Cannon Lane Primary School

Home Learning Policy

Policy approved by SLT: June 2026

Date for review: September 2028

RATIONALE

Home learning is a valuable element of a child's education, but it should be purposeful and meaningful. We must communicate to our children that learning is a privilege, never a chore. It may be hard work at times, but when children realise the connection between home and school learning, it can be rewarding and exciting. Home learning is an extension of school learning so it may encompass all areas of the curriculum.

This policy is underpinned to the United Nations Rights of the Child:
Article 3 - All organisations concerned with children should work towards what is best for the child.
Article 29 – Education should develop each child's talents and personality to the full.
Article 39- Children have the right to play and rest.

Home Learning needs to be a positive experience. It should be a time of sharing, talking and discussion through a range of activities linked to their learning. - Children's learning will be recorded in order for them to share it with their class and get verbal feedback.

AIMS

We aim to:

- ensure gradual progression in length and types of task from EYFS to Key Stage 1 to Key Stage 2
- ensure the needs of individual pupils are taken into account
- ensure parents/carers have a clear understanding of expectations for themselves and their children
- extend and support the learning experience via reinforcement and revision
- encourage self-motivation and independence
- prepare children for future learning
- provide purposeful links between class lessons and research at home
- enable children to apply their knowledge to a new challenge

The home learning set for different year groups varies across the curriculum but is progressive and consistent across the school. The home learning tasks are set on days consistent across the year group and this information will be shared at the beginning of a school year.

Reception

- Daily reading for approximately 15 minutes. Reading books are set on ECollins weekly in school but children should be read to and with at least 3 times a week at home in order to build children's confidence as readers.
- Children are encouraged to engage with Numbots weekly.
- Phonics activities will be uploaded at the start of each half term.
- A Home Learning Matrix will be shared on Google Classroom every half term linked to current topics and themes of learning. Children can choose one or all of the activity suggestions.

Key Stage 1

- Phonics activities will be set each term which will reflect the learning in class. The hope is that children practise these sounds/words and learn to be able to write them consistently correctly in their writing in class.
- Reading should be at least 3 times a week with a comment by parents in

reading records.
- A Home Learning Matrix will be shared on Google Classroom every half term linked to current topics and themes of learning. Children can choose one or all of the activity suggestions.
- Year 1 children are encouraged to engage with Numbots weekly.
- Year 2 will be encouraged to access Numbots until January and then move on to Times Tables Rock Stars from that point onwards.

Lower Key Stage 2

- High frequency words will be shared at the start of the term along with technical vocabulary for each topic. Children will be expected to use these correctly in their writing.
- Daily reading and a weekly comment in reading records by the children and signed by Parents.
- A Home Learning Matrix will be shared on Google Classroom every half term linked to current topics and themes of learning. Children can choose one or all of the activity suggestions.
- Years 3 and 4 will be encouraged to engage with Times Tables Rock Stars.

Upper Key Stage 2

- High frequency words will be shared at the start of the term along with technical vocabulary for each topic. Children will be expected to use these correctly in their writing.
- Daily reading and a weekly comment in reading records.
- A Home Learning Matrix will be shared on Google Classroom every half term linked to current topics and themes of learning. Children can choose one or all of the activity suggestions.
- Year 6 will be set additional discrete subject homework throughout the year as revision in preparation for high school.
- Years 5 and 6 will be encouraged to engage with Times Tables Rock Stars.

Feedback

At the end of every half term classes will set aside time for children to present their work. This will be an opportunity to give verbal feedback. Children can present in whatever form they prefer. It might be a presentation, a model, or something they have written. If it is a presentation, it must only be maximum 2 minutes long. It also needs to be rehearsed. Teachers can award Dojos and/or stickers for the Home Learning presentation.

Parents and Carers role in supporting Home Learning

Parents have a vital role to play supporting their child's education, and Home Learning is an important part of this process. We invite Parents to support their children when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.