any activity that takes advantage of them or could harm their welfare and development.

The Senior Leadership Team will:

- Discuss, monitor and review our anti-bullying policy on a regular basis.
- Support staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensure that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy.
- Work with parents and carers regarding their concerns on bullying and deal promptly with complaints. Parents/ carers in turn work with the school to uphold the anti-bullying policy.
- Seek to learn from good anti-bullying practice elsewhere and utilise support from the Local Authority and other relevant organisations when appropriate[1].

[1] Adapted from Bullying – A Charter for Action, DCSF

Definition of bullying

Bullying is "**Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally**".

Bullying can include: name calling, taunting, mocking, making offensive comments, kicking, hitting, taking belongings, inappropriate text messaging and electronic messaging (including through websites, social networking sites and instant messenger), sending offensive or degrading images by phone or via the internet, producing offensive graffiti, gossiping, excluding people from groups and spreading hurtful and untruthful rumours.[2]

Forms of bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including:

- Bullying related to race, religion or culture
- Bullying related to special educational needs
- Bullying related to appearance or health conditions
- Bullying related to sexual orientation
- Bullying of young carers or looked after children or otherwise related to home circumstances
- Sexist or sexual bullying
- Cyber bullying

Preventing, identifying and responding to bullying

We will:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying
- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council
- Train all staff including lunchtime staff to identify bullying and follow school policy and procedures on bullying
- Actively create "safe spaces" for vulnerable children and young people

What should I do if I feel that my child is being bullied?

In the first instance, parents should raise any concerns with the class teacher. Class teachers will speak to your child about their worries and make it clear to all parties that bullying will not be tolerated in school. Class teachers will put steps in place to address these concerns and carefully monitor the situation in school. It is also likely that teachers will involve the school Learning Mentor to make sure that children are listened to and that they have a safe space to share their worries and concerns.

If you feel that the situation has not been resolved after speaking to the class teacher, concerns should be raised with the Assistant Headteacher (Phase Leader)or the Deputy Headteacher who will work with children and parents to resolve the matter.

[2] Adapted from Safe to Learn, Embedding anti-bullying work in schools, DCSF, 2007

If you feel that your concerns have not been addressed fully at this point, concerns should be raised with the Headteacher who will work with children, staff, parents and external agencies where appropriate to resolve the matter.

Please be assured that we are committed to doing everything we can to keep children safe in school and no form of bullying will be tolerated.

Involvement of pupils

We will:

- Regularly canvas children and young people's views on the extent and nature of bullying.
- Ensure students know how to express worries and anxieties about bullying.
- Ensure all students are aware of the range of sanctions which may be applied against those engaging in bullying.
- Involve students in anti-bullying campaigns in schools.
- Publicise the details of helplines and websites.
- Offer support to students who have been bullied.
- Work with students who have been bullyied in order to address the problems they have experienced.

Liaison with parents and carers

We will:

- Ensure that parents / carers know who to contact if they are worried about bullying.
- Ensure parents / carers know where to access independent advice about bullying.
- Work with parents and the local community to address issues beyond the school gates that give rise to bullying.
- Ensure that parents know about our complaints procedure and how to use it effectively.

Links with other school policies and practices

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- Relationships and Sex Education (RSE) Policy
- Confidentiality Policy
- Complaints Procedures

Monitoring & review, policy into practice

We will review this Policy at least once every two years as well as if incidents occur that suggest the need for review. The school uses the guidance by the DCSF* and the Anti-Bullying Alliance** to inform its action planning to prevent and tackle bullying.

Responsibilities

This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

It is the responsibility of:

- The Headteacher to communicate the policy to the school community.
- School Governors, the Headteacher, Senior Managers, Teaching and Non Teaching staff to be aware of this policy and to implement it accordingly.
- Pupils to abide by the policy.

The named contact for this policy is: A. Phillips (Headteacher)

** DCSF Guidance "Safe to Learn: Embedding anti-bullying work in schools"*
http://www.teachernet.gov.uk/wholeschool/behaviour/tacklingbullying/safetolearn/

***Anti Bullying Alliance*
https://anti-bullyingalliance.org.uk/